

Hazelwood Middle School

2023 - 2024



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New Albany, IN 47150

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Hazelwood Website: www.hms.nafcs.k12.in.us

This book begins with the preamble to the student rights of all NAFCS students. That is followed by a brief description of the school. This handbook is subject to change throughout the school year as warranted by changes in policies and state statutes. The school district has other rules and regulations for students. Acts of questionable judgment are also prohibited.

Property of: _____

Address: _____

Phone #: _____ Email: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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VISION STATEMENT

Hazelwood helps all students reach their potential.

MISSION STATEMENT

Hazelwood is committed to providing all students the opportunity to reach their educational potential and become responsible and respectful citizens through a safe, nurturing environment where our dedicated and caring staff provide excellent student-centered instructional guidance.

BELIEF STATEMENTS

School Climate – Hazelwood believes in providing a nurturing environment where students feel safe and respected, communication is valued, and partnership exists among the school, family, and community to enhance learning.

Learning and Teaching – Hazelwood believes in providing all children a challenging curriculum with student-centered instruction that stresses excellence in academic and social skills.

Faculty and Staff – Hazelwood believes in fostering a dedicated, caring, and professional staff, united on our commitment to the school and grounded in shared decision making.

SCHOOL SONG

HMS is a tough team to beat, we are always up on our feet!

All the Bullpups at the school work really hard to be so cool.

We never give up; we always fight! Right to the end we'll do things just right.

If you think that we're like the rest, then just hold on and watch the best!

Rah! Rah! Rah!

(Repeat Verse)

SCHOOL COLORS

Blue and Gold

SCHOOL MASCOT

Bull Pups

OFFICE STAFF

Hours: 9:00 a.m. to 3:45 p.m.

.....	Principal
Jayne Nall.....	7th / 8th Grade Assistant Principal
Michael Luna	5th / 6th Grade Assistant Principal
Amanda Ogle.....	Special Education Coordinator
Kurt Meyer	Athletic Director
Jessica Yi.....	8th Grade Counselor
Hilary Muldoon.....	7th Grade Counselor
Brianne Nickelsberg	5th / 6th Grade Counselor
Ronelle Duff.....	Secretary to the Principal
Michelle Baker	Attendance / Records Clerk
Karen Engle.....	Bookkeeper
.....	Receptionist
Jenna Owens.....	Front Window Receptionist
Amanda Reynolds	School Nurse
Lauren Linn.....	Health Aide
Kris Ferrell	School Resource Officer

NAFC SCHOOL CORPORATION MISSION STATEMENT

The New Albany-Floyd County School Corporation works together with parents and the community to provide an outstanding education in a safe, nurturing environment where all are challenged to reach their maximum potential as respectful, responsible, contributing members of a diverse society.

STUDENT SCHOOL DAY

School starts at 9:00 a.m. The school day ends at 3:45 p.m. Students are given four minutes for passing from one class location to another. 7th/8th grades are on a seven period bell schedule. The 5th/6th grades are on a two or three-person team, not on a bell schedule. The Pledge of Allegiance and a moment of silence will be observed every day.

GENERAL INFORMATION

BICYCLES

All students who ride bikes to school must keep the bicycles locked throughout the day. All bikes should be parked in the designated area in front of the school. Students are responsible for locking their bicycle.

BOOK RENTAL/LOST BOOKS/CHROMEBOOKS

School book fees are mailed in August of each school year. Payment of those fees are due by September 2023. Failure to do so may result in the account being sent to collections. You may apply for assistance during registration. Arrangements may be made to make monthly payments; a signed promissory note is required. If payments are not made or are skipped, you may be sent to collections. Charges incurred for lost/stolen books, Chromebooks, or other school property will be due by the end of the school year, or the account will be sent to collections. There are many options to pay your fees: online with MyPaymentsPlus, over the phone with a credit card, or in person with cash, check, or credit card. Promissory notes should be signed at school.

BUS PASSES

Students must have written permission in order to ride a bus other than his/her designated bus. The note must be taken to the office in order to receive a "bus pass." Bus Passes can be obtained from the front office. This note must include a parent/guardian signature and a phone number where a parent can be reached if verification is necessary and include the name of the student they are riding with. The note should be taken to the office before 9:00 A.M. and picked up during a passing period, later in the day.

CAMERAS

Video surveillance is being utilized on school property.

CELL PHONES

A student may possess a cellular phone or WCD (wireless communication device) provided that during school hours the device remains off. The use of a device's camera functions is prohibited at all times when on school grounds or at a school-sponsored activity. If a student is using a cell phone during school hours, it may be confiscated by a school employee and taken to the office. Students who violate the cell phone rules will be subject to consequences which include cell phone confiscations, parent notification, lunch detention, ISS, or OSS. If there is any suspicion concerning the violation of other school rules (like cheating, making threats, using or making inappropriate material), the phone may be turned over to law enforcement officials. School officials may also search a WCD if there is reasonable suspicion that there is evidence of a violation of the law or other school rules. Students are personally and solely responsible for the care and security of their WCDs. The school assumes no responsibility for theft, loss, damage, or vandalism to WCDs brought onto its property, or the unauthorized use of such devices. Possession of a WCD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of these guidelines, or otherwise engages in misuse of this privilege. If a student needs to use a phone during the school day, he/she should get a Phone Pass from the teacher and report to the front office where a phone is available for student use.

Cell phones confiscated during school hours will be returned at the end of the school day unless the device was a part of an ongoing investigation.

CHEATING

Cheating is not accepted at Hazelwood and may result in a variety of consequences including; an "F" on the assignment, parent conference, completion of an alternative assignment, detention, or ISS.

CLASSROOM INTERCOMMUNICATION SYSTEM

All classrooms and activity areas are connected with the general office so that announcements or messages may be delivered to one room at a time, or to all rooms simultaneously. The system permits two-way conversation. Telephones are also available in each classroom for teacher use.

CONDUCT

It is the responsibility of all students to be courteous and obedient in response to reasonable orders from school personnel. Every student is expected to give his or her name when asked to do so by an adult working for the School Corporation.

COUNSELORS - COUNSELING AND GUIDANCE SERVICES

The Hazelwood Counseling Department has three counselors. Ms. Nickelsberg is the 5th/6th grade counselor, Ms. Muldoon is the 7th grade counselor, and Ms. Yi is the 8th grade counselor.

