

GRANT LINE ELEMENTARY SCHOOL



Parent/Student Handbook 2023-2024

Grant Line Elementary School

4811 Grant Line Rd.
New Albany, IN 47150

Office Hours: 7:30 a.m. – 3:30 p.m.

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GRANT LINE SCHOOL MISSION STATEMENT

Grant Line Elementary Mission Statement

The mission of Grant Line Elementary School is to ensure that all students are learning at a high level by...

- *providing a positive and safe learning environment for all students and staff;*
- *providing a variety of learning experiences that promote students' academic, creative, emotional, social, and physical development in order to achieve each individual's maximum potential;*
- *encouraging self-discipline, respect, responsible citizenship, and appreciation for the interdependence and diversity of all people;*
- *encouraging good communication and cooperation between home, school, and community.*

Grant Line Elementary Statement

Grant Line Elementary School a Professional Learning Community that utilizes research based methods and practices to deliver instruction across grade levels so that we can better educate all students, and encourage them to perform up to and beyond their expected levels of achievement.

Collective Commitments for Students

As students of Grant Line Elementary, we understand the importance of having an excellent school. In order to do our part, we will:

- Show pride and spirit in our school by participating in school activities.
- Respect ourselves, others, and the property of the school.
- Share our talents and skills with other students so everyone can succeed.
- Extend our hand in friendship and kindness towards all students.
- Take responsibility for our own learning and actions.
- Reach and work towards our personal best with a positive attitude.
- Welcome new friends to our school with kindness and support.

Collective Commitments for Teachers

As teachers, we recognize a collaborative culture is the underlying structure on which advancement toward the Grant Line Elementary shared vision is supported. In order to advance this shared vision, we, as members of collaborative teams, will:

- Use various and balanced assessments to guide instructional design and to monitor students progress towards intended curricular outcomes.
- Provide opportunities for students to develop academic and life skills necessary to make responsible choices, develop independence, and act respectfully and collaboratively.
- Commit to life-long learning, on-going professional development, and sharing and implementing relevant information and strategies into our learning environment.
- Provide a supportive school atmosphere where everyone feels emotionally, physically, and intellectually safe while acting with integrity, respect, and honesty.
- Be proactive to collaborate with and involve parents in the education of their children by communicating student progress and providing a support system for students.
- Provide differentiated instruction that incorporates conceptual, inquiry, and research-based practices, as well as real world learning at student's instructional level.
- Communicate with and utilize resources of the community.

Collective Commitments for Support Staff

In our varied roles as members of the Grant Line Elementary support staff, we share common commitments to assist the district in reaching its vision. In order to advance this vision, we will:

- Create an environment that is: courteous, welcoming, helpful, positive, safe, and nurturing.
- Be responsive to the needs and requests of students, staff, parents, and community in a timely manner.
- Approach all situations with an open mind.
- Maintain a professional presentation in our appearance and work environment.
- Promote our own emotional and physical health as well as that of our colleagues.
- Develop and support positive relationships with our colleagues, students, parents, and community.
- Participate in effective communication through 'chains of command' (i.e. teachers, principal, social worker, special services, etc.) while recognizing and honoring the need for confidentiality.
- Model a commitment to continuous improvement, a commitment to life-long learning by taking responsibility for our own career advancement, an appreciation for cultural diversity, and pride, ownership, and support of the school and district.

Collective Commitments for Parents

As parents, we must become familiar with the vision statements of Grant Line Elementary. We can contribute to the pursuit of that vision and the success of our children when we:

- Create an environment conducive to learning by providing a quiet place for study, stressing the importance of continuous learning, insisting on good attendance and preparation for school, encouraging involvement in school activities, and encouraging our children to achieve their potential while offering praise.
- Become actively involved in the life of the school by learning about the available curricular, extracurricular, and student support programs, learning about student expectations in the classroom and in extracurricular programs, volunteering in the classroom, and attending school activities.
- Engage in open and timely communication with the school by responding to the school's feedback about our children's academic progress and behavior, advising school personnel of any special circumstances or needs of our children, being proactive in asking questions, expressing concerns, and seeking information, and understanding that we are our child's biggest advocate.
- Help our children become responsible, self-reliant members of the school community by teaching them to accept responsibility for their own learning, decisions, and behavior; insisting they observe the rules of the school; modeling respect, consideration, and cooperation in dealing with others and expecting our children to do the same, and modeling respect for cultural diversity, individuality, and the choices and rights of others.
- Promote a healthy lifestyle by modeling and supporting responsible lifestyle choices, monitoring the activities of our children and responding to behavior which jeopardizes their health and well-being, becoming informed of the risks associated with use of alcohol, tobacco, and other drugs, and discussing and developing family rules which prohibit illegal use of alcohol, tobacco, and other drugs.

COLLABORATION = CO-LABORING = EVERYONE WORKS TOGETHER!

All staff members are of equal importance. The truth is that all of us together are better and stronger than a few of us when working on solutions. All faculty members are encouraged and expected to take a vocal leadership role within our school. You are expected to voice your concerns and share your strategies during faculty meetings, in grade level and collaboration meetings, and in all professional settings. You have wonderful ideas and are tremendously talented people. We need and expect you to play a visible, vital, and valued role in our family

Yellow Jacket Pledge - Cheer
Yellow Jackets that's our name,
Working hard is Grant Line's game,
Respecting others shows I care,
That's the only way it's fair,
Be the best that I can be,
"Super Me" is what you'll see!

GRANT LINE ELEMENTARY SCHOOL BELIEF STATEMENTS

The purpose of education is to discover, share, and seek knowledge in the pursuit of personal fulfillment, lifelong learning, and the improvement of humanity. Education should develop students into independent learners, critical thinkers, and problem solvers.

Our school provides a safe, nurturing, and challenging environment that is conducive to learning and builds self-esteem.

Mutual cooperation, communication, and respect among students, families, school corporation staff, and local community are important to student success.

High expectations of students and the belief that all children can learn are essential in helping achieve each student's maximum potential.

The consensus process is the model by which joint decisions are made, in order to implement exemplary practices.

The professional staff keeps abreast of child development issues, current curriculum research, and instructional standards.

Education is enhanced through the use of technology, field trips, and a variety of activities, both curricular and extracurricular.

Our school embraces the idea of diversity and promotes the acceptance of each child's racial, ethnic, socio-economic, and religious background.

SCHOOL HOURS



Please DO NOT drop children off at school before the 7:30 am bell.

Students arriving between 7:30 a.m. to 7:45 a.m. are to report to the gym or cafeteria for breakfast then to the classroom after 7:45 a.m (Tuesday through Friday). Students are to be either in the gym or cafeteria until taken to their classroom by the teacher at 8 a.m. on Mondays.

7:30 a.m. Students arrive at school – On Monday students are to report to the gym and all other days students are to report directly to their classrooms after 7:45 a.m. if they are not having breakfast.

7:30 a.m. to 8:00 a.m. Breakfast

8:00 a.m. School Begins

AFTER 8:00 A.M. YOUR CHILD IS MARKED TARDY

* Please note that we are required by corporation policy to report excessive absences and tardies to the Department of Child Services.

Our car rider line remains open until 8:00 am. When arriving after 8:00 in the car rider line the student **MUST** check-in at the office with a parent or guardian to get a tardy slip so they may be taken off the absentee list. Please do not simply let your students out at the office door.

7:30 a.m.	Office Opens and Students may start arriving.
8:00 a.m.	Morning Announcements (Gym - Mondays) - (Classrooms – Tuesdays – Friday)
8:00 a.m.	Tardy Bell Rings – Students are considered Tardy at this time.
2:15 p.m.	Afternoon Announcements
2:20 p.m.	Dismissal
3:30 p.m.	Office Closes

Lunch Schedule

Preschool 11:00 am - 11:35 am (in classroom)

Kindergarten 11:00 am - 11:30 am

1st Grade 11:35 am – 12:05 pm

2nd Grade 12:15 am – 12:45 am

3rd Grade 11:10 am – 11:40 am

4th Grade 11:45 am – 12:15 pm

GRANT LINE ELEMENTARY SCHOOL INFORMATION

REPORT CARDS

Report cards are distributed every nine weeks. Parents should sign the report card and return it to school in a timely manner. Concerns regarding a student's grade(s) should be discussed with the child's teacher.

Midterm reports are sent home during the middle of each quarter. For teachers who send weekly reports, the weekly report in the middle of the quarter is your child's midterm report.

CANCELLATION / DELAY OF SCHOOL

May occur due to inclement weather. Listen to one of the radio or television stations, WNAS-FM (88.1), WHAS-AM (840), or Cable Channel 25 for information related to school closings and delays. DO NOT CALL THE SCHOOL. Parents need to make prior arrangements with their child in the event of an early dismissal. Refer to the inclement weather bulletin sent home. Parents will also receive a phone call advising of a delay or closure. For this reason, it is imperative that we have current phone numbers in our computer.

CLASSROOM ASSIGNMENTS

A great deal of time is put into assigning students to classrooms. Assignments have been made on the basis of reading groups, ability, academic reports, boy/girl ratios, learning styles, and behavior. We have a very strong instructional staff across the building, so specific requests for a particular teacher will not be considered. Families will be notified who their teacher will be in the summer mailing reminder about registration.

CLASSROOM PARTIES

Due to the importance of protecting instructional time in the classrooms, parties are limited to three times per year: Halloween, Christmas, and Valentine's Day. These parties are handled and arranged by the teacher and / or designated room parents. Invitations to individual children's homes, parties, etc., are to be arranged outside of school. Individual recognition, gifts, or treats for special occasions, should occur at home and NOT AT SCHOOL.

CLASSROOM PARTIES (BIRTHDAY TREATS)

The number of students with food allergies has increased significantly over the last several years. Student safety is our number one priority followed by ensuring instructional consistency and fidelity. Grant Line Elementary will announce student birthdays each day during morning announcements instead of distributing cupcakes, donuts, and other food items. Parents wanting the school to celebrate their child's birthday in a different way could celebrate with non-food items. Some ideas include donating a book to the classroom with a note to your child or donating items for the classroom to use during indoor or outdoor recess. Items for celebration aren't being expected or requested, but just serve as ideas for parents wanting further celebration of their child's special day. Thank you for supporting the health and wellbeing of our students while also supporting the fidelity of instructional time.

FIELD TRIPS

Field trips are part of the curriculum and considered an extension of the classroom. We have an exciting field trip program funded by the school corporation and grants. Teachers will inform you of any additional costs involved in a field trip. Students may be required to do some pre- and/or post-tour activity.

GRADING SCALE

When assessing student performance, the following grading scale is used:

A+ = 100-99%	A = 98-92%	A- = 91-90%
B+ = 89-88%	B = 87-82%	B- = 81-80%
C+ = 79-78%	C = 77-72%	C- = 71-70%
D+ = 69-68%	D = 67-62%	D- = 61-60%
59% and below = F		

LIBRARY

Grant Line employs a media specialist. Students have a scheduled library time for 40 minutes each week. We also encourage volunteers. The library volunteers check out books, help with book selections, read stories to primary classes, and keep the library in good condition. If a student loses or damages a book, that student should notify the teacher and the principal to discuss replacement of the book. The PTO helps provide monies for library expenses and the acquisition of new books. Volunteers who want to work in the library may sign up each year at registration. If at any time you decide to volunteer, please contact the school.

NEWSLETTER

The school newsletter is emailed to families by the end of each week. It will contain the latest news and important announcements. Contact the front office to have your email address updated if you aren't receiving this weekly communication.

PARENT TEACHER ORGANIZATION

The Parent Teacher Organization (PTO) is a large, vital organization within our school community which seeks all parents, grandparents, and school staff as members. **SUPPORT THE PTO BY JOINING IN THE FALL.**

EMERGENCY DRILLS

All schools are required by state law to conduct the following drills:

- Monthly fire drill
- One take cover (manmade occurrence) drill per semester
- One take shelter (tornado) drill per semester

The purpose of these drills is to teach children how to respond in a rapid, orderly, and safe manner in emergency situations. Students are required to cooperate fully and in a serious manner. Proper behavior is expected at all times to ensure the safety of everyone.

SCHOOL INSURANCE

Accident insurance forms are provided for those who would like to purchase the coverage. They are available through the office at the beginning of the year.

SCHOOL PICTURES

School pictures are taken in the fall of each year. You will be sent information before school pictures are taken. When you get the information review it, check to see what package you want, and send the money **ON PICTURE DAY**. If your child is absent, you may have the picture taken on retake day. No pictures are taken in the spring.