There are three counselors available to assist students with any problem or concern. Issues may be of a personal nature, about disagreements with other students or teachers, family problems, or academic worries/challenges. Other needs may include assistance with study skills, test anxiety, social skills, organizational tactics, and stress management. Counselors also offer individual and group counseling for students that need extra support and classroom guidance lessons.

Students should have a pass from their teacher before seeing their counselor. If their counselor is not available the secretary will inform the counselor to call the student to his/her office at a later time. Parents may also call the counselor to address concerns about their child or to set up a conference with the teachers. Student support staff provides individual counseling to students, mediation between students, classroom guidance and crisis management. We support teachers on behavior management, consultation services and scheduling maintenance. We coordinate support programs in collaboration with NAFCS initiatives and outside agencies. Counselors work with teachers and parents to offer interventions for students who struggle academically or behaviorally.

Hazelwood offers a comprehensive school-counseling program in partnership with the 5th, 6th, 7th and 8th grade, the special education department, parents, and community members. This developmental approach to school counseling focuses on the attainment of student competencies which accommodate the personal-social, educational, and career development needs of all students at each grade level.

The school counseling curriculum is organized around two major areas. The educational and career services program addresses all students' educational planning and career development needs based on age-appropriate and sequential competencies addressing three broad areas:

1. Self-knowledge needed for educational and career decision-making
2. Educational and occupational exploration
3. Career planning

Program activities are delivered by counselors, teachers, and community members through:

- Individual advisement and placement
- Classroom activities
- Advisory programs

DANCE EXPECTATIONS

Only Hazelwood students can attend our dances. Each student may be required to show his/her Hazelwood ID. All students should wear appropriate school dress and dance appropriately. No student will be permitted to leave prior to the end of the dance unless a parent comes inside to check the student out. Any student who has been assigned an OSS the day of the dance or any student who gets in trouble at one dance, may not be allowed to attend any other Hazelwood dances.

ENTERING THE BUILDING

Starting at 8:40 A.M., students and guests will be allowed to enter the main doors and go directly to their designated area for breakfast. Students should not arrive at school before 8:30 A.M.

FIRE AND DISASTER DRILLS

State law requires all public schools to conduct a specific number of fire and disaster drills in the course of the school year. Each classroom posts a list of directions for each type of drill. All teachers will go over the specific instructions for their room. Follow these directions without fail. It is essential that silence be maintained so that directions may be heard. Careful haste (but no running) is encouraged.

FLOWERS, BALLOONS, ETC.

Please do not have flowers and/or balloons delivered to school. Students do not have space to store them and often no way to transport them home.

GRADES

The New Albany-Floyd County School Corporation provides PowerSchool service to all of our secondary schools. Through this, parents can access information about their child's grades, class schedule, and attendance from their computer anytime they have an internet connection. This website is secure and only the parent/guardian can have access to their child's information.

GRIEVANCE PROCEDURE

The School Corporation has adopted and published a procedure through which any complaint by students and/or parents/guardians alleging discrimination will be processed. This procedure is outlined below:

When a student or her/his parents believe that the student is being improperly treated, or improperly denied participation in any educational function of the School Corporation, or is being subjected to an illegal rule or standard, he/she may file a complaint form. This form is available at all school buildings or at the Administration Building. If unable to work out their problems with the administrative staff, the student and/or parents/guardians shall be entitled to initiate a hearing by filing a charge with the superintendent.

HANDBOOK/PLANNER

Each student will be issued a school planner. This planner contains important information for student and parent use, and it is used daily in most classrooms. The replacement cost for the planner is \$10.00.

LOCKERS

Students are assigned lockers on the first day of school. Each student is assigned their own individual locker. Lockers should be kept locked and the combination kept confidential. Students are responsible for their own belongings and making sure their locker is locked after each use. If a problem does arise, see someone in the front office.

Under no circumstances are students to use lockers other than those that have been assigned to them. Writing in or on lockers or using any type of tape on the lockers is not allowed.

LOST AND FOUND

Articles which are found are turned into lost and found in the front office. Inquiries concerning lost property may be made at the office. Lost articles of clothing are kept in a container in the front office. THE SCHOOL IS NOT RESPONSIBLE FOR ANY LOST OR STOLEN ITEMS. Any unclaimed items that are in the lost and found bin at the beginning of fall break, winter break, spring break, or at the end of the year will be donated.

MEDIA CENTER

The mission of the Hazelwood library media center is to provide intellectual and physical access to material, encourage a love of reading, integrate information processing skills into a dynamic curriculum, and create an inviting learning center which students use regularly to pursue their academic and personal interests. Located on the first floor, the library media center offers a print collection of over 14,000 titles and 25 periodicals of specific interests to middle school students. Electronic resources are also available to students seeking information for personal and academic purposes. These include databases, and the Internet, which are closely supervised by the media staff.

The automated circulation/catalog system is available throughout the school day until 4:00 p.m. The regular loan period for materials is three weeks with the option to renew. Students who lose an item are charged the replacement cost. Overdue notices are sent to students to keep them informed of obligations.

The library media specialist is proud to offer many programs for students, including book giveaways, Accelerated Reader, Read Across America, silent sustained reading, computer instruction, and the Scholastic Book Fair.

PARENT INVOLVEMENT

The Hazelwood counseling staff wants to encourage all parents and guardians to stay involved in their children's development at Hazelwood. The middle school years are a critical time for all students, and even though your child may want you to be less involved, you need to make every effort to know what is going on. Please call your child's counselor or schedule an appointment if you have any academic, social, or career concerns regarding your child. Working together, we can help make your child's four years at Hazelwood a positive experience.

PERSONAL PROPERTY

Middle school students are not allowed to operate motorized vehicles (electric or otherwise) on school property. This includes but is not limited to mopeds, motorcycles, motorized bicycles and motorized scooters and skateboards. Students' personal property may be seized by school staff. Items which are used to disrupt or interfere with the educational process may be temporarily removed from student possession, and a parent/guardian must come to the office to pick up the item. It could be grounds for suspension/expulsion for a student to take pictures or record individuals by any device that is unrelated to a school activity or educational assignment without permission from the school principal or their designee. Physical Education

PHYSICAL EDUCATION EXCUSE

If it is for three gym days or less, students wishing to be excused from physical education class should bring a note from their parents or physician to the Health Office BEFORE 9:00 a.m. on the morning they wish to be excused. Students will dress for the gym and observe. Students may earn points for the excused PE day by asking their teacher for an alternative assignment. After the third excuse from physical education for the same illness or injury, a physician's statement will be required stating the illness and how long they are to be excused.