SNACK SHOP

Each class sets aside some time during the day for a nutritious snack. Snacks may be purchased in the cafeteria in the morning before school. **WE ENCOURAGE HEALTHY SNACKS – NO CANDY, COOKIES, CAKES, CHIPS, CHOCOLATE, ETC. GUM IS NOT ALLOWED AT ANYTIME.**

SPECIAL SERVICES

The Grant Line staff works to meet the individual needs of the student. Our special service staff includes a school counselor, a general education intervention team, special education teachers, a speech therapist, a school nurse, an occupational therapist, and a physical therapist. Parents are encouraged to consult with the classroom teacher about a child's special needs.

TELEPHONE AND ADDRESS INFORMATION

Please keep the school informed regarding a **CURRENT** address and phone number. It is highly recommended that we have at least TWO EMERGENCY contact numbers on file at all times, as well as any other pertinent information. This information is very important in case your child becomes ill or is injured.

TEXTBOOK RENTAL

Fees are assessed each year for use of books. The fee will vary according to grade level. Paid at the time of enrollment, the fees cover the cost of books, art supplies, and test materials. Partial payments are accepted, and a deferred payment plan may be arranged with the office. An additional fee will also be assessed for each damaged book.

Financial Assistance for textbook rental fees is available. Families may qualify based on need. Textbook assistance is included on the same form as the application for free/reduced meals. Upon request, the school principal will help any parent in understanding and/or completing the application. If a child moves out of the school system, a pro-rated refund will be given. This refund is uniform throughout the New Albany-Floyd County School district.

USE OF THE TELEPHONE

Telephone usage by students must be regulated. Students must obtain permission from their teacher before using the phone. Calling home in order to request permission to stay after school to attend athletic events or to go home with another student will not be permitted.

VISITOR REGISTRATION

We try very hard to maintain a **SAFE AND SECURE ENVIRONMENT** in our school building daily. During school hours, all doors are locked. Entrance to the building is only allowed during school hours at door one, which is near the flag pole. We ask that all parents and visitors to Grant Line Elementary School check in at our secure entry point located at door 1. Here they will register, obtain a name tag, and receive information on classroom location. All visitors coming to the school 18 years and older are required to present a valid identification or driver's license issued by a State agency. The identification will be scanned. This process automatically performs criminal background checks. This policy is for our students' protection. If you are in the building and not wearing a name tag or badge, please do not be offended if one of our staff asks you if you have stopped by the office. Compliance with this rule will help us protect your child from the disruption of unauthorized visitors. Contractors and service professionals working at Grant Line Elementary shall undergo a criminal background check and be issued a temporary pass for access to the building. All contractors and service personnel must be approved by the principal.

At Grant Line Elementary, during the school hours, our time on task and working directly with students is our teachers' priority. In fact, the Grant Line Elementary team views daily instructional time, good routines, and consistency as an extremely valuable part of the learning process. Therefore, parents need to schedule a time to meet with teachers. **We discourage parents from stopping into the classroom before and after lunch and just before school.** It is difficult for teachers to talk with parents when they are required to be supervising a full class of students. Grant Line teachers are committed to working with parents and maintaining an ongoing dialogue with each parent regarding their child's progress. We are committed to providing the best educational experience for all students. Parents can help with this by taking time to schedule an appointment to talk with the teachers. Any visitation to the classroom without the prior knowledge and agreement of the teacher is discouraged to ensure that the learning environment and the teachers focus remains on the students during instructional hours. We appreciate your support in this matter.

All volunteers, chaperones, and employees must have a State approved identification card scanned and on file with the office prior to working with students.

YEARBOOK

The Grant Line PTO publishes an annual yearbook. Included in this yearbook are pictures of all students, classroom and PTO activities, team pictures, and other extracurricular events. Yearbooks are ordered and paid for early spring. They arrive and are sent home near the end of the school year.

ATTENDANCE POLICY AND PROCEDURES

The New Albany Floyd County Consolidated School Corporation requires that students attend each day the school is in session. Each day of school is part of a sequential learning process; therefore, missing even one day without good cause should be avoided.

Reporting Absences to School

Parents are to notify the office of a student's absence.

When reporting the absence please use the attendance line **(812) 542-5701** and provide complete information: child's name, teacher, request for picking up home practice, and the reason for the absence. Failure to contact the school office with information regarding the student's absence may result in an unexcused absence.

Physician, dental and counseling appointments should be scheduled after school hours whenever possible. If unavoidable, please notify the office and have the child attend classes both before and after the scheduled appointments. A physician's statement of diagnosis may be required at any point for an absence or extended absences. After ten days absence, a

doctor's statement is required each time a student is absent for the remainder of the year. A statement from a licensed medical professional documenting an absence may allow an unexcused absence to be changed to an excused absence.

If one or more of the following occurs, your child will be sent home: temperature of 100 or higher, vomiting, severe pain in the chest or stomach, fainting, live lice is found in hair, and/or injury. Please have two current emergency contacts listed on your child's enrollment form. Please contact the school immediately if this information changes during the year.

Excused Absence-Definition

Absences for the following reasons will be considered as excused absences:

- Illness that involves fever, vomiting, injuries, or situations when a physician recommends the students be absent from school. The reason is to be reported to the school office.
- Death of immediate family member
- Medical or dental appointments which cannot be scheduled outside the school day (a written doctor's statement is to be given to the school office)
- Religious Holidays
- Court ordered absences
- Other unusual circumstances when approved by the principal and requested in advance of the event
- Travel for a limited time period involving new educational experiences for a student, which is requested on an infrequent basis by parents or guardian at least one week in advance of the proposed absence. Letters should be submitted to the school principal for approval.

Unexcused Absence-Definition

Absences for the following reasons will be considered as unexcused absences:

- "Long weekends" and vacations without prior approval
- Moving days (change of residence)
- Transportation problems
- Medical or dental appointment without a doctor's written statement
- Appointments for non-essential activities such as haircuts, shopping, etc.
- Extended absences for head lice treatment

Tardy to School-Definition

Students who arrive at school after 8:00 a.m. are considered tardy. Those who arrive after 8:00 a.m. are to report to the office to obtain a pass that will permit them into the classroom. The student's parent or guardian is to sign in at the office and indicate the reason the student is tardy. The tardy will be documented in the office.

Excused tardies are those that are verified in writing by a medical professional, counselor, etc....or those that have been approved by the building principal due to extenuating circumstances.

Early Dismissal-Definition

Request to release children from school early creates a disruption to the learning environment. Excused early departures are those departures that are verified in writing by a medical professional, counselor, etc.... or those departures approved by the building principals for extenuating circumstances.

If early dismissal is unavoidable, please follow this procedure:

- Send a note to your child's teacher including the date, time, and reason for early dismissal.
- Report to the office at the designated time. Your child will be called to the office when you arrive.

Procedure for Dealing with Excessive Absences, Tardies, or Early Dismissals

Once a student obtains **ten** unexcused absences, a referral will be submitted to Department of Child Services per Indiana Code. Referral documentation includes:

- Evidence that the school has communicated attendance concerns to the parents
- An academic impact statement including grades and performance concerns
- Attendance records

Anytime a student misses any portion of the school day (early dismissal, tardy, appointments during the day) the student will be marked tardy for accurate record-keeping. If the period of time exceeds one-half of the student day, the student will be marked half-day absent.¹

GENERAL SCHOOL RULES

These rules are needed to ensure that all students receive a quality education, that they respect the property of the school and of others, and in general are not disruptive to the environment of the school.

1. Students will follow directions given by all adults,
2. Students will keep their hands, feet, and other objects to themselves.
3. Students will use only kind words when talking to others.
4. Students will walk and talk quietly in the building at all times.
5. Students will stay in assigned areas.

BEHAVIOR CODE

A happy, cheerful school environment is absolutely essential to provide the best educational experience your child can have. Each child is continually growing in academic, social, physical, and emotional areas. The staff at Grant Line wants to ensure that all students have an excellent educational environment. Student misconduct hampers both learning and safety. Misbehavior interrupts classroom time and detracts from learning opportunities. Furthermore, when children are not held accountable for their conduct, they begin to believe that “*rules are made to be broken*”.

The behavior expected of students at Grant Line is a combination of common courtesy, respect for others, and safety considerations. No student should keep a teacher from teaching or another student from learning.

DISCIPLINE POLICY

Grant Line School has a *Discipline Policy* which is used to promote good citizenship related to conduct and school work. Parent Conferences, assigning students to the After-School Detention program, and out-of-school suspension may be implemented based on student behavior. These measures are used based on the seriousness of the incident or program.

¹Updated May 2022

Date: _____

Student Name: _____ Parent Name: _____

Please Print

I have received a copy of my 2023-2024 Grant Line Elementary student handbook. I have read the handbook and agree to follow the policies and procedures outlined in the Grant Line Elementary Handbook.

Parent Signature: _____

PERSONAL APPEARANCE

Good grooming should always be the order of the day. Children should not wear any type of clothing that would prevent them from participating in all school activities. The dress code for New Albany Floyd County School System is listed below.

The following clothing guidelines should be followed:

1. No spaghetti straps (straps must be at least two fingers wide)
2. No midriff tops (stomachs must be covered)
3. Students are to wear tennis shoes on the day they have P.E.
4. No flip-flops or shoes with wheels at anytime (they cause problems on the playground and are a safety hazard)
5. Sandals may be worn, but they must have a strap around the heel for safety
6. Shorts must reach the tips of fingers when arms held down to the side

Clothing and jewelry which includes depictions or symbols of the following are prohibited:

- a. sex or sexual innuendo;
- b. lewd, vulgar, indecent, or plainly offensive speech, including profanity;
- c. violence, destruction of property, or advocating the use of force;
- d. urging violation of the law or school regulations;
- e. alcohol, drugs, tobacco, or tobacco like products;
- f. anything that humiliates others or which may be considered racist, sexist, ethnically derogatory, including the confederate flag
- g. anything that substantially or materially disrupts the school environment.

Restricted items will include the following:

- a. Any item deemed inappropriate by a building administrator
- b. Any item that may cause safety concerns/issues
- c. Head covering of any kind unless the item (e.g. religious headwear) is approved by the principal
- d. Pants and skirts must be worn at the waist
- e. Tops without sleeves unless deemed appropriate by a building administrator and cover the stomach
- f. Pajamas or similar nightwear
- g. Sunglasses without a doctor's statement
- h. Clothing or holes in clothing that exposes stomach/private areas

BE AWARE OF WEATHER CONDITIONS AND DRESS YOUR CHILD ACCORDINGLY. We like to play outside whenever possible.

PERSONAL BELONGINGS

To prevent lost, stolen, damaged, or misplaced personal property, each child is to be responsible for his or her own belongings. Lost articles will be returned to the lost and found box. **ALL ARTICLES BROUGHT TO SCHOOL SHOULD BE MARKED WITH YOUR CHILD'S NAME. MONEY SHOULD NEVER BE LEFT LYING AROUND.** If money is sent for lunch or other purchases, place it in an envelope labeled with your child's name and their teacher's name. Parents are encouraged to load money onto the student's lunch account instead of sending cash for lunch purchases.

RESTRICTED ITEMS

Students should not bring to school items which are potentially dangerous or that would detract from the education process. Certain items are forbidden at school and will be taken and held until the parents reclaim them. These items include, but are not limited to the following:

- Matches or lighters
- Cigarettes / tobacco products
- Firecrackers, shells, or any explosive device
- Pocket knives or any sharp instruments
- Spray paint
- Cinnamon oil or cinnamon toothpicks
- Drugs of any kind (exception: see medicine section)
- Obscene pictures or literature
- Guns of any type
- Toys (except with teacher's permission)

Headsets (except with teacher's permission)
Cell Phones
IPODS / MP3 Players / Radios/ Walkmans / CD Players (**Principal or Principal Designee's Discretion**)

SPECIAL SCHOOL RULES

These rules were needed to insure the safety and well being of all the students in the building.

1. Fighting is strictly prohibited at any time for any reason.
2. The use of profanity is strictly prohibited.
3. Vandalism is strictly prohibited.
4. Possession of weapons or other dangerous objects is not allowed.
5. Possession of or use of any controlled substance is not allowed.
6. Stealing is strictly prohibited.

With the violation of Special School Rules, parents will be notified of the infraction in a timely manner. Suspension from school may be recommended if, in the opinion of the principal and the teacher, the incident was

1. DELIBERATE
2. CAUSED, OR COULD HAVE CAUSED, ANOTHER CHILD TO BE SERIOUSLY INJURED.
3. REPEATED.

This Grant Line School Behavior Code is in addition to the corporation-wide regulations as well as the Grant Line School Code of Behavior.

Anti-Bullying

(a) Bullying is **prohibited** by the School Corporation. Students who commit any acts of bullying are subject to discipline including but not limited to suspension, expulsion, arrest, and/or prosecution.

(b) Definition: "Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to his or her person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance; or
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Bullying does **not** include:

- participating in a religious event;
- acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
- participating in an activity consisting of the exercise of a student's freedom of speech rights;
- participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
- participating in an activity undertaken at the prior written direction of the student's parent; or
- engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

(c) Applicability: The School Corporation prohibits bullying in all forms. This policy may be applied regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the School Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a *safe and* peaceful learning environment. The School Corporation prohibits bullying through the use of data or computer software that is accessed through any computer, computer system, or computer network.