PICK-UP PROCEDURE

For after school events, no parking is allowed on the curb. When picking up students after school please come off Vincennes Street down McCaffrey Drive / Locust St.

PROHIBITED ITEMS AT SCHOOL

Students are not to have skateboards, rollerblades, or laser lights in school. Students having these devices in their possession are in violation of school policy and are subject to suspension. The above-mentioned items will be taken from the student and the parent/guardian must come to the office to pick up the item.

PTO

The parents of every student are invited to become active members of the PTO. Parents may sign-up during registration. We have one nightly parent meeting each month.

PUBLIC DISPLAY OF AFFECTION

Inappropriate displays of affection on school grounds will be treated as discipline problems. Hugging, kissing, or inappropriate closeness is not acceptable.

PUBLICATIONS AND COMMUNICATIONS

The Daily Announcements: Announcements concerning special activities and events are made daily to the staff and student body via the intercommunication system. Any parent, who would like to receive the announcements, should log onto the school's website. (See below for web address)

Yearbook: This is the school yearbook. Individual pictures of the entire staff and student body, as well as special activities and events are illustrated. This publication may be purchased by students.

Hazelwood Website: <http://hms.nafcs.k12.in.us>

The PTO email address: hmspto@nafcs.org

RESIDENCY

State law determines this requirement. Students must reside with their parent(s) or legal guardian within the state of Indiana. Transportation must be provided by the parent if the student is not within Hazelwood's boundaries and an approved transfer request must be on file with the corporation. Transfer requests may be found on the corporation's website.

SCHOOL VISITORS

The New Albany Floyd County Schools will screen all visitors before allowing entry to our buildings. A valid state issued ID, such as a driver's license, **is required to enter our building**, and will be scanned upon your arrival. Our system will print out a badge that visitors will be required to wear during the visit. Our goal is to make sure our schools are secure and that we continue to create a welcoming environment for all of our visitors.

SNOW DAYS

In the event that school will not be in session or a delayed schedule will be followed, station WHAS Radio and TV, call letters 8:40 AM and channel 11, and WNAS, call letters 88.1 FM and Insight cable channel 25 (if on the air) will broadcast the information. Other stations will be notified as soon as possible. Additionally, parents with a valid phone number on file may receive an automated call / text from the district that informs them of a delay or cancellation.

STUDENT ACCESS TO THE INTERNET

Users are legally bound to the terms and conditions of the Telecommunications Use Agreement. It is assumed that users have read the terms and conditions carefully and understand their significance including the understanding that any violation of these regulations is unethical, may constitute a criminal offense, that a users privileges may be revoked and school disciplinary action may be taken as well as appropriate legal action.

If a parent or guardian does not authorize the school to make Internet access available to their student, it is the parent's responsibility to inform the school in writing. Alternate activities of a suitable educational nature not requiring Internet access will be assigned to students whose parents have informed the school not to make Internet access available to their student.

STUDENT ID CARDS

All students should have their picture taken on picture day. Each student will receive an ID card. Also, the ID is **required** for identification to attend dances held at Hazelwood. If an ID card is lost, a new one can be purchased for \$2.00 in the front office.

STUDENT SUPERVISION

Whenever students are in the building, they are to be under the supervision of an adult. Parents are required to pick up students as soon as possible after school events. Any student needing to call for a ride home after school should use the front office phone.

SUICIDE THREATS

Students who indicate through comments, writing, or statements that they are contemplating physical harm to themselves fall under a policy that may require the student to be picked up by a guardian.

TELEPHONE USAGE

Students will not be called out of class to take a telephone call, except in case of an **emergency**. Messages from parents or guardians that cannot wait until school is out will be **delivered** between classes at the convenience of office staff.

VIOLENCE, THREATS, AND VERBAL ABUSE

See Student Rights & Responsibilities.

POLICIES FOR STUDENT MEAL ACCOUNTS

The National School Lunch Program (NSLP) requires school food authorities to establish written administrative guidelines and procedures for managing student meal accounts. It is the parent's/guardian's responsibility to provide the means for their child to be properly fed and ready to learn. In order to do so they should: provide the money for the child/children to purchase a school meal, complete the free/reduced meal application to determine if they are eligible for assistance to send a meal from home.

LUNCH

Four lines are available for the standard lunch. Adjustments will be made as needed. Students may bring their lunch to school and eat in the dining area. They may purchase any item without purchasing an entire lunch, provided the student has funds in their account. A full lunch is \$2.70*: 1 entrée, 3 sides (different fruits and/or vegetables), and low-fat milk.

Students who have financial needs and cannot purchase their lunch should apply for a "free or reduced" lunch. The details of the "free and reduced" lunch program is available when the student enrolls and, at the beginning of the school year. The student may pay in advance, a week at a time. Payments are made to HMS, with the student's name and pin number at the bottom of the check. There is a black box for payments located in the commons. MySchoolBucks may also be utilized to monitor accounts and transfer funds.

*Prices subject to change pending board approval.

MEAL PAYMENTS

All cafeteria purchases are to be prepaid before meal service begins. Payments can be made two ways:

1. MySchoolBucks
2. Prepay at School: Parents can make advance meal payments by sending checks to school. Checks must contain the student's name and PIN number. Make checks payable to your child's school.

MEAL CHARGE POLICY

Go to www.NAFCSnutrition.com for full details of the "Charge Policy".

EMERGENCY MEALS

An emergency meal is necessary when a student wants a meal but does not have money to pay for it. Please refer to the Meal Charge Policy for details on access to Emergency Meals.

REFUNDS

Money will only be refunded from accounts to parents upon written request. Go to www.NAFCSnutrition.com for guidelines. Print the "Refund Meal Account form" and submit it to the school Food & Nutrition Manager.

SCHOOL HEALTH SERVICES

A school nurse oversees the health services offered at this school. In case of illness or injury, a child will be cared for by the school nurse or a trained member of the school staff. If your child has a health concern, please include this information on your child's health history information or notify the school as soon as possible. This information remains confidential and is shared with school personnel only on an as-needed basis. If emergency medical treatment is necessary, the parents will be contacted. If parents are not available, the child will be taken to the hospital by ambulance at the parents' expense. ***Remember, an emergency telephone number where parents can be reached must be on file and is vital in reaching parents in the case of an emergency.***

ADMISSION OF STUDENTS TO THE HEALTH OFFICE

If students present themselves at the health office and have been injured or are obviously ill, they may be admitted without a pass and will be cared for according to the medical standing orders approved by the medical advisor. All other students who wish to be admitted to the health office must have a pass from the teacher to whom they are responsible that period. Students who do not feel well may be allowed to remain in the health office for a maximum of thirty minutes. At the end of that time, the school nurse or health aide will determine if returning a student to class, phoning a parent/guardian, or referral to a counselor or administrator will best meet the student's health and learning needs. Students should NOT call home from a personal cell phone or general use phone in the school to be excused for illnesses. When a student returns to class from the health office, the original pass will be used with the time of dismissal from the health office and nurse or health aide's initials.

MEDICATIONS AT SCHOOL

1. A "Request for Administration of Medication" form must be signed and dated by a doctor and the parent/legal caregiver. This written request must be on file in the school office before the medication, prescription or over the counter, will be administered by the staff. The request must contain the student's name, name of the medication, dosage, and time to be given. The form must be renewed at the beginning of each school year or if the medication changes during the school year.
2. A student may be authorized to possess and self-administer medication for a chronic or acute disease or medical condition if the medication is necessary in an emergency situation. The section of the medication form entitled "Possession and Self-Administration of Emergency Medication Authorization/Approval" must be signed and dated by the doctor and parent/legal caregiver.
3. The medication must be furnished to the school by the parent/legal caregiver on a daily basis. Any exception to this daily dosage requirement must be approved by the principal after consultation with the school nurse. The exception will be limited to a one (1) school week's supply of the medication and must be brought to school by the parent/legal caregiver, or by another arrangement approved in advance by the principal. The medication must come to school meeting the requirements listed in #5 below.
4. All nonprescription medication must be in the original container and be clearly labeled with the child's name.
5. All prescription medication must be in the pharmacy labeled bottle or packaging with the following information:
 - Prescription number
 - Child's name
 - Doctor's name
 - Name of medication
 - Dosage
 - Time to be given
6. All medication brought to school for administration by staff will be kept in a locked container.
7. School nurses will provide instruction/training as needed to those staff members who dispense medication to students.
8. Non-medicated lip balms and up to 2 cough drops per day (with parent note) is allowed without a doctor's statement.

ILLNESS AND RETURNING TO SCHOOL

Students should not come to school if they are experiencing any of the conditions mentioned below. If at school, students will be sent home from school for the following reasons and require a doctor's statement for readmission:

1. Reddened eye(s) with possible drainage, matting, or discomfort.
2. Recurrent or persistent skin infections – including scabies.
3. Unexplained or undiagnosed rash.
4. Injury involving documented loss of consciousness.
5. Untreated drainage from skin.

Students should not come to school if they are experiencing any of the conditions mentioned below. If at school, students will be sent home from school for the following reasons:

1. Temperature of 100 or over. Students must be fever-free for 24 hours *without the aid of fever-reducing medication such as Tylenol/Ibuprofen* before returning to school.
2. Temperature of 96.5 or lower.
3. Lice (pediculosis) – Students will be sent home if live bugs are found. If a student has nits, he/she may remain at school for the day but should be treated before returning to school. According to New Albany-Floyd County School Board Policy, classroom head checks will not be done.
4. Vomiting - Students must be free of vomiting for 24 hours before returning to school.
5. Diarrhea - Students must be free of diarrhea for 24 hours before returning to school.

SEVERE ALLERGIES AT SCHOOL

If your child has a potentially life-threatening allergy to food, insect sting, latex, or other allergen, please be sure to have your child's health care provider complete an Allergy Action Plan for your child and provide the school with an EpiPen. A school nurse or other trained school employee may give the EpiPen according to the directions on the Allergy Action Plan.

What if your child has an allergic reaction for the very first time at school and has never been diagnosed with an allergy?

New Albany-Floyd County school nurses are prepared to handle these potentially life-threatening allergic reactions as well. If your child experiences a life-threatening allergic reaction at school that involves severe swelling of lip, face, tongue, or throat, severe difficulty swallowing or breathing, or unconsciousness, 911 and a parent will be notified. A school nurse, or trained school employee under the direction of a school nurse, may use a lifesaving medication called an EpiPen according to orders from the medical advisor. If you do not want your child to receive the life saving measure of medication from an EpiPen, please contact your school's nurse in writing.

IMMUNIZATIONS

A number of immunizations are required by state law for students admitted to public school. Evidence of receiving these immunizations or a letter of medical or religious objection is required before starting school. Your child could be suspended from attending school if the required proof of immunizations or objection is not given to the school.

HEALTH AND EXTRACURRICULAR ACTIVITIES

New Albany-Floyd County Schools offers nursing services during school hours. However, a school nurse or health aide is not in the building after school hours. If your child has a medical condition requiring nursing care or a specialized care plan and intends to participate in any before or after-school activities, sports, or programs, please notify your school nurse. Many agencies/programs use our school buildings for student activities but do not have access to your child's health information or training on how to handle health concerns. Your school nurse can help you know what steps need to be taken to keep your child safe and healthy outside of the normal school day.

ATTENDANCE POLICY

The New Albany Floyd County Consolidated School Corporation requires that students attend each day that school is in session. Each day of school is part of a sequential learning process; therefore, missing even one day without good cause should be avoided.

REPORTING ABSENCES TO SCHOOL

Parents are to notify the office of a student's absence by 9:00 a.m. When reporting the absence please use the attendance line (812) 542-3301 and provide complete information as to the student's name and the reason for the absence. Failure to contact the school office with information regarding the student's absence by 9:00 a.m. will result in an unexcused absence.

Physician, dental and counseling appointments should be scheduled after school hours whenever possible. If unavoidable, please notify the office and have the student attend classes both before and after the scheduled appointments. A physician's statement of diagnosis may be required at any point for an absence or extended absence. After ten days of absence, a doctor's statement is required each time a student is absent for the remainder of the year. A statement from a licensed medical professional documenting an absence may allow an unexcused absence to be changed to an excused absence.

If one or more of the following occurs, your student will be sent home: temperature of 100 or higher, vomiting, severe pain in the chest or stomach, fainting, live lice found in hair, and/or injury. Please have two current emergency contacts listed on your student's enrollment form. Please contact the school immediately if this information changes during the year.