(d) Education: All students in grades K-12 will be provided age appropriate instruction focusing on bullying prevention.

(e) Reporting: Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to **immediately** report the situation to an appropriate staff member such as a teacher, school counselor, or administrator (including the Superintendent). All staff who observe or receive a report of suspected bullying shall **immediately** notify a

designated school administrator in charge of receiving reports of suspected bullying. If a staff member does not know who to make a report to, he or she should report directly to the building principal or Superintendent. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law, such as when a staff member believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to the extent permitted by law. The School Corporation will act appropriately to discipline staff members who fail to initiate or conduct an investigation of a bullying incident and for persons who falsely report an incident of bullying.

Investigation: Once a report of suspected bullying is received by the designated school administrator, an expedited investigation shall follow. The investigation should be facilitated by the designated school administrator or other appropriate school staff. Information relating to the investigation will be gathered using means including, but not limited to: witness interviews, request for written witness statements, record identification and review, and an assessment of whether bullying occurred. The investigation will be initiated within one (1) business day of the report to the designated school administrator and will ordinarily be completed within thirty (30) calendar days.

Intervention/Responses: If a report of suspected bullying is substantiated through an investigation, then the School Corporation shall take appropriate intervention and responses as consistent with policy and procedure. The School Corporation will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent the bullying from recurring. Interventions and responses include, but are not limited to: separating the bully and the target; follow-up school counseling for the target; bullying education for the bully; and prompt disciplinary action against the bully. These steps should not penalize the target of the bullying. Disciplinary actions against the bully may include, but are not limited to: suspension and expulsion for students; discharge for employees; exclusion for parents, guests, volunteers, and contractors; and removal from any office for governing body members. Also, if the acts of bullying rise to the level of criminal offense the matter will be referred to law enforcement.

Parental Involvement: Parents are encouraged to be involved in the process of minimizing bullying. Parents should report suspected acts of bullying to an appropriate school official. In addition, parents of students suspected of bullying will be notified with a phone call or through other appropriate means of communication. Conversely, parents of students suspected of being the target of acts of bullying will also be notified with a phone call or through other means of appropriate communication. Parent notifications will occur in an expedited manner within one (1) business day after the designated school administrator receives the report of suspected bullying. Parents of students who are disciplined for acts of bullying will be involved in the disciplinary process consistent with the law and the School Corporation policy.

Policies for Student Meal Accounts

2023-2024

The National School Lunch Program (NSLP) requires school food authorities to establish written administrative guidelines and procedures for managing student meal accounts. It is the parent's/guardian's responsibility to provide the means for their child to be properly fed and ready to learn. In order to do so they should: provide the money for the child/children to purchase a school meal, complete the free/reduced meal application to determine if they are eligible for assistance or send a meal from home.

2023-2024 Meal Prices: Prices to be announced soon.

MyPaymentsPlus:

All parents/guardians are required to open an online MyPaymentsPlus account to manage their child's meal account. MyPaymentsPlus is an online secure and convenient way to monitor purchases, make payments, and receive their personalized low balance notifications regarding their child's school meal account.

Log on to
www.MyPaymentsPlus.com

Meal Payments:

All cafeteria purchases are to be prepaid before meal service begins. Payments can be made two ways:

1. MyPaymentsPlus: Log on to www.MyPaymentsPlus.com
2. Prepay at School: Parents can make advance meal payments by sending checks to school. Checks must contain the student's name and PIN number. Make checks payable to your child's

school.

Meal Charge Policy: Go to www.NAFCSnutrition.com for full details of "Charge Policy".

The New Albany Floyd County Consolidated School Corporation recognizes that on rare occasion, students may forget to bring money to school for meals. Charging can be embarrassing to the students. Students and adults are expected to pay daily or in advance for all food purchases. Unpaid debts are disallowed by the Federal School Nutrition Program Regulations; accordingly, unpaid debts must be collected and paid to the School Food & Nutrition Program.

Emergency Meals:

An emergency meal is necessary when a student wants a meal but does not have money to pay for it. Elementary and secondary schools have procedures in place to ensure students do not go without a meal as outlined in the Meal Charge Policy.

Refunds:

Money will only be refunded from accounts to parents upon written request. Go to www.NAFCSnutrition.com for guidelines. Print the "Refund Meal Account" form and submit it to the school Food & Nutrition Manager.

HOMEWORK (HOME PRACTICE) POLICY

Homework, or "home practice" is important. It is an extension of the learning that takes place in school. Home practice provides practice and drill that reinforces classroom learning. It can provide opportunities for independent study, research, and creative thinking. Parents can help by arranging a quiet and comfortable place for the students to work and by seeing that assignments are completed.

School Health Services

A school nurse oversees the health services offered at this school. However, a school nurse may not be at the school every day because most nurses travel between multiple school buildings. In case of illness or injury, a child will be cared for by a trained member of the school staff. If your child has a health concern, please include this information on your child's health history information or notify the school as soon as possible. This information remains confidential and is shared with school personnel only on an as-needed basis. If emergency medical treatment is necessary, the parents will be contacted. If parents are not available, the child will be taken to the hospital by ambulance at the parents' expense. ***Remember, an emergency telephone number where parents can be reached must be on file and is vital in reaching parents in the case of an emergency.***

Medications at School

1. A "Request for Administration of Medication" form must be signed and dated by the doctor and parent/legal caregiver. This written request must be on file in the school office before the medication, prescription or over-the-counter, will be administered by the staff. The request must contain the student's name, name of the medication, dosage, and time to be given. The form must be renewed at the beginning of each school year or if the medication changes during the school year.
2. A student may be authorized to possess and self-administer medication for a chronic or acute disease or medical condition if the medication is necessary in an emergency situation. The section of the medication form entitled "Possession and Self-Administration of Emergency Medication Authorization/Approval" must be signed and dated by the doctor and parent/legal caregiver.
3. The medication must be furnished to the school by the parent/legal caregiver on a daily basis. Any exception to this daily dosage requirement must be approved by the principal after consultation with the school nurse. The exception will be limited to a one (1) school week's supply of the medication and must be brought to school by the parent/legal caregiver, or by another arrangement approved in advance by the principal. The medication must come to school meeting the requirements listed in #5 below.
4. All nonprescription medication must be in the original container and be clearly labeled with the child's name.

5. All prescription medication must be in the pharmacy labeled bottle or packaging with the following information:
 - Prescription number
 - Child's name
 - Doctor's name
 - Name of medication
 - Dosage
 - Time to be given.
6. All medication brought to school for administration by staff will be kept in a locked container.
7. School nurses will provide instruction/training as needed to those staff members who dispense medication to students.
8. Non-medicated lip balms and up to 2 cough drops per day (with parent note) is allowed without a doctor's statement.

Illness and Returning to School

Students should not come to school if they are experiencing any of the conditions mentioned below. If at school, students will be sent home from school for the following reasons *and require a doctor's statement for readmission*:

1. Reddened eye(s) with possible drainage, matting, or discomfort.
2. Recurrent or persistent skin infections – including scabies.
3. Unexplained or undiagnosed rash.
4. Injury involving documented loss of consciousness.
5. Untreated drainage from skin.

Students should not come to school if they are experiencing any of the conditions mentioned below. If at school, students will be sent home from school for the following reasons:

1. Temperature of 100.4 or over. Students must be fever-free for 24 hours *without the aid of fever-reducing medication such as Tylenol/Ibuprofen* before returning to school.
2. Temperature of 96.5 or lower.
3. Lice (pediculosis) – Students will be sent home if live bugs are found. If a student has nits, he/she may remain at school for the day, but should be treated before returning to school. According to New Albany-Floyd County School Board Policy, classroom head checks will not be done.
4. Vomiting. Student must be free of vomiting for 24 hours before returning to school.
5. Diarrhea. Student must be free of diarrhea for 24 hours before returning to school.

Severe Allergies at School

If your child has a potentially life-threatening allergy to food, insect sting, latex, or other allergen, please be sure to have your child's health care provider complete an Allergy Action Plan for your child and provide the school with an EpiPen. A school nurse or other trained school employee may give the EpiPen according to the directions on the Allergy Action Plan.

But, what if your child has an allergic reaction for the very first time at school and has never been diagnosed with an allergy? New Albany-Floyd County school nurses are prepared to handle these potentially life-threatening allergic reactions as well. If your child experiences a life-threatening allergic reaction at school that involves severe swelling of lip, face, tongue, or throat, severe difficulty swallowing or breathing, or unconsciousness, 911 and a parent will be notified. A school nurse or trained school employee under the direction of a school nurse may use a lifesaving medication called an EpiPen according to orders from the medical advisor. If you do not want your child to receive the life saving measure of medication from an EpiPen, please contact your school's nurse in writing.

Health and Wellness in the Classroom

To ensure the safety and health of all students, all food items brought to school to be served to students or classrooms must be store-bought and include an ingredient label with allergens and carbohydrate counts. For celebrations, non-food items or healthy snacks are encouraged. Foods provided for classroom parties or holiday celebrations must comply with USDA Smart Snacks in School nutrition standards. A list of Smart Snacks will be provided at the beginning of the school year. Snacks not on the list can be determined to be a Smart Snack at <https://foodplanner.healthiergeneration.org/calculator/>

Immunizations

A number of immunizations are required by state law for students admitted to public school. Evidence of receiving these immunizations or a letter of medical or religious objection is required before starting school. Your child could be suspended from attending school if the required proof of immunizations or objection is not given to the school.

Meningococcal Disease

Indiana law requires each year that parents/guardians be informed “about meningococcal disease and its vaccine” (IC 20-30-5-18). Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations.

Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal diseases are transmitted through air droplets and by direct contact with an infected person. Fortunately, there is an immunization available and the U.S. Centers for Disease Control and prevention recommends routine meningococcal immunizations at 11 to 12 years old (prior to starting 6th grade), with a booster dose at 16 years old (prior to starting 12th grade). The meningococcal vaccine is required for 6th-12th grade students to attend school.

Health and Extracurricular Activities

New Albany-Floyd County Schools offers nursing services during school hours. However, a school nurse or health aide is not in the building after school hours. If your child has a medical condition requiring nursing care or a specialized care plan and intends to participate in any before or after-school activities, sports, or the YMCA childcare program, please notify your school nurse. Many agencies use our school buildings for student activities but do not have access to your child’s health information or training on how to handle health concerns.

Your school nurse can help you know what steps need to be taken to keep your child safe and healthy outside of the normal school day. For activities that are not school-sponsored (such as YMCA before-/after-school care, and After School Rocks) parents are responsible for communicating a child’s health needs to the program director and providing any necessary medication/treatment to care for the child.

TRANSPORTATION

CELL PHONE USAGE IN PICK-UP AND DROP-OFF LINES

Parents should refrain from using their cell phones during car rider arrival and dismissal times, so that student safety is not compromised.

CAR RIDERS/ A.M. DROP-OFF

Student may be dropped off in the morning between 7:30 - 8:00 a.m. at door #12. Please enter the one-way drive and proceed around the ballfield to the white awning on the north side. Students are to be unloaded at curbside. Due to safety concerns, please do not allow your child to cross the driveway without adult supervision.

CAR RIDERS/ AFTERNOON PICK-UP

When picking up students in the afternoon please pick students up at door #11. You can do this by entering the one-way drive and proceed around the ball field. Join the end of the car rider line, stay in your car, and move forward as students are loaded into their vehicles. **Parents are not to park and come in to pick up their child in the afternoon during dismissal.**

CHANGE OF TRANSPORTATION

If your child will be going home early, with a friend, or in any different way than usual, please send a NOTE to the teacher with all the pertinent information. Students must have a note to get on a different bus or to get off at a different stop. Please try to make these decisions before your child comes to school. We try to get messages to students when changes are called in, but sometimes it is difficult to find a class or student, so we can't guarantee the message will be received if called in late in the day after **1:00 p.m.** For this reason, we ask that you not call in with changes or messages after **1:00 p.m.**

SCHOOL BUS SAFETY

"All school children, while being transported on a school bus, shall be under the supervision, direction, and control of the school bus driver, and shall be subject to the discipline of the school bus driver and the governing body of the school corporation" (1965 Acts of the General Assembly, Chapter 260).

We would like for you to discuss with your child and help them understand the rules which have been instituted for their safety and comfort in order to provide the efficient operation of our bus fleet.

SAFETY RULES

1. Be at your bus pick-up **ON TIME**. An early start will assure this.
2. Wait your turn to load and unload the bus. Avoid standing or playing on the road while waiting for the bus.
3. Obey the bus driver (and bus patrol) promptly and cheerfully. Realize that they have a big responsibility and that it is your job to help.
4. Knowing that bus transportation is scheduled to move you from one point to another safely and in conformance with a definite schedule of time, anything that each of us can do to maximize safety should be our concern.
5. Watch your step going to and from your stop and getting on and off the bus. Where there are no sidewalks, walk on the edge of the road **FACING** oncoming traffic.
6. Show consideration for the property for where your bus stop is located. Damage and destruction at the stops result in discontinuance of these stops.
7. NOTHING (arms, hands heads, books, etc.) shall be allowed to protrude from the open windows on the bus. Windows may only be opened or closed with the permission of the bus driver. Feet shall be kept on the floor and not protrude into the aisle.
8. Horseplay, littering, loud and boisterous conduct on the bus will not be allowed. This type of conduct distracts the driver and may result in a serious accident endangering everyone on the bus.
9. Band instruments that can be carried on a bus by a student without taking up room of another student or blocking the aisle or exists may be carried on the bus. Where a differing point of view occurs, the school principal shall make the determination.
10. Misconduct such as profanity, boisterousness, throwing things, destruction of school property, fighting, loading or unloading improperly, lighting matches, smoking, changing seats when the bus is in motion, eating on the bus, insolence, obscene gestures, shall be cause for dismissal of the student from the bus. A formal complaint form or a school or bus conduct report will be given to the principal and a school official shall make contact with the parent. Students under suspension from one bus MAY NOT ride another school bus for the period of the suspension. Permanent suspension may be made for flagrant violation of the school transportation rules.
10. Drivers are NOT permitted to allow passengers to load or unload at any point other than those specifically assigned to each student except by WRITTEN request from parent and APPROVAL BY a designated school official.
11. Students who have to cross a road at a loading point or after unloading shall do so on a driver signal at a point 10 feet in front of the bus. This allows the student and driver to make eye contact. Students refusing to cross in front of the bus will be denied use of the transportation.
12. Where it seems advisable and appropriate, a driver may assign a student a specific seat on the bus and the student may occupy that seat on the bus. Changes in seat assignment may be necessary and will be made by the driver in charge of the bus.
13. Animals such as snakes, mice, or pets of any type MAY NOT be brought on the school bus. Students desiring to take such items to school should arrange for parent transportation on those days.
14. **MOVING FROM ONE PLACE ON THE BUS TO ANOTHER WHILE THE BUS IS IN MOTION IS NOT PERMITTED.**

PREAMBLE

The New Albany-Floyd County Consolidated School Corporation recognizes: (a) that education is important to citizenship; (b) that students have rights of citizenship as delineated in the U.S. Constitution and its amendments; and (c) that citizenship rights must not be abridged, obstructed, or in other ways altered, except in accordance with due process or other relevant provisions of law.

Just as in our democratic society at large, the foundation and success in public school education depends on the balance of individual rights and individual responsibilities.

Certain standards of student conduct are necessary to assure that individuals seeking to express their rights do not at the same time infringe upon the rights of others. Self-discipline, which comes from understanding this balance of rights and responsibilities, is essential in any democracy. The schools believe that self-discipline is promoted not only through instruction about our representative form of government, but also through practicing democracy in the schools, in the home, and throughout the community.

Those enjoying the benefits of citizenship in the school community must also accept the responsibilities of school citizenship. A democratic school must have rules and regulations just as must the larger democratic society. It is the responsibility of students, parents, educators and the community to work to establish rules and regulations which promote the best possible learning environment for all those involved in the educational process. Not only should the school environment provide equal opportunity for all, it should also permit the teaching-learning process to proceed in an orderly manner.

In an effort to create a more democratic school society, the Board of School Trustees of the New Albany-Floyd County Consolidated School Corporation has outlined some of the basic principles which will allow self-disciplined students to better govern themselves within the total school environment. These policy statements made by the Board of School Trustees are summarized below under eight main headings: (I) Basic Rights and Responsibilities of Students, (II) Enforcement of Rules and Regulations, (III) Procedure for Handling Suspensions and Expulsions from School,

(IV) School Safety Policy, (V) Driver's License Policy, (VI) School Bus Safety Code, and

(VII) Telecommunication.

As set out in Indiana law, I.C. 20-33-8, in all matters relating to the discipline and conduct of students, School Corporation personnel stand in the relation of parents and guardians to the students of the School Corporation. Therefore, School Corporation personnel have the right, subject to Indiana law, to take any disciplinary action necessary to promote student conduct that conforms to an orderly and effective

educational system. Students must follow responsible directions of school personnel in all educational settings and refrain from disruptive behavior that interferes with the educational environment.

I. BASIC FREEDOMS AND RESPONSIBILITIES OF STUDENTS

1. Freedom of Speech and Assembly

a. The School Corporation recognizes students' constitutional rights to free expression. While participating in, or present at, any school activity or any school sponsored extracurricular activity, students may not engage in speech (spoken or written) or conduct (including by wearing clothing,

jewelry, or hairstyles) that: is obscene, lewd, vulgar, indecent or plainly offensive ; actually or is reasonably be expected to substantially disrupt the school; promotes alcohol or other illegal drug use; incites imminent lawless action; threatens violence; asserts false statements of fact about another person or entity; or expresses school sponsored speech that is

inconsistent with educational interests.

b. The School Corporation recognizes students' freedom to assemble peacefully. Conducting demonstrations which interfere with the operation of the school or classroom is inappropriate and prohibited. All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as authorized by the school principal. In considering such requests, the principal shall not unlawfully withhold permission based on the identity of the speaker or viewpoint

being expressed. The use of obscenities is prohibited. Violence, threats of violence and possession, use or threatened use, of weapons are prohibited.

2. Freedom to Publish

a. Students may edit, publish, and distribute printed, handwritten, or duplicated matter among their fellow students within the schools.

Students must assume the responsibility for the content of such publications or handwritten opinions. The distribution of such material must not interfere with, or disrupt, the educational

process, learning environment, or endanger the safety of student and employees. Such material must include the name of any student author(s) and distributor(s). Students may not write, edit, publish, or distribute materials that violate I.1.a above in school, on school grounds, at any school sponsored functions, or at any time while under the supervision of school personnel.

3. Search and Seizure

a. A student has no expectation of privacy in a school locker, desk or other area assigned to the student for use, or in the contents of those assigned areas.

b. The school principal or designee may search a student's locker, desk, or other assigned area at any time without reasonable suspicion.

c. Other than a general search of student lockers, desks, or other assigned areas, any search shall be, where appropriate as deemed by the principal, conducted in the presence of the student whose locker is the subject of the search.

d. A law enforcement officer with appropriate jurisdiction may, at the request of the school principal, assist the school administration in searching such a locker and its contents.

e. The principal or designee may search the person or property of a student, with or without the student's consent, whenever they have reasonable suspicion to suspect that the search is required to discover evidence of a violation of law or of schools' rules. The extent and conduct of a search will be governed by the student's age, gender, and the nature of the

infraction. Strip searches are prohibited.

f. To combat escalating school violence and the potential presence of

weapons in our schools, and in accordance with School Corporation policy and procedures, the School Corporation may utilize metal detectors, including, but not limited to, wands for random and reasonable suspicion- based searches to detect firearms, knives, and other weapons.

g. Permission for a student to bring a vehicle on school property shall be conditional upon consent of the search of the vehicle and all containers inside the vehicle by an administrator

without individualized reasonable suspicion. The student and the owner of the vehicle shall have no expectation of privacy in any vehicle or in the contents of any vehicle on school property. The Superintendent shall prepare a written agreement consistent with this Policy to be signed each school year by each student driving to school and the owner of each vehicle driven to school. Each vehicle brought on school property by a student shall display a decal showing that the written agreement permitting the search of that vehicle has been signed.

Student vehicles parked off school property but falling within the scope of this Policy shall be subject to search by a school administrator with individualized reasonable suspicion.

h. In an effort to promote a drug-free campus and to protect the district's educational purposes, including campus safety and health of the district's faculty, staff, and students, the district may routinely direct local law enforcement to conduct random searches of lockers, classrooms, and school parking lots. During those partnerships, the Board has authorized

the use of specially trained dogs to locate and detect the presence of weapons and prohibited drugs on school property.

i. Anything found in the course of a search pursuant to this Policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items of no value and seized items that may not lawfully be possessed by the owner shall be destroyed or turned over to an appropriate law enforcement authority.

4. Identification

It is the responsibility of all persons, upon request, to identify themselves to proper school authorities in the school buildings, on school grounds, or at school sponsored events.

5. Student Conduct at Events on and Off School Grounds and at Other Times When Not at School

a. The New Albany-Floyd County Consolidated School Corporation has adopted a School Safety Policy governing students who commit, attempt to commit, or threaten aggressive acts toward persons (students, employees or visitors) or property. This Policy applies when a student is on a school bus, on school grounds, off school grounds at a school activity, function or event and while traveling to and from school or a school activity, function or event. This Policy may also apply when a student's conduct is unlawful and may reasonably be considered to be

interference with school purposes or an educational function, when such conduct occurs during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Students who commit these acts may be suspended and may be expelled for up to one (1) school year or one (1) calendar year, as set out in Article II, herein.

b.

Students are required to observe school rules and regulations and to be subject to the authority of school officials at school events, whether on or off school grounds. Students are required to be courteous and obedient in response to all reasonable orders from school personnel at school events, whether on or off school grounds.

6. Criminal Organizations and Activity

As required by Indiana Law, I.C. 20-26-18-3, a copy of the School Corporation's criminal organization policy (Board Policy 5840 Criminal Gang Activity), is

included below: 5840- CRIMINAL GANG ACTIVITY

Prohibited Conduct

New Albany-Floyd County Consolidated School Corporation prohibits criminal gang activity on school property, school buses, or at school-sponsored functions.

New Albany-Floyd County Consolidated School Corporation prohibits reprisal or retaliation against individuals who report criminal gang activity or who are victims, witnesses, bystanders, or others with reliable information about criminal gang activity.

Definitions

Per IC 35-45-9-1, "criminal gang" means a group with at least three members that specifically either:

a. Promotes, sponsors, or assists in; or participates in; or

b. Requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

“Gang Activity” means knowing or intentional participation by a student in a criminal gang, or knowing or intentional solicitation, recruitment, enticement, or the intimidation of another individual to join a criminal gang.

Procedures for Reporting and Investigating

A school employee is required by law to report any incidence of suspected criminal gang activity, including criminal gang intimidation or criminal gang recruitment, to the principal and school safety specialist.

The principal or designee shall conduct a thorough and complete investigation for each report of suspected gang activity.

Each school within the school corporation shall record the number of investigations disposed of internally and the number of cases referred to local law enforcement, disaggregated by race, ethnicity, age, and gender. Each school shall report this information to the Superintendent who shall submit a written report to the Indiana Department of Education by June 1 of each year, starting in 2017.

Consequences

A confirmed incident of criminal gang activity is a violation of the school’s code of conduct.

The principal or the principal’s designee shall respond to criminal gang activity, according to the parameters described in the school’s code of conduct.

Support Services

The principal may provide information or relevant support services to a student involved in, or suspected of, being involved in a criminal activity. The following types of services, including family support services, are available:

- a. Refer to counseling
- b. Establish programs to enhance school climate
- c. Enlist parent cooperation and involvement
- d. Enlist community cooperation and involvement

Criminal Gang Prevention and Education

The school corporation shall establish an evidence-based education criminal gang awareness program for students, school employees, and parents (IC 20-26-18-4).

The school corporation shall implement school employee development to provide training to school employees in the implementation of its criminal gang policy (IC 20-26-18-4).

The superintendent shall ensure that notice of this policy appears in the student handbooks and on the corporation's website.

7. Criminal Organization Activities, Clothing or Accessories

Students may not display signs, wear clothing or hairstyles, or otherwise display symbols that advertise criminal gang activity. Any activity, clothing or accessory affiliated with a criminal organization that can be construed to intimidate, separate or distract students from the primary mission of the schools is prohibited and provides grounds for suspension or expulsion under Article II, herein.