EXCUSED ABSENCES

Absences for the following reasons will be considered as *excused absences*:

- Illness that involves fever, vomiting, injuries, or situations when a physician recommends the students be absent from school. The reason is to be reported to the school office by 9:00.
- Death of immediate family member
- Medical or dental appointments which cannot be scheduled outside the school day (a written doctor's statement is to be given to the school office)
- Religious Holidays
- Court-ordered absences
- Other unusual circumstances when approved by the principal and requested in advance of the event.
- Travel for a limited time period involving new educational experiences for a student, which is requested on an infrequent basis by parents or guardian at least one week in advance of the proposed absence. Letters should be submitted to the school principal for approval.

UNEXCUSED ABSENCES

Absences for the following reasons will be considered as unexcused absences:

- “Long weekends” and vacations without prior approval
- Moving days (change of residence)
- Transportation problems
- Medical or dental appointment without a doctor’s written statement
- Appointments for non-essential activities such as haircuts, shopping, etc....
- Extended absences for head lice treatment

TARDY TO SCHOOL

Students who arrive at school after 9:00 are considered tardy. Those who arrive after 9:00 are to report to the office to obtain a pass that will permit them into the classroom. The tardy will be documented in the office.

Excused tardies are those that are verified in writing by a medical professional, counselor, etc....or those that have been approved by the building principal due to extenuating circumstances.

EARLY DISMISSAL

Request to release students from school prior to 3:45 creates a disruption to the learning environment. Excused early dismissals are those dismissals that are verified in writing by a medical professional, counselor, etc.... or those dismissals approved by the building principals for extenuating circumstances.

If early dismissal is unavoidable, please follow this procedure:

- Send a note with your child the day of the early dismissal with time child will be picked up
- Parent/guardian **must** come into the office to sign their child out early (you **must** have your ID to sign a student out)

No student will be dismissed from school without a parent/guardian signature.

NEVER LEAVE THE BUILDING WITHOUT SIGNING OUT.

EXCESSIVE ABSENCES, TARDIES, OR EARLY DISMISSALS

Once a student obtains unexcused absences, a referral will be submitted to the Department of Child Services per Indiana Code. Referral documentation includes the following:

- Evidence that the school has communicated attendance concerns to the parents
- An academic impact statement including grades and performance concerns
- Attendance records

Anytime a student misses any portion of the school day (early dismissal, tardy, appointments during the day) the student will be marked as tardy for accurate record-keeping. If the period of time exceeds one-half of the student day, the student will be marked half-day absent.

MAKE-UP WORK

It is the responsibility of the student to initiate the request for make-up work. This should be done within a reasonable amount of time after returning from an absence.

PRE-ARRANGED ABSENCES

When a student plans to be absent three or more consecutive days, including family vacation, the parent/guardian should contact the student’s counselor. A “Prearranged Absence” form must be submitted and approved in advance.

TARDINESS

If a student is tardy to school, he or she should sign in with the office before reporting to class. The office will issue a pass which the student is to show to his or her teacher.

Tardiness to class is handled by the classroom teacher, who may recommend disciplinary action be taken. Excessive tardiness is grounds for suspension from school.

Tardies to school and to class will accumulate and **all** tardies will count toward the discipline policy.

A tardy will now be given on either end of the school day - meaning that it may actually stand for late arrival OR early dismissal. A tardy will also be given for a student that signed out and returned during a school day.

TRUANCY POLICY

Truancy is defined as an absence from one or more classes without the permission of the school and/or guardian. Following the truancy, the principal or her designee will notify the guardian by phone and/or mail of the truancy and the action which is planned. The action will include one or more of the following:

- a. In-school suspension. Notification to the guardian by telephone or by mail.
- b. Out-of-school suspension. Notification to the guardian by telephone or by mail.
- c. Request for Expulsion from school. Notification to the guardian by telephone or by mail.

DISCIPLINE

BEFORE AND AFTER SCHOOL

Starting at 8:40 A.M. students will be allowed to enter the main doors and go directly to the cafeteria for breakfast. 5th and 6th students are to report to the auditorium upon arrival if not eating breakfast. 7th and 8th grade students are to report to the gym if not eating breakfast. **Students should not arrive at school before 8:40 A.M.**, except those students who have made arrangements with a staff member prior to the start of the school day. Students should not be in the building after 3:45 P.M. unless they are under direct supervision of a faculty, staff member, coach, or sponsor. Students are to plan for parents/guardians to pick them up promptly after completion of the extra-curricular activity.

BUS RULES

School rules should be followed. Students should sit in their designated area (seats should be assigned). Students should follow the directions of the driver. Students must have written permission in order to ride a different bus. The note must be taken to the office in order to receive a "bus pass." Bus Passes can be obtained from the front office. This note must include a parent/guardian signature and a phone number where a parent can be reached if verification is necessary and include the name of the student they are riding with. The note should be taken to the office before 9:00 A.M. and picked up during a passing period, later in the day.

CAFETERIA RULES

The students are expected to behave appropriately in the cafeteria. Chairs should not be moved to other tables. Students are responsible for their own tray and trash. Food and drinks should not be thrown, shared, or taken out of the cafeteria.

CAR RIDERS

Students should not be dropped off before 8:40 A.M. unless for special situations like athletic practices. Any student needing to arrive between 8:40 and 9:00 A.M. should use the car rider route. Those students will enter door #1. Parents picking up car riders in the afternoon should also use the car rider route.

CLOTHING AND APPEARANCE

The School Board believes that student dress and appearance should be respectful and not interfere with the learning environment. This replacement policy begins with the 2023-2024 school year. The School Board understands that schools may have special days/ events where the principal allows restricted items to be worn (e.g. sunglasses on Beach Day).

Clothing and jewelry which includes depictions or symbols of the following are prohibited:

- A. sex or sexual innuendo;
- B. lewd, vulgar, indecent, or plainly offensive speech, including profanity;
- C. violence, destruction of property, or advocating the use of force;
- D. urging violation of the law or school regulations;
- E. alcohol, drugs, tobacco, or tobacco like products;
- F. anything that humiliates others or which may be considered racist, sexist, ethnically derogatory, including the confederate flag
- G. anything that substantially or materially disrupts the school environment.

Restricted items will include the following:

- A. Any item deemed inappropriate by a building administrator
- B. Any item that may cause safety concerns/issues
- C. Head covering of any kind unless the item (e.g. religious headwear) is approved by the principal
- D. Pants and skirts must be worn at the waist
- E. Tops without sleeves unless deemed appropriate by a building administrator and cover the stomach.
- F. Pajamas or similar nightwear
- G. Sunglasses without a doctor's statement
- H. Clothing or holes in clothing that exposes stomach/private areas

Principals should consider the following progressive consequences when students do not follow the policy:

- A. Warning
- B. Warning and parent contact
- C. Parent conference at the school
- D. In school suspension
- E. Out of school suspension

Principals have the authority to develop a school uniform policy, if they follow the following procedure:

- A. A committee made up of parents, students, certified staff, non-certified staff, and administrators should meet to develop a school uniform policy.
- B. Parents, staff, and students, grade 3 or higher, should be surveyed to get their opinions.
- C. The principal will bring a recommendation to the Superintendent.
- D. The Superintendent shall bring a recommendation to the Board.
- E. The Board will vote on the recommendation.

The Superintendent has the authority to approve a recommendation by the principal to dissolve the school uniform policy. The Superintendent will communicate his/her decision to the Board.

PASSES / HALLWAY

Students should have a pass to be in the hallway during class time. Students should always use the most direct route when going to the place designated. Students are not allowed to go anywhere or do anything other than what is designated by the pass. No student should be out in the hallway during the first ten minutes of each period or the last ten minutes of each period, unless it is a medical emergency. A student's hallway passes or transition times can be restricted at any point in time at the administrators discretion.

RESOLVING CONFLICTS

Students are responsible for reporting any conflict that may result in some altercation to someone on staff so that assistance in resolving the conflict can be arranged.

SAFE SCHOOL HELPLINE

Threats of violence and drugs endanger public schools nationwide. The Safe School Helpline has been introduced to assist you in anonymously reporting any wrongdoings that impact schools, students, or staff. Call 1-800-4-1-VOICE to leave your information.

SCHOOL SAFETY

A safe school environment is a benefit to everyone. Information about weapons and other hazards should be immediately brought to the attention of school authorities. If you cannot make direct contact with a school official, please contact your local law enforcement agency. There is an anonymous reporting system located on the corporation website <https://www.nafcs.k12.in.us/anonymous-alerts/>

STUDENT'S RESPONSIBILITY

All students are required to report to their assigned teachers to get a pass before they may go to any unassigned destination. The student's first responsibility is always to report to their assigned teacher.

SUICIDE THREATS

Students who indicate through comments, writing, or statements that they are contemplating physical harm to themselves or others fall under an intervention procedure that recommends the student to be screened for safety by a trained professional within the school district or in the community.



WIRELESS COMMUNICATION DEVICES

The use of cell phones, personal electronic devices (watches), CD players, cameras, MP3 players, iPods, laser pointer and game systems are not permitted during the school day. Electronic devices are to be turned off and kept in the student's locker during the school day. These devices may be confiscated if visible on school property during the school day and students can pick them up at the end of the school day.

Students may possess wireless communication devices (WCDs) in school, on school property, during after school activities (e.g. extra-curricular activities) and at school-related functions. WCDs should be powered completely off (i.e., not just placed into vibrate or silent mode) during school hours and stored out of sight. Students are permitted to use (WCDs) after school hours and at school related events.

A "wireless communication device" is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The following devices are examples of WCDs: cellular and wireless Blackberrys/ Smartphones, Wi-Fi-enabled or broadband access devices, two-way radios or video broadcasting devices. Students may not use WCDs on school property or at a school sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school. Students may use WCDs while riding to and from school on a school bus or other vehicle provided by the Board unless there is distracting behavior or noise that creates an unsafe environment.

Also, during after school activities when directed by the administrator or sponsor, WCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight.

The requirement that WCDs must be powered completely off will not apply in the following circumstances when the student obtains prior approval from the building principal:

- A. The student is a member of a volunteer fire company/department, ambulance or rescue squad.
- B. The student has a special health circumstance (e.g. an ill family member, or his/her own special health condition).
- C. The student is using the WCD for an educational or instructional purpose.

Students are prohibited from using WCDs to capture, record or transmit the words (i.e. audio) and/or images (i.e., pictures/video) of any student, staff member or other person in the school or while attending a school related activity, without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Using a WCD to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal.

The use of WCDs that contain built-in cameras (i.e. devices that take still or motion pictures, whether in a digital or other format) is prohibited in locker rooms, classrooms, bathrooms and/or swimming pool.

No expectation of confidentiality will exist in the use of WCDs on school premises/property.

Students are prohibited from using a WCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated.

Students are also prohibited from using a WCD to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using their WCDs to receive such information.

Possession of a WCD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege.

Violations of this policy may result in disciplinary action and/or confiscation of the WCD. The building principal may also refer the matter to law enforcement if the violation involves an illegal activity (e.g. child pornography). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If multiple offenses occur, a student may lose his/her privilege to bring a WCD to school for a designated length of time or on a permanent basis.

Students are personally and solely responsible for the care and security of their WCDs. The Board assumes no responsibility for theft, loss, damage, or vandalism to WCDs brought onto its property, or the unauthorized use of such devices.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office. Students may use school phones to contact parents/guardians during the school day.

INFRACTIONS & POTENTIAL CONSEQUENCES

Consequences will be determined based on the specific situation.