8. Policy Against Discrimination and Harassment Including Title IX

- a. The New Albany-Floyd County Consolidated School Corporation does not discriminate on the basis of a protected class including but not limited to race, color, national origin, age,

religion, disability or sex (including sexual stereotype nonconformity), in the programs or activities which it operates or the employment therein or admission thereto. The Corporation strictly adheres to all non-discrimination and anti-harassment laws. Discrimination, harassment, hazing, provocation, or intimidation of another person is

prohibited and will not be tolerated on school grounds immediately before, during, or immediately after school hours; in any school program or activity taking place in school facilities, on school transportation, or at other off- campus locations, such as at school-sponsored field trips or a training program; or using property or equipment provided by the school, including school-owned computers and the school's computer network.

b. The School Corporation has appointed as Title IX and Complaint Coordinator to coordinate and carry out its Policies against discrimination and harassment on the basis of any protected characteristic:

Jeanine Corson

2813 Grant Line Road Telephone
812-949-4200 jcorson@nafcs.org

The coordinator is responsible for monitoring and ensuring compliance with all non-discrimination and anti-harassment law. The coordinators shall document all reports of discrimination or harassment and establish a protocol for recordkeeping. Nothing in this procedure shall supersede or substitute an employee's other mandatory reporting obligations including, but not limited to, reporting suspected child abuse and neglect and bullying.

c. Individuals with questions regarding non-discrimination laws may contact the appropriate coordinator listed above or the United States Department of Education, Office for Civil Rights' Chicago Office, which serves Indiana, as follows:

Office for Civil Rights, Chicago Office
U.S. Department of Education Citigroup
Center

500 W. Madison Street, Suite 1475

Chicago, IL 60661-4544
Telephone: 312-730-1560
Fax: 312-730-1576; TDD: 800-877-8339
Email: OCR.Chicago@ed.gov

A student violating this Policy is subject to discipline including suspension and expulsion. An employee violating this Policy is insubordinate and is therefore subject to discipline, including reprimand, suspension without pay and discharge.

Information on the Corporation's nondiscrimination and anti-harassment policy and procedures can be found on the Corporation's website <https://www.nafcs.k12.in.us>. Hard copies can be obtained in office upon request by Jeanine Corson.

9. ANTI-BULLYING

Bullying is **prohibited** by the School Corporation. Students who commit any acts of bullying are subject to discipline, including but not limited to suspension, expulsion, arrest, and/or prosecution.

Definition

"Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that results in one or more of the following:

- (1) places the targeted student in reasonable fear of harm to his or her person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance;
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the Corporation.

Bullying does **not** include, and should not be interpreted to impose any burden or sanction on, any of the following:

- a) participating in a religious event;
- b) acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
- c) participating in an activity consisting of the exercise of a student's freedom of speech rights;
- d) participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
- e) participating in an activity undertaken at the prior written direction of the student's parent; and
- f) engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

“Bullying,” as defined by this policy and state law, does **not** include actions involving employees.

Applicability

The Corporation prohibits bullying in all forms. This policy may be applied regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment. The Corporation prohibits bullying through the use of data or computer software that is accessed through any computer, computer system, or computer network.

Bullying behaviors based on the targeted individual’s race, color, national origin, sex, gender, religion, or disability may be investigated and processed according to the Nondiscrimination/Anti-Harassment Policy.

Education

The Corporation will provide training and/or instruction on anti-bullying prevention and policy to all students in grades 1 through 12, as well as employees, in accordance with Indiana law.

Reporting

Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to **immediately** report the situation to an appropriate employee such as a teacher, school counselor, or administrator (including the Superintendent). All employees, volunteers, and contracted service providers who observe or receive a report of suspected bullying shall notify a designated school administrator in charge of receiving reports of suspected bullying within the same day. If an employee does not know who to make a report to, he or she should report directly to the building principal or Superintendent. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law (where the bullying constitutes child abuse, neglect, or other violation of law), such as when an employee believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to extent permitted by law. The Corporation will act appropriately to discipline employees, volunteers, or contracted service providers who receive a report of

bullying and fail to initiate or conduct an investigation of a bullying incident, and for persons who falsely report an incident of bullying. The Corporation will act appropriately to discipline students, employees, visitors, or volunteers who make false reports of bullying.

Investigation

Once a report of suspected bullying is received by the designated school administrator, an investigation shall follow. The investigation should be facilitated by the designated school administrator or other appropriate school employees.

Intervention/Responses

If a report of suspected bullying is substantiated through an investigation, then the Corporation shall take appropriate intervention and responses as consistent with policy and procedure. The Corporation will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent the bullying from recurring. Interventions and responses include, but are not limited to: separating the bully and the target; follow-up school counseling for the target; bullying education for the bully; and prompt disciplinary action against the bully. These steps should not penalize the target of the bullying. Disciplinary actions against the bully may include, but are not limited to: suspension and expulsion for students. Also, if the acts of bullying rise to the level of serious criminal offense the matter may be referred to law enforcement. The Corporation shall inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services.

Parental Involvement

Parents are encouraged to be involved in the process of minimizing bullying. Parents should report suspected acts of bullying to an appropriate school official. In addition, parents of students suspected of bullying will be notified with a phone call or through other appropriate means of communication. Conversely, parents of students suspected of being the target of acts of bullying will also be notified with a phone call or through other means of appropriate communication.

Reporting to IDOE

Each school within the Corporation will record and report to the Superintendent or his or her designee the frequency of bullying incidents in the following categories: verbal bullying, physical bullying, social/relational bullying, and electronic/written communication bullying (or a combination of two or more of the above categories). The Superintendent or his or her designee shall report the number of bullying incidents by category for each school and the entire corporation for each school term to the Indiana Department of Education by July 1.

10. Human Dignity Policy

It is the Policy of the School Corporation that all employees, parents/guardians, students and members of the community should be

treated and should treat others with courtesy, fairness and decency. Respect for the dignity and worth of every member of the school community must be recognized and promoted in the School Corporation. Accordingly, it is a violation of Board Policy to degrade, demean, harass, haze, bully, stereotype or ridicule any person..

11. Charges by a Parent/Student

When a student or his/her parents believe that the student is being improperly treated, or improperly denied participation in any educational function of the School Corporation, or is being subjected to an illegal rule or standard, as provided by the statutes of the State of Indiana or applicable statutes of the United States, or by the

Constitutions of the State of Indiana or of the United States, they may file a signed complaint form with the administration and if unable to work out their problems with the administrative staff, they shall be entitled to initiate a conference with the Superintendent or designee by filing a charge with the Superintendent in the same manner as a charge is initiated by the principal under Article III of this Guide. Parents can contact the Assistant to the Superintendent for Administration and Operation or the Director of Human Resources to obtain a corporation complaint form.

12. Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

Student records maintained by the New Albany-Floyd County Consolidated School Corporation are governed by laws including the Family Education

Rights and Privacy Act (“FERPA”). FERPA affords parents and students over eighteen (18) years of age (“eligible students”) certain rights with respect to student education records. They are:

- a.** The right to inspect and review the student’s records within forty-five (45) days of the day the School Corporation receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- b.** The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School Corporation to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the School

Corporation decides not to amend the record as requested by the parent or eligible student, the School Corporation will notify the parent or eligible student of the decision and inform them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

c. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the School Corporation as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School Corporation has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Under certain circumstances, education records may be disclosed to a state or local juvenile justice agency. Also, federal law requires the school corporation to release a student's name, address and telephone listing to military recruiters unless the parent requests that such records not be released.

Upon request, the School Corporation will disclose education records without consent to officials of another school corporation in which a student seeks or intends to enroll.

d. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Corporation to comply with the requirements of FERPA.

Parents and eligible students who wish to file a complaint under FERPA should do so by submitting the complaint form found at www.studentprivacy.ed.gov/file-a-complaint electronically to FERPA.Complaints@ed.gov. Alternatively, individuals may print out the form, sign, and mail to the following address:

U.S. Department of Education Student
Privacy Policy Office 400 Maryland Ave.,
SW

Washington, DC 20202-8520

Directory Information: The School Corporation has classified the following information about individual students as "Directory Information":

Name; address; telephone listing; date and place of birth; school enrolled in; photograph or videotape not used in a disciplinary matter; student work displayed at the discretion of the teacher with no grade displayed; academic majors and minors; participation in any officially recognized activities or sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; recognition of service or achievement; and the most recent previous educational agency or institution attended. The School Corporation may disclose any of those items without prior written consent, unless notified in writing to the contrary by the following procedure:

If a parent/ guardian or eligible student does not wish to have some of the above listed Directory Information items released without prior parent's or eligible student's consent, such parent or eligible student must submit a written signed statement indicating that consent must be secured to: Chief of Human Resources, 2813 Grant Line Road, New Albany, Indiana 47150. Such statement must be submitted not later than October 15 of a school year or within thirty (30) days of the student's initial enrollment for the school year.

Release of Information to the Military: Federal law requires schools to provide high school juniors and seniors' names, addresses, and telephone numbers to military recruiters. Parents may opt out of this disclosure of directory information to military recruiters by delivering the request in writing to the school within fourteen days of the start of school or within fourteen days of enrolling their student.

13. Screening for Health Concerns

In the course of each school year, the School Corporation provides the opportunity for students at some grade levels, or in some programs to be screened for possible health concerns which could adversely affect a student's performance in the educational program of the School Corporation, including, but not limited to hearing and sight. If parents or guardians do not wish to have their child or ward screened for these possible health concerns because of religious beliefs, such parents or guardians must submit to the building principal a written signed statement indicating that the parent objects on religious grounds.

14. Student Insurance

Unless proven negligent, the School Corporation and School Corporation personnel assume no financial responsibility for medical expenses, treatment or damages resulting from injuries sustained by students while participating in any School Corporation sponsored educational program, or practicing for or participating in athletics, or any other school activity. The School Corporation makes student accident insurance available through a commercial insurance carrier; the protection and limitations are stated in the policy. Enrollment in this student accident insurance program is voluntary. If parents decide not to enroll in the student accident insurance

program, it is the parents' responsibility to provide appropriate insurance, or to assume the risk of possible financial responsibility inherent in having their child participate in any school activities. Individual schools may request that parents provide the name of the company carrying the family's health and accident insurance, in order for school officials to have this information in cases of medical emergency.

15. Lost, Stolen, or Damaged Student-Owned Property

The School Corporation and School Corporation personnel assume no financial responsibility for lost, stolen or damaged student-owned property while such property is on the school grounds, or is being used at any school related activity off school grounds.

16. Unsupervised Students on School Property

The School Corporation and its employees assume no responsibility for the safety of students who are on school property at times when they are not involved in a school activity under the direct supervision of School Corporation personnel.

17. Administration of Medications

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the child has a disability and as a result, requires medication to benefit from his/her educational program.

All medication needed during school hours or at school functions that are supervised by school staff, except those subject to I.C. 20-33-8-13 (student possession and self-administration), will be administered by the nurse, administrator, or designated trained staff under the following conditions:

1. A written authorization form for medication administration must be completed by the parent/guardian and be on file before any medication transported to the health clinic (prescription or non-prescription) will be administered.

- a. Medication shall be administered in accordance with the instructions printed on the bottle (in the case of non-prescription medicine) or the physician's order (on the case of prescription medicine).
 - b. The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school year.
2. All non-prescription medicine must be kept in its original container accompanied by the package label or package information.
3. All prescription medicine, including medication administered by injection, emergency medication (i.e. Epinephrine, Glucagon), and diabetes monitoring of a student must be accompanied by a physician's order, which is current and correct to the way that the student is to receive the medicine. The nurse may require additional information prior to administering medication.
4. All medication administration will be documented and kept on file in the health office.
5. If the medication is to be terminated prior to the date on the prescription, a withdrawal of consent of the parent is required. The written consent of the parent and the written order of the physician shall be kept on file in the health office.

The Corporation does not honor requests by parents or physicians to administer over-the-counter herbs, minerals and vitamins and other homeopathic products as there is currently no standardization relative to these products and no FDA approval and guidelines.

Any unused medication which is unclaimed by the parent will be destroyed by the Corporation when a prescription is no longer to be administered according to the authorization form, or at the end of the school year.

All designated staff responsible for administering medication to students will be trained by a registered nurse on the proper administration of medication and/or diabetes care. A record of this training will be kept on file in the health office.

All medication, both prescription and non-prescription, must be brought into the nurse's office by a parent or guardian. Only students meeting the criteria of Indiana code who have valid medical authorization and parent permission on file in the school office will be permitted to carry medications and self-administer such substances. These exceptions are explicitly stated in the law and detailed below.

Indiana law permits an individual or entity in a position to assist an individual who, there is reason to believe, is at risk of experiencing an opioid-related overdose, to administer an overdose intervention drug to an individual who is suffering an overdose.

The Corporation, in good faith, believes it is an entity in a position to assist an individual who there is a reason to believe is at risk of experiencing an opioid-related overdose; therefore, it may obtain an overdose intervention drug from a prescriber or entity acting under a standing order issued by a prescriber and may maintain such intervention drug on-site in school facilities to provide such assistance.

Chronic Disease or Medical Condition

In accordance with Indiana statute, a student with a chronic disease or medical condition may possess and self-administer medication for the chronic disease or medical condition on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; or traveling to or from school for a school activity, function, or event, if the following conditions are met:

1. The student's parent has filed an authorization with the student's principal for the student to possess and self-administer the medication. The authorization must include the physician's statement described below in #2.
2. A physician states in writing that:
 - a. the student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
 - b. the student has been instructed in how to self-administer the medication; and
 - c. the nature of the disease or medical condition requires emergency administration of the medication.

The authorization and statement described in subsection (2) must be filed with a student's principal annually.

Students with diabetes, seizures, or chronic diseases shall be appropriately accommodated per Indiana statutes. An appropriate plan for the student, which may be a Section 504 Plan, individual health plan, or IEP, will be developed and implemented.

Transportation of Medications by Students

Medication that is possessed by a school for administration during school hours or at school functions for a student may be released to:

1. The student's parent or guardian;
2. An individual who is at least eighteen years of age and designated in writing by the student's parent or guardian to receive the medication; or

Do Not Resuscitate (DNR) Orders / Physician Orders for Scope of Treatment (POST) Forms

Each student with a potentially life-threatening medical condition should have a health care plan and/or emergency medical plan. Corporation employees shall follow normal procedures for addressing emergencies occurring while students are on Corporation property (including being transported in vehicles owned, leased, or operated by Corporation); and during Corporation events, even if held outside of Corporation property (for example, prom or field trips).

Therefore, Corporation employees will not adhere to Do Not Resuscitate (DNR) Orders or Physician Orders for Scope of Treatment (POST) forms which prohibit individuals from administering resuscitation (CPR) or medical interventions measures to a student. This policy shall not interfere with a health care provider's obligation under Indiana law.

If the school is presented with a DNR order or POST form, the parent or guardian should be advised of the Corporation's policy and should be directed to the hospital(s) in the area where the student may be transported in an emergency and advised to discuss the order with such facility.

18. Enrollment/Residence/Withdrawal

Resident students are those whose legal settlement is within the School Corporation's geographic boundary. Proof of residency is required upon enrollment. A student's legal settlement will be determined under applicable Indiana law. A student's legal settlement will also determine the student's school attendance area within New Albany-Floyd County School Corporation.

The School Corporation will accept the transfer of students who do not have

legal settlement with the school corporation according to School Board Policy and Indiana law.

19. Parental Involvement/Visitor/Media

The School Corporation welcomes and encourages visits to school by parents, guardians, and others, but in order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, it is necessary to invoke visitor controls. Disruptions to the educational environment will not be tolerated.

Visitors must register at the school office and seek permission to see a student or employee, participate in an activity, or observe. All visits are subject to the approval of the Superintendent, building principal, or designee. The prohibitions and expectations governing classroom observations are equally applicable to online instruction.

Specifically, visitors are reminded:

- Visitors are to be silent observers and not create any kind of disturbance or distraction.
- Statements and actions of other students (or statements by an instructor to other children) are to be maintained in confidence.
- Instruction and services may not be recorded in any manner (audio, video, cell phone, use of Alexa, etc.) unless first receiving approval from the principal and instructor.

Student visitors, except for those involved in a student council exchange program, are not permitted. All other visitors must have the approval of the principal or his designee.

Parents will be involved in the planning, review and improvement of the corporation's Title I programs and timely responses will be given to parental questions, concerns, and recommendations. Information concerning school performance profiles and their child's individual performance will be communicated to parents.

20. McKinney-Vento

The Corporation will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school.

Homeless students will be provided corporation services for which they are eligible, including Head Start, Title I, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Students determined to be in a homeless living situation have the following rights:

- Enrollment in the school they last attended or the school in whose attendance are they are currently staying even if they do not have all of the documents normally required at the time of enrollment;
- Access to free meals and textbooks, Title I and other educational programs, and other comparable services including transportation where applicable;
- To attend the same classes and activities that students in other living situations also participate without fear of being separated or treated differently due to their housing situations.

Any questions about these rights can be directed to the Corporation's Civil Rights Coordinator or the State Coordinator.

Questions about enrollment of a student who may be considered homeless should be directed to Katie Stein (kstein@nafcs.org), Licensed School Social Worker/McKinney Vento Liaison (812-542-5505) or Tony Duffy (tduffy@nafcs.org), Assistant to the Superintendent for Elementary Education (812-542-2142).

21. Asbestos

Under the Asbestos Hazard Emergency Response ACT (AHERA) of 1986, the School Corporation is required to annually notify all school building employees, building occupants or legal guardians, of the availability and location of the Asbestos Management Plan and of any post-response action activities, including re-inspection and surveillance activities that are planned or in progress.

An asbestos statement of compliance is on file in the district office. For an additional copy, please contact the Director of Facilities

II. ENFORCEMENT OF RULES AND REGULATIONS

When self-discipline fails, regulations for management of school behavior must be enforced by those directly responsible for the operation of the schools.

School staff members will make appropriate efforts, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable self-discipline standards. Authority for such action is given in the School Powers Act and the Student Due Process Statute, I.C. 20-33- 8, et. seq. The Board of School Trustees has established policy in the Policy Manual of the New Albany-Floyd County Consolidated School Corporation and appointed administrative officers to carry out those Policies as amended.

1. After School Detainment

Students may be detained after school, but only for a reasonable length of time (a “reasonable length of time” is determined by the child’s age and other factors). Unusual delays should be reported to the parent via the district/school communication if possible.

2. Restraint and Seclusion

New Albany-Floyd County Consolidated School Corporation has a plan and policy 5620 in place for the use of restraint and seclusion, as a last resort, to control students only if there is an imminent risk of injury to the student or to another person and in emergency situations. A copy of this plan is located at the central office by calling 812-942-4200.

3. Teacher Temporary Dismissal

A teacher may dismiss a student from participation in any educational function under that teacher’s charge and supervision for a reasonable period consistent with state/federal law and also the teacher handbook.

4. Suspension

A principal or designee may deny a student the right to attend school or to take part in any school function for a period of up to ten (10) school days.

a. In Indiana, a suspension is defined as a disciplinary action whereby a student is separated from school attendance for a period of ten or fewer school days. Within 24 hours, or such additional time as is reasonably necessary, following a suspension, the principal/designee shall send a written statement to the student’s parent(s) describing the student’s conduct, misconduct or violation of any rule or standard and the reasons for the action taken. The principal/designee shall make a reasonable effort to hold a conference with the parent before or at the time the student returns to school. Failure of the parent to participate in a conference with the principal/designee does not justify extending the period of the student’s suspension.

Students who have been suspended or expelled from the regular school setting, following applicable Indiana law, will not be permitted to attend or participate in any

extracurricular activity during the time of their suspension/expulsion. Students who have been suspended or expelled are not permitted to participate in extracurricular practice, contests, or performances until the day of their return to the normal classroom setting following the suspension or expulsion.

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to the items in II.8 below. For more information on suspension and expulsion, please refer to [identify policy].Policy 5610.

5. Expulsion

a. An expulsion is:

- i.** A denial of the right of a student to take part in any school function for any period greater than ten (10) days;
- ii.** A separation from school attendance for the remainder of the current semester of current year unless the student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year.

b. In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation Section II.8.f below.

a. An expulsion for violation of the rule against knowingly possessing, handling, or transmitting a firearm, while under the jurisdiction of the

School Corporation, will be for a full calendar year, as set out in Article II, Section 8, f., below.

b. The expulsion process offers the opportunity for a student due process meeting (See Article III, below).

c. An expulsion that takes effect more than three (3) weeks before the beginning of the second semester of a school year must be reviewed before the beginning of the second semester. An expulsion that will remain in effect during the first semester of the following school year must be reviewed before the beginning of the school year. Such reviews shall be conducted by the Superintendent or his/her designee after notice of the review has been given to the student and the student's parent or guardian. The review is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original expulsion meeting and may lead to a recommendation that the student be reinstated for that semester.

d. A principal may require a student who is at least sixteen (16) years of age and who wishes to enroll after an expulsion to attend an alternative program.

e. The Board has voted to not hear any appeals on the decision of the Expulsion Examiner.

6. Other Disciplinary Actions Which Do Not Constitute a Suspension or An Expulsion

a. A principal, teacher or other school staff member who supervises students may discipline a student as necessary to ensure a safe, orderly, and effective educational environment by:

i. Counseling with a student or group of students;

ii. Conferencing with a parent or group of parents; ~~Assigning additional work;~~

iii. Rearranging class schedules;

iv. Requiring a student to remain in school after regular school hours to do school work or for counseling;

Restricting athletic and other extracurricular activities, including removal from participation in such activities.

b. A principal or designee may assign a student to:

- i.** A special course of study;
- ii.** An alternative educational program

c. A principal or designee may remove a student from school sponsored transportation;

d. The disciplinary actions listed in this Section do not constitute suspensions or expulsions, and the list of disciplinary actions are not exhaustive.

7. Application of the Grounds for Expulsion or Suspension

The grounds for expulsion or suspension, set out below, apply when a student is:

- a.** On a school bus;
- b.** On school grounds immediately before, during, and immediately after school hours and at any time when the school is being used by a school group (including summer school or intersession);
- c.** Off school grounds at a school activity, function, or event, or;
- d.** Traveling to or from school or a school activity, function, or event.

The grounds for expulsion or suspension may also apply when a student's conduct on or off school grounds is unlawful and may reasonably be considered to be interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful

activity meeting the above criteria which takes place during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Please refer to I.C.

20-33-8-15

e. The grounds for bullying may be applied regardless of physical location of the bullying behavior when a student demonstrating bullying behavior and the targeted student attend a school within the Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to a safe and peaceful learning environment.

8. Grounds for Expulsion or Suspension are:

The following are the grounds for student suspension or expulsion, subject to the procedural requirements, set out below:

a. Student misconduct; and/or

b. Substantial disobedience.

The following enumeration is illustrative of the type of conduct for which suspension or expulsion may be imposed. This list is not exhaustive.

a. Use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct, such as (without limitation):

i. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use;

ii. Blocking the entrance or exit of any school building or corridor or room therein with intent to deprive others of lawful access to or exit from, or use of, the building or corridor or room;

iii. Setting fire to or substantially damaging any school building or property;

iv. Making bomb threats, false 911 calls, false fire alarms or throwing smoke bombs, fireworks or other comparable conduct;

v.

Firing, displaying or threatening use of firearms, explosives, or other weapons on school premises;.

vi. Preventing or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any lawful meeting or assembly on school property;

vii. Continuously and intentionally making noise or acting in any manner so as to interfere with the ability of any teacher or any other school personnel to conduct the educational function under their supervision. This subparagraph shall not, however, be construed to make any particular student conduct a ground for expulsion where such conduct is constitutionally protected as an exercise of free speech or assembly or other right under the Constitution of Indiana or the United States.

viii. Harassing on the basis of race, color, ethnicity, national origin, sex, sexual orientation, gender identity, socioeconomic status, disability, religion, or other protected characteristics in violation of the Policies described in Article I, Section 8, above.

ix. Possessing, handling or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or simulates a weapon. “Any object” includes any item that is considered a weapon but is not a firearm as defined below.

x. Violating the School Safety Policy (Section IV).

b. Causing or attempting to cause damage to school or private property, stealing or attempting to steal school or private property.

c. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person is not a violation of this rule.

d. Engaging in any kind of aggressive behavior that does physical or psychological harm to another person or urging of other students to engage in such conduct. Prohibited conduct includes coercion, harassment, hazing, or other comparable conduct.

e. Engaging in violence against any student, staff member, and/or other persons. Prohibited violent or threatening conduct includes threatening, planning, or conspiring with others to engage in a violent activity.

f. No student shall possess, handle, or transmit any firearm or destructive device on school property. The following devices are considered to be a firearm under this rule: 1) any weapon that will, or is designed to, or may readily be converted to expel a projectile by the action of an explosive, 2) the frame or receiver of any weapon described above, 3) any destructive device

which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge or more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device, 4) any weapon that will, or that may be readily converted to, expel a projectile by the action of an explosive or other propellant, and that has any barrel with a bore of more than one-half inch in diameter, 5) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled, 6) an antique firearm, 7) a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes. A “destructive device” as defined in I.C. 35-47.5-2-4 means: 1) an explosive, incendiary, or over pressure device that is configured as a bomb, a grenade, a rock with a propellant charge for more than four (4) ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail, or a device that is substantially similar to an item described above, 2) a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch, or 3) a combination of parts designed or intended for use in the conversion of a device into a destructive device. The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one-year period. The length of the expulsion may be reduced by the superintendent if the circumstances

warrant such reduction. The superintendent shall notify the appropriate law enforcement agency when a student is expelled under this rule and/or when a student brings a firearm or destructive device onto school property or is in the possession of a firearm or destructive device on school property.

g. Threatening injury to persons or damage to property or intimidating any person for any purpose, including obtaining money or anything of value regardless of whether there is a present ability to commit the act.

h. Failing to report the actions or plans of another person to school personnel where those actions or plans, if carried out, could result in harm of another person or persons or damage property when the student has information about such actions or plans.

i. Possession, use, transmission, or being under the influence of the following:

- i.** Controlled substances as so designated and prohibited by Indiana or federal statute;
- ii.** All chemicals which release toxic vapors;
- iii.** All alcoholic beverages;
- iv.** Any “medication” including those prescribed by a physician and any non-prescribed (over-the-counter) drugs, preparations, and/or remedies, including, but not limited to, herbal remedies, anabolic steroids, dietary supplements, and antihistamines, except for those which permission to use in school has been granted pursuant to Board policies 5330 and 5330.01;
- v.** Any “look-alike” substances;
- vi.** Any chemicals or substances that are precursors to drug manufacturing;
- vii.** Any other illegal substance so designated and prohibited by law;
- viii.** Any substance not taken as directed or prescribed;
- ix.** Any substance that alters behavioral patterns and is not prescribed by a physician.