PN = Parent Notification

LD = Lunch Detention

TTD = Temporary Teacher Dismissal

ISS = In School Suspension

OSS = Out of School Suspension

Action Endangering Others/Self	PN, LD, TTD, ISS, OSS
Alcohol possession/use/supply	OSS
Arson	OSS
Assault	OSS (up to 10 days, potential expulsion filed)
Bullying	Bully prevention procedures, LD, TTD, PN, ISS, OSS
Cheating/Falsification/Dishonesty	PN, LD, TTD, ISS, OSS
Contraband/Drug look alike	OSS
Dangerous objects brought to school	PN, LD, TTD, ISS, OSS
Damage to property	PN, LD, TTD, ISS, OSS, student or parent responsible
Disrespect shown to an adult	PN, LD, TTD, ISS, OSS
Disruptive behavior	PN, LD, TTD, ISS, OSS
Electronic Device	Confiscation, PN, LD, ISS, OSS
Endangering self	PN, LD, TTD, ISS, OSS
Excessive Absences	See Attendance policy)
Excessive days in LD	PN, LD, TTD, ISS, OSS
Excessive early dismissals	See Attendance policy)
Fighting**	OSS (up to 10 days, potential expulsion filed)
Failure to bring materials to class	PN, LD, TTD, ISS, OSS
Failure to report to detention	PN, LD, TTD, ISS
False Alarms (Bomb threat)	OSS
Hall pass violation	Loss of pass privileges, LD, TTD, PN, ISS, OSS
Harassment	See Human Dignity Policy, ISS, OSS
Inappropriate attire (dress code)	Change of attire, PN, LD, ISS
Inappropriate behavior	PN, LD, TTD, ISS, OSS
Inappropriate behavior in gym	PN, LD, TTD, ISS, OSS
Inappropriate behavior in library	PN, LD, TTD, ISS, OSS
Inappropriate behavior in restroom	PN, LD, TTD, ISS, OSS
Inappropriate behavior in the cafeteria	LD, PN, work assignment, ISS
Inappropriate behavior on school bus	warning, LD, PN, 1 - 5 day dismissal from bus
Injuring others	PN, LD, TTD, ISS, OSS
In restricted area	PN, LD, TTD, ISS, OSS
Intimacy	warning, PN, LD
Launching objects	PN, LD, TTD, ISS, OSS
Leaving school without permission	PN, LD, TTD, ISS, OSS
Littering and other inappropriate behavior	LD, PN, ISS
Not completing homework	warning, PN, LD
Not completing work in class	warning, PN, LD
Out of control in classroom	PN, LD, TTD, ISS, OSS
Possession of tobacco / tobacco product	OSS, OSS
Possession or sale of nonessential items	confiscation, PN, LD
Possession or use of controlled substance (alcohol/drugs)*	OSS
Profanity/Pornography	PN, LD, TTD, ISS, OSS
Racial slurs	LD, ISS, OSS
Running, pushing, horseplay	PN, LD, TTD, ISS, OSS
Tardy to class	Warning, PN, LD, ISS
Tardy to school	Warning, PN, LD, ISS
Threats to others/intimidation**	OSS, OSS (up to 10 days, potential expulsion filed)
Theft of a test or test key	PN, LD, TTD
Theft/Possession of stolen property	LD, ISS, OSS student or parent responsible
Truancy from one class	PN, LD, TTD, ISS, OSS
Truancy from school	PN, LD, TTD, ISS, OSS
Violation of class rules	PN, LD, TTD, ISS
Weapons/possession/use/threat	OSS

* In accordance with NAFCS Drug/Alcohol Policy. For further explanation, refer to the students rights guide.

** In accordance with NAFCS safety policy. For further explanation, refer to the students rights guide.

LUNCH DETENTION (LD)

The 30 minute lunch detention serves as the “front line” of the school discipline policy. School/classroom policy violations are documented and entered into the student’s discipline record for the current school year. It is designed to bring a student’s objectionable behavior to the attention of that student and his/her parent/guardian.

TEMPORARY TEACHER DISMISSAL (TTD)

A teacher may dismiss a student from participation in any educational function under that teacher’s charge or supervision for a period not to exceed five (5) school days, when a student interferes with the educational function of which the teacher is then in charge.

IN SCHOOL SUSPENSION (ISS)

Serious or repeated disciplinary problems may lead to suspension from school. An alternative to out of school suspension is ISS. A student in ISS must take study materials and comply with the directions of the supervisor. Work in ISS will replicate classroom work as closely as possible and will be counted in the student’s grade. Failure to follow directions in ISS may lead to an out of school suspension.

OUT OF SCHOOL SUSPENSION (OSS)

Serious or repeated disciplinary offenders will receive an Out of School Suspension. Students will not be allowed to attend school or any school functions while suspended.

PROBATION OR COMMUNITY SERVICE

The Floyd County Juvenile Probation Office may be contacted any time a student receives an out of school suspension.

SMOKING AT SCHOOL

A person less than 18 years old commits a Class C Infraction if they purchase, accept or possess tobacco. The fine is up to \$500.00. Smoking is not allowed on or near school grounds at any time, including extracurricular events. Possession of tobacco, or tobacco substitute products, in any form, as well as lighters or matches, is a serious offense. Each incident will be subject to a progressive disciplinary policy including suspension and/or expulsion. A smoking cessation class is available for all students caught smoking.

New State Statutes regarding minor students’ use or possession of tobacco products: The secondary schools in NAFC School System have adopted the following to address new state statutes regarding minor students’ use or possession of tobacco products.

For all students found in violation of present school policies on possession or use of tobacco products, the following measures will be taken:

1st offense: Parent notified; attend on-site tobacco cessation class; 1 day ISS; referral to law enforcement.

2nd offense: Parent notified; 1 day OSS; referral to law enforcement.

3rd offense: Parent notified; 2 days OSS, pending expulsion; Complete nicotine dependency counseling approved by the school; referral to law enforcement.

Repeated offenses: Parent notified; 3 days OSS; parent notified; referral to law enforcement.

The referral to the prosecutor’s office will be accomplished by calling the city police or the county sheriff, who will arrange to send an officer to the school or issue citations to students under 18 years of age. Generally, these citations would be issued once a week to the student offenders. The students will be required to report to the prosecutor’s office where they will have the option of paying a fine or entering a diversion program. Parents/guardians must accompany the students to the prosecutor’s office. Students violating this policy will also be subject to loss of driving privileges, pass privileges, and lunch room privileges. These measures took effect January 5, 1998, and will be done on a yearly basis.

There will be **NO SMOKING** by middle school students. Any middle school student who disobeys this rule will be suspended and other disciplinary action will be taken. Tobacco products are not to be brought to school. Possession or use of tobacco leads to suspension, police citations, expulsion, and diminished health. If you haven’t smoked, don’t start. If you do smoke and wish to quit, see your counselor.

DRUG AND ALCOHOL ABUSE FACT SHEET

1. A policy regarding students and drug/alcohol use is now in effect. If a student possesses, or is under the influence of drugs or alcohol on school property or at a school function, he or she will be suspended for five days and the process for expelling that student will begin. (The policy also applies to prescription drugs. See the health office if prescription medication is to be taken at school.)
2. The school corporation has a program involving several community agencies where an intensive educational program will be offered as an alternative to expulsion to first time offenders.
3. The educational program as an alternative to expulsion will be offered only one time while a student is enrolled in the school corporation.
4. Students who transmit (give or sell) drugs or alcohol to someone else, or attempt to transmit will be immediately suspended and processed for a one-year expulsion. The alternative program is not available to students who are identified as transmitting drugs or alcohol.
5. The educational program requires 10 one- hour sessions to complete. The parents or guardians attend two of the sessions, the student attends all 10.
6. No absences from the sessions are excused. Any missed sessions must be made up. Students may be terminated from the program for disruptive behavior and the expulsion process resumed.
7. Each of the participating agencies has a fee schedule for the program and the family is financially responsible for the cost. For income eligible families a reduced fee is available.