It shall be sufficient grounds to prove transmitting a substance governed by this regulation if the provider transmits a substance which closely resembles such a substance, or which he/she represents to be a substance.

It is a violation of this Policy for a student to transmit paraphernalia used with any of the substances listed herein.

A charge of transmitting a substance covered by this subsection may include a charge of possession of such substance. It may be grounds for up to a 10-day suspension.

It shall be sufficient grounds to prove possession or use of a substance by this regulation if the student uses or possesses material which closely resembles such a substance or which he/she represents to be such a substance.

It is a violation of this Policy for a student to possess paraphernalia used with any of the substances listed herein.

Use of medication by a student when such medication has been prescribed for that student by a health care provider authorized by law to prescribe medication does not violate this rule, provided such medication is used by the student in accordance with the School Corporation policy governing the use of prescription drugs while under the jurisdiction of school authorities.

First time offenders determined to be in possession or under the influence of a prohibited substance, as set out herein, may be suspended up to five

(5) days pending expulsion; however, an alternative to expulsion may be offered, by the school administrator to the student and his/her parents or guardian. A student is eligible for participation in this alternative program only one (1) time at each level of instruction (elementary, middle, and high) during his/her total enrollment in the New Albany-Floyd County

Consolidated School Corporation.

Second or repeat offenders determined to be in possession or under the influence of a chemical substance, as set out herein may be immediately suspended pending expulsion without being offered the alternative educational program.

i. This program shall attempt to assist students in maintaining responsible behavior so that they may successfully complete school after experiencing the consequences of their violation of this Policy.

ii. If this alternative is chosen by the student and parents or guardian, the student must attend all sessions of the program. Any cost for the alternative program, not approved by the Corporation, will be the responsibility of the student's parents or guardian.

iii. If a student enrolls in the alternative program and then

withdraws or otherwise fails to satisfactorily complete the program, the building administrator shall immediately resume the expulsion process for such student.

iv. If the student or his/her parents or guardian do not choose to participate in the alternative educational program, the building administrator shall immediately resume the expulsion process for such student. Such student may also be referred to the proper authorities.

j.

Intending to cause intoxication, euphoria, excitement or a similar condition by ingesting or inhaling, or attempting to ingest or inhale the fumes of model glue or a substance containing toluene, acetone, benzene, N-butyl nitrite or other similar substances.

k.

Possessing, using, distributing, purchasing, or selling tobacco or, nicotine- containing products, cigars, pipes, snuff, or other matter or substance that contains tobacco or nicotine as well as electronic, vape pens/devices

(whether or not the vapor actually contains tobacco/nicotine), or other substitute forms of cigarettes, along with any kind of look-alike products or

other related products or devices associated with tobacco or nicotine use or electronic nicotine delivery systems.

l. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.

m. Violating any Board policy or administrative rules that are reasonably necessary in carrying out school purposes or an educational function and are established in accordance with Indiana law, including, but not limited to:

i. Engaging in harassment of a student or staff member;

ii. Disobedience of administrative authority;

iii. Engaging in speech or conduct, including clothing that is profane, indecent, lewd, vulgar, or promotes illegal drugs, including tobacco and alcohol, ;

iv. Violation of the Corporation's acceptable use of technology policy or rules;

v. Engaging in sexual behavior on school property;

vi. Violation of the Corporation's administration of medication policy or rules.

n. Failing to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where such failure constitutes an interference with school purposes or an educational function.

o. Excessive truancy or absence from school without the knowledge and consent of both the parent and the school.

p. Excessive cutting of classes and/or tardiness to classes.

q. Living outside of the New Albany-Floyd County Consolidated School Corporation attendance area without approval of the Corporation.

r. Failing to completely and truthfully respond to questions from a staff member regarding school-related matters including potential violations of the student conduct rules or state or federal law.

s. Falsely accusing any person of violating a school rule, and/or state or federal law.

t. While on school grounds during school hours, knowingly possessing or using a laser pointer or electronic device in a situation or for a purpose not related to a school activity or an educational assignment without permission from the school principal or designee.

u. “Sexting” or using a cell phone, school issued technology, or any other personal communication device to send, distribute, share, view, or possess pictures, text messages, emails, or other material reasonably interpreted as indecent or sexual nature. In addition to taking any

disciplinary action, **the device or devices in question** will be confiscated and any suspected violations of criminal law(s) will be reported to law enforcement authorities.

v. Personal or group messaging of inappropriate comments, pictures, emojis or videos that contain sexual, harassing or threatening messages.

w. Engaging in sexual activity that may include, but is not limited to, the showing of breasts, genitals or buttocks.

x. Unauthorized taking, recording, displaying and/or distributing pictures (digital or otherwise), video or audio recordings during a school function or activity

y. Aiding, assisting, agreeing or conspiring with another person to violate these student conduct rules or state or federal law.

z. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.

aa. Engaging in pranks or other similar activity that could result in harm to another person and disruption to the education environment.

bb. Violating any school conduct rule the building principal establishes and give notice to students and parents.

cc. Engaging in bullying as defined by the bullying policy at I.9 above.

III. PROCEDURE FOR HANDLING SUSPENSIONS AND EXPULSIONS FROM SCHOOL

The Board of School Trustees of the New Albany-Floyd County Consolidated School Corporation has provided a procedure for the handling of student

suspensions and expulsions from school. The basic premise of this policy is fairness. A full text of the procedure required by Indiana Law is available in the Administrative Services Center, 2813 Grant Line Road, New Albany, Indiana 47150, upon request. The following is a summary of that procedure.

1. Suspension Procedures: When a principal (or designee) determines that a student should be suspended, the following procedures will be followed in accordance with policy 5610. A meeting will be held prior to the suspension of the student. At this meeting, the student will be entitled to:

- i. A written or oral statement of the charges;
- ii. If the student denies the charges, a summary of the evidence against the student will be presented; and
- iii. The student will be provided an opportunity to explain his or her conduct.

The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of suspension.

Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of suspension, describe the student's misconduct, and describe the action taken by the principal or his designee.

If, after an investigation, the principal or designee decides that expulsion is warranted for any student, he/she shall file a written charge with the

Superintendent requesting that the student be expelled.

1. The School Corporation may vary from the discipline procedures in this handbook where appropriate to comply with 511 Indiana Administrative Code Article 7.

2. When a principal or designee recommends to the Superintendent that a student be expelled from school, the following procedures will be followed:

a. The Superintendent may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:

i. A member of the administrative staff who did not recommend that the student be expelled and who was not involved in the events giving rise to that recommendation; or

ii. Legal counsel.

b. The Superintendent or the person appointed to hold the expulsion meeting may continue the suspension of a student for more than the ten (10) school days of the principal's suspension and until the time of the expulsion decision, if he/she determines that the student's continued suspension will prevent or substantially reduce the risk of:

i. Interference with an educational function or school purpose; or

ii. A physical injury to the student, other students, school employees or visitors to the school.

However, a student may not be suspended from school pending a meeting on a student's proposed expulsion for an expulsion due to failure of legal settlement under I.C. § 20-33-8-17.

c. An expulsion will not take place until the student and the student's parent or guardian are given notice of their right to appear an expulsion meeting conducted by the Superintendent or the person designated by the

Superintendent.

d. The notice of the right to appear must be in writing, delivered by certified mail or by personal delivery, contain the reasons for the recommended expulsion. and contain the procedure for requesting an expulsion meeting.

e. Failure by a student or a student's parent or guardian to request or to appear at an expulsion meeting shall be deemed a waiver of all rights administratively to contest the expulsion.

f. The Superintendent or the person designated to hold an expulsion meeting may issue subpoenas, compel the attendance of witnesses, and administer oaths to persons giving testimony at an expulsion meeting.

g. At the expulsion meeting, the principal or designee will present information to support the charges against the student. The student, parent or guardian will have the opportunity to answer the charges against the student, and to present information to support the student's position.

h. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate and give notice of the action taken to the student and the student's parent or guardian, by certified mail or personal delivery.

i. In accordance with Indiana Code, a student or parent may request an appeal to the Board of School Trustees on the action taken by the expulsion examiner unless the Board of Trustees has voted to not hear any appeals. The NAFC Board of Trustees voted not to hear any appeals. The ruling of the Expulsion Examiner is final.

3. Under Indiana law, judicial review of the Board of School Trustee's action, by the Circuit or Superior Court of Floyd County is limited to the issue of whether the School Corporation acted without following the procedure required by the student due process statute, I.C. 20-33-8 et. seq.

IV. SCHOOL SAFETY POLICY

The New Albany-Floyd County Consolidated School Corporation has adopted proactive safety policy governing students who commit, attempt to commit, or threaten aggressive acts toward persons (students, employees, or visitors) or property. This policy applies when a student is on a school bus, on school grounds, off school grounds at a school activity, function, or event, and while traveling to and from school or a school activity, function, or event. This policy may also apply when a student's conduct is unlawful and may reasonably be considered an interference with school purposes or an educational function, when such conduct occurs during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Students who commit these acts will be suspended and may be expelled for up to one school year or one calendar year, in the case of firearms violations. Students will also be referred to the probation office or the prosecutor's office as required or appropriate. Students who make threats, whether spoken, written, by gesture, or expressed in digital means; and/or students whose behavior gives rise to a reasonable belief that the student is substantially likely to injure the student or others may be the subject to a Threat Assessment by the Corporation.

The school safety policy is implemented at each specific level of instruction (elementary, middle and high), and will not follow the student to the next level of instruction.

1. It shall be grounds for an immediate ten (10) days suspension pending expulsion for any student to possess, handle, use, threaten to use, demonstrate the intent to use or transmit weapons, firearms, or explosives. Except in instances involving firearms, upon the recommendation of the building principal, first-time offenders may be given the option of participating

in an approved educational/counseling program outside the school corporation. The cost of such outside educational/counseling program shall be the responsibility of the student and the student's parents or guardians. The School Corporation may consider a reduction in the length of the expulsion upon satisfactory completion of this program.

2. A student will be expelled for a full calendar year for possessing, handling, or transmitting a firearm, as defined by Indiana law, while under the jurisdiction of the school corporation. Under I.C. 35-47-1-5, a "firearm" means any weapon that is capable of expelling or designed to expel or that may readily be converted to expel a projectile by means of an explosion. A student expelled under this provision will not be re-enrolled in the school corporation until the beginning of the semester following the end of the expulsion. The length of expulsion for possession, handling, or transmitting a firearm may be reduced by the Superintendent, if the circumstances warrant such a reduction.

3. First-time offenders who threaten or commit aggressive acts toward persons or property and who are not in possession of and have not handled, used, threatened to use, or transmitted weapons, firearms or explosives may be

immediately suspended for up to five (5) school days. Such students shall also be required to meet with the school counselor upon returning to school.

4. The remainder of this policy notwithstanding, when a first-time offender has engaged in violent conduct or has continued to demonstrate aggressive behavior after being told by a school employee to cease and desist (students must be able to immediately demonstrate restraint and self-control) such student may be suspended for ten (10) school days pending expulsion. The students may, upon the recommendation of the building principal, be given the option of participating in an approved educational/counseling program outside the School Corporation. The cost of such outside educational/counseling program shall be the responsibility of the school district. The Superintendent may consider a reduction in the length of the expulsion upon satisfactory completion of this program.

5. Second time offenders who threaten or commit aggressive acts toward persons or property and who are not in possession of and have not handled, used, threatened to use or transmitted weapons, firearms or explosives shall be immediately suspended up to ten (10) school days. Such conduct may also be grounds for expulsion; however, an educational/counseling alternative to expulsion provided by an approved outside agency may be offered by the building principal to the student and his/her parents or guardians. If the

educational/counseling alternative is offered, required documentation must be presented upon return to school.

a. This program will be designed to assist students in successfully managing and resolving conflicts in a nonviolent and non-aggressive manner, so that they may successfully complete school after experiencing the consequences of their violation of this policy.

b. If the outside educational/counseling program is chosen by the student and parents or guardians the student must attend all sessions of the program. Any cost for this program will be the responsibility of the student and the student's parents or guardians.

c. If the student enrolls in the outside educational/counseling program and then withdraws or otherwise fails to satisfactorily complete the program, the building administrator shall immediately resume the expulsion process for such student.

d. If the student or his/her parents or guardians do not choose to participate in the outside educational/counseling program, the building administrator shall immediately resume the expulsion process for such student. Such student may be referred to the Floyd County Probation Office for any appropriate action.

6. Students who threaten or commit aggressive acts on more than two occasions may be immediately suspended for ten (10) school days pending expulsion.

7. If a student's behavior is a criminal act, in addition to school discipline, the school will also notify the proper authorities.

V. DRIVER'S LICENSE POLICY

The School Corporation reserves the right to prohibit students from obtaining drivers' permits and/or drivers' licenses and/or to revoke students' drivers' licenses under the applicable provisions of state law and school corporation policy. The policy may be implemented for students who are habitually truant (those who have more than ten uncertified absences in a semester), are suspended from school for a second time, and/or are expelled or excluded from attendance at Delta High School. Delta High School may also implement this policy for students under the age of eighteen (18) who withdraw from school, including those who withdraw from school in order to avoid the

revocation process. The portion of this policy dealing with drivers' permits applies to students aged fourteen (14) and fifteen (15). The policy relating to the revocation of drivers' licenses applies to students under the age of eighteen (18). In the event that the process is implemented, a registered letter will be sent to the parent(s) or guardian(s) of the student. The student and parent(s)/guardian(s) will have due process rights. At the conclusion of the due process procedure if the student is determined to be in violation of this policy, the proper form will be sent to the Bureau of Motor Vehicles.

VI. SCHOOL BUS SAFETY CODE

All school children, while being transported on a school bus, shall be under supervision, direction, and control of the school bus driver, and shall be subject to the discipline of the bus driver and the governing body of the School

Corporation.

The following rules have been instituted for the safety and comfort of our children and the efficient operation of our bus fleet.

Students must do the following:

- 1.** Be at their bus pickups on time.
- 2.** Wait their turns to load and unload the bus. Avoid standing or playing on the road while waiting for the bus.
- 3.** The bus driver and bus monitors should be treated with respect.
- 4.** Show consideration for the property where their bus stops are located.

Damage and destruction at “stops” may result in the discontinuance of these “stops.”

- 5.** Nothing (arms, hands, heads, books, etc.) shall be allowed to protrude from open windows on the bus. Windows may only be opened or closed with the permission of the bus driver. Feet should be kept on the floor at the seats and not protrude into aisles of the bus.
- 6.** Horseplay, littering, loud and boisterous conduct on the bus will not be allowed. This type of conduct distracts a driver and may result in a serious accident endangering every person on the bus.
- 7.** Students must wear seat belts on buses where they are available.

VII. TELECOMMUNICATION

Student Access to the Internet

Users are legally bound to the terms and conditions of the Telecommunications Use Agreement. It is assumed that users have read the terms and conditions carefully and understand their significance including the understanding that any violation of these regulations is unethical, may constitute a criminal offense, that accessor’s privileges may be revoked and school disciplinary action may be taken as well as appropriate legal action.

If a parent or guardian does not authorize the school to make Internet access available to their student, it is the parent's responsibility to inform the school in writing. Alternate activities of a suitable educational nature not requiring Internet access will be assigned to students whose parents have informed the school not to make Internet access available to their student.

VIII. NEW ALBANY-FLOYD COUNTY CONSOLIDATED SCHOOL CORPORATION TELECOMMUNICATIONS USE AGREEMENT

The New Albany-Floyd County Consolidated School Corporation firmly believes that there is a wealth of information and interaction on the worldwide computer network that will provide valuable resources for our students. With access to computers and people from all over the world through Internet, it is impossible to control access to all materials found on the Internet, and an industrious user may discover controversial information. Sponsoring teachers will instruct and supervise their students in acceptable use of the Internet and proper Internet etiquette.

The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. Access to the Internet through school machines requires responsible, efficient, ethical, and legal utilization of Internet resources. Users violating any of the acceptable use policy may be disciplined, and their access to Network and Internet services terminated and future access denied

IX. INTERNET-TERMS AND CONDITIONS

1. Responsible Use – Internet and Network access must be in support of education and research and consistent with the educational objectives of this School Corporation. Transmission of any material in violation of any U.S. or State regulation is prohibited. This includes, but is not limited to, infringement of any copyrighted material, threatening or obscene material, or material protected by trade restrictions. Users may not access, upload, or download

sexually explicit materials. Internet and Network access may not be used for commercial activities.

2. Privileges – The use of the New Albany-Floyd County Consolidated School Corporation telecommunications service is a privilege, not a right, and inappropriate use will result in a cancellation of all privileges. Assignments that require Internet access will have a faculty sponsor who will instruct and monitor student activity on the Internet. The sponsor and the Network administrators will deem what is inappropriate use and their decision is final. Parents, faculty sponsors, administration, faculty, or staff may request that further account privileges be denied, revoked, or suspended for any violation of this policy.

3. Network Etiquette – Users are expected to abide by the generally accepted rules of Internet etiquette. These include, but are not limited to, the following:

a. Be polite. Do not be abusive in messages to others.

b. Use appropriate language. Offensive or vulgar messages, such as messages that contain sexual or racial comments are strictly prohibited, in conformity with the School Corporation's existing Policies, rules, and regulations governing harassment and discrimination. Illegal activities are strictly forbidden.

c. Do not reveal personal address or telephone number, or those of other students or colleagues.

d. E-mail is not guaranteed to be private. System Operators may have access to all e-mail. Messages relating to or in support of illegal or improper activities will be reported to the proper authorities.

e. Do not use the Internet or Network in such a way that would disrupt the use of the Internet or Network by other users.

f. All communications and information accessible via the Internet should be assumed to be private property and safeguarded by copyright laws.

g. Word messages carefully and be brief.

h. Passwords may not be shared except with the teacher/supervisor and the System Operator.

i. Users may not access another person's files or account without their permission.

4. Warranties – The New Albany-Floyd County Consolidated School Corporation makes no warranties of any kind, whether expressed or implied, for the service it is providing. The New Albany-Floyd County Consolidated School Corporation will strive to provide error-free, dependable access to the computing resources associated with Network and Internet use. However, this School Corporation is not responsible for any damages suffered due to loss of data resulting from delays, non-delivery, mis-deliveries, or service interruptions. Use of any information obtained via the Internet is at the user's risk. The New Albany-Floyd County Consolidated School Corporation specifically denies any responsibility for the accuracy or quality of information obtained through these Network and Internet services.

5. Security – Security on any computer system is a high priority, especially when the system involves many users. If a user feels that he/she can identify a security problem on the network, he/she must notify a sponsoring teacher or a system administrator. Do not demonstrate the problem to others. Do not use another individual's account without permission from that individual. Attempts to log on to the network as a system administrator will result in disciplinary actions. Any user identified as a security risk or having a history of problems with other computer systems will be denied access to the Internet services.

6. Vandalism – Vandalism will result in cancellation of privileges and possible disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data or another user of other networks that are connected to the New Albany-Floyd County Consolidated School Corporation wide area network. This includes, but is not limited to, the uploading or creation, or distribution of computer viruses. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the Internet.

The Director of Technology and Instructional Services shall develop and maintain a Technology Manual setting forth additional rules, policies, and procedures for effective management of the School Corporation's Wide Area Network and technological services.

The Board of School Trustees firmly believes that broad educational opportunity should be a right for all children. Educational experiences are provided not only in the regular classroom, but also by a comprehensive extracurricular activities program. Therefore, removal from the extracurricular activities or from the classroom as a disciplinary measure is resorted to only when self-discipline fails.

It is the sincere hope of the Board of School Trustees that this Guide will be helpful to students, parents, and teachers in the effort to promote more democratic schools and continued good relations between students and teachers.

X. Every Student Succeeds Act

- a. **Parent's Right to Know:** Upon a parent's request, the School Corporation will provide information regarding the professional qualifications of their student's classroom teachers, including whether the student's teacher (a) has met Indiana's qualification and licensing criteria for the teacher's grade levels and subject areas, (b) is teaching under emergency or other provisional qualification/licensing status, or (c) has been subject to discipline of the teacher's license, and whether the student is provided services by paraprofessionals and, if so, their qualifications.
- b. **Testing:** Upon request, parents will be provided with information regarding student participation in assessments mandated by state and federal law, or by the School Corporation. More information about Indiana's testing requirements is available at: <http://www.doe.in.gov/assessment>.

I. Local School Wellness Policy: In accordance with School Board policy, the Superintendent has appointed INSERT NAME AND/OR POSITION to serve as the Indoor Air Quality (IAQ) Coordinator for the Corporation. The IAQ Coordinator shall serve as the lead contact person for matters related to indoor air quality in the facilities operated by the Corporation. The IAQ Coordinator (Leslie Beach) may be contacted at lbeach@nafcs.org and 812-942-4200.

XI. Meningococcal Disease: Indiana law requires each year that parents/guardians be informed "about meningococcal disease and its vaccine" (IC 20-30-5-18). Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations. Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal diseases are transmitted through air droplets and by direct contact with an

infected person. Fortunately, there is an immunization available and the U.S.

Centers for Disease Control and Prevention recommends routine meningococcal immunizations at 11 to 12 years old. For teenagers, immunization is recommended at high school entry and incoming college freshman. Please talk with your child's health care provider about meningococcal disease and vaccination.

XII. Pesticide Use: On occasion, the Corporation may find it necessary to utilize pesticides in order to control a pest problem. When these occasions occur, the school will use the lowest risk

products available. If higher risk pesticides must be used, notices will be sent to all individuals registered in the school

corporation's Pesticide Notification Registry. Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. **To receive notification, you must be placed on the notification registry.**

Forms are available in each school's office. Notification will be given at least two days before planned pesticide applications during the normal school year. In addition, for pesticides applied anytime during the year, emergency application notifications will be given as soon as possible. Notifications need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff. The Corporation will keep records of pesticide applications and information about the pesticides used for two years. Anyone may request to review these records by contacting the corporation's Director of Facilities at 812- 942-4200.

XIII. Student Privacy, Parental Access to Information, and Inspection of Materials

- a.** The School Board respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the

Corporation's curriculum, without prior written consent of the student (if an adult or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- i.** political affiliations or beliefs of the student or his/her parents;
- ii.** mental or psychological problems of the student or his/her family;
- iii.** sex behavior or attitudes;
- iv.** illegal, anti-social, self-incriminating, or demeaning behavior;
- v.** critical appraisals of other individuals with whom respondents have close family relationships;
- vi.** legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- vii.** religious practices, affiliations or beliefs of the student or his/her parents; or
- viii.** income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

- b.** The Superintendent will establish procedures whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

c. Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is

administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

d. Additionally, parents have the right to inspect, upon request, any

instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

e. The Board will not allow the collection, disclosure, or use of personal

information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

f. The administration will notify parents of students in the Corporation, at least annually at the beginning of the school year, of the specific or

approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

g. Activities involving the collection, disclosure, or use of personal

information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose); and

h. The administration of any survey by the Corporation or a third party that contains one or more of the items described above.

XIV. Access to Students with Disabilities: In compliance with state and federal law, the (LEA) will provide to each protected student with a disability

without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected student with a disability, the student must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected students who are disabled" are distinct from those applicable to all

eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For further information on the evaluation procedures and provision of services to protected disabled students, contact:

Name and/or Title Michelle Ferree, Director of Support Services Address 2813 Grantline Rd, New Albany, IN 47150

Telephone No. 812-942-4200

XV. Directory Information

The Superintendent hereby provides public notice to students and their parents of the school corporation's intent to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name; address; telephone number; photograph; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; or listing on an honor roll; and scholarships.

Directory information shall not be provided to any organization for profit-making purposes. The Superintendent may allow access to a school campus or give students' directory information to organizations that make students aware of educational or occupational options.

The Superintendent is required to give recruiting representatives of the U.S. Armed Services and the Indiana Air, Army National Guard and the service academies of the armed forces of the United States or an institution of higher education access to the high school campus and student directory information (student's name, address, and listed or published telephone number) when requested to do so. A secondary school student or parent of the student may request that the student's name, address and telephone listing not be released without prior consent of the parent(s)/eligible student.

The School Corporation hereby provides notice to parents and students that either one may request that the information not be released by the School Corporation to the military recruiting representatives. To complete this process, a student or parent would submit a written request to the building administrator at their respective school.

If the student opts-out and later changes his/her mind a revocation may be made by submitting a written revocation of opt out to the building administrator at their respective school address]. Parents and eligible students may refuse to allow the Corporation to disclose any or all of such "directory information" upon written notification to the building administrator at their respective school within ten (10) days after receipt of this annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces". The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parents/eligible student is required for the inspection and/or release of a student's health or educational records or for the release of directory information, either parent may provide such consent unless specifically stated otherwise by court order.

The Corporation may disclose "directory information" on former students without consent of the parent(s)/eligible student.