For more information please refer to the NAFCS Student Rights and Responsibilities Brochure in this handbook.

BULLYING/HAZING/HUMAN DIGNITY POLICY

HAZELWOOD MIDDLE SCHOOL RULES:

1. We will not bully others.
2. We help students who are bullied.
3. We will include students who are easily left out.
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

CONSEQUENCES FOR BULLYING:

First Offense: An action plan is signed by the student that outlines consequences if behavior is repeated. Appropriate behavior is encouraged.

Second Offense: Complete empathy and reflection form. Action plan is signed.

Third Offense: Social privileges lost 1 day.

Fourth Offense: Social privileges lost 3 days.

Fifth Offense: 2 days of OSS and social privileges lost 5 days

Please note: The school/corporation consequences will apply in addition to the bullying consequences if necessary.

ANTI-BULLYING

- A. Bullying is prohibited by the School Corporation. Students who commit any acts of bullying are subject to discipline including but not limited to suspension, expulsion, arrest, and/or prosecution.
 - B. Definition: "Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that results in one or more of the following:
 - a. Places the targeted student in reasonable fear of harm to his or her person or property;
 - b. Has a substantially detrimental effect on the targeted student's physical or mental health;
 - c. Has the effect of substantially interfering with the targeted student's academic performance; or
 - d. Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the school.
- Bullying does not include:
- a. participating in a religious event;
 - b. acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
 - c. participating in an activity consisting of the exercise of a student's freedom of speech rights;
 - d. participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
 - e. participating in an activity undertaken at the prior written direction of the student's parent; or
 - f. engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.
- C. Applicability: The School Corporation prohibits bullying in all forms. This policy may be applied regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the School Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment. The School Corporation prohibits bullying through the use of data or computer software that is accessed through any computer, computer system, or computer network.
 - D. Education: All students in grades K-12 will be provided age-appropriate instruction focusing on bullying prevention.
 - E. Reporting: Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to immediately report the situation to an appropriate staff member such as a teacher, school counselor, or administrator (including the Superintendent).
 - F. All staff who observe or receive a report of suspected bullying shall immediately notify a designated school administrator in charge of receiving reports of suspected bullying. If a staff member does not know who to make a report to, he or she should report directly to the building principal or Superintendent. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law, such as when a staff member believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to the extent permitted by law. The School Corporation will act appropriately to discipline staff members who fail to initiate or conduct an investigation of a bullying incident and for persons who falsely report an incident of bullying.

- G. Investigation: Once a report of suspected bullying is received by the designated school administrator, an expedited investigation shall follow. The investigation should be facilitated by the designated school administrator or other appropriate school staff. Information relating to the investigation will be gathered using means including, but not limited to: witness interviews, request for written witness statements, record identification and review, and an assessment of whether bullying occurred. The investigation will be initiated within one (1) business day of the report to the designated school administrator and will ordinarily be completed within thirty (30) calendar days.
- H. Intervention/Responses: If a report of suspected bullying is substantiated through an investigation, then the School Corporation shall take appropriate intervention and responses as consistent with policy and procedure. The School Corporation will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent the bullying from recurring.
- I. Interventions and responses include, but are not limited to: separating the bully and the target; follow-up school counseling for the target; bullying education for the bully; and prompt disciplinary action against the bully. These steps should not penalize the target of the bullying. Disciplinary actions against the bully may include, but are not limited to: suspension and expulsion for students; discharge for employees; exclusion for parents, guests, volunteers, and contractors; and removal from any office for governing body members. Also, if the acts of bullying rise to the level of criminal offense the matter will be referred to law enforcement.
- J. Parental Involvement: Parents are encouraged to be involved in the process of minimizing bullying. Parents should report suspected acts of bullying to an appropriate school official. In addition, parents of students suspected of bullying will be notified with a phone call or through other appropriate means of communication. Conversely, parents of students suspected of being the target of acts of bullying will also be notified with a phone call or through other means of appropriate communication. Parent notifications will occur in an expedited manner within one (1) business day after the designated school administrator receives the report of suspected bullying. Parents of students who are disciplined for acts of bullying will be involved in the disciplinary process consistent with the law and the School Corporation policy.

ACADEMIC INFORMATION

GRADES

The New Albany-Floyd County School Corporation provides Powerschool Home service to all of our secondary schools. Through PowerSchool, parents can access information about their student's grades, class schedule, and attendance from their computer – anytime, anywhere – provided they have an internet connection. This website is secure and only the parent/guardian can have access to their student's information. Go to the www.nafcs.k12.in.us website, click on Parents then click on Powerschool. Please keep in mind that teachers post grades at different times. Grades will not appear immediately. All grades will be up-to-date at the midterm and nine-week intervals. Depending on the class, teachers have different types and amounts of graded assignments. There is no school policy on the number of assignments/grades required for each class.

Students will receive classroom performance evaluations in the form of letter grades each 9 weeks. As a result, there will be four evaluation letter grades given during the course of the school year. A final semester grade will be given and will appear on permanent records.

GRADE SCALE

90-100% - A 80-89% - B 70-79% - C 60-69% - D Below 60 - F

9 Week Grades Letter grade, attitude grade, and comment.

Semester Grades 9 weeks letter grade, semester grade, attitude grade, and comment

THE HOMEWORK HELPLINE

Rose-Hulman Institute of Technology provides a toll free science and math homework hotline. Help is available from 7:00pm to 10:00pm. Sunday through Thursday (EST) at 1-877-ASK-ROSE and www.AskRose.org.

AWARDS

Awards have a definite place in the school and emphasize and give guidance toward those qualities of mind and character which our educational curriculum supports. In an appropriate assembly at the conclusion of the school year, recognition is given to those who have earned an award, who have achieved special recognition, or who have performed a service to the school. The awards presented to Hazelwood students may be found under the following group classification.

SCHOLASTIC (HONOR ROLL)

Hazelwood will have two (2) honor rolls. The straight "A" honor roll requires students to be enrolled in a full schedule of five (5) or more classes, receive all "A's". The "A-B" honor roll requires students to have any combination of "A's and B's" with at least one "A".

SCHOLASTIC (SCHOLARSHIP "H")

Hazelwood recognizes achievement in scholarship by awarding Scholarship "H," a script letter, to any student making the honor roll at least three times in one school year. A student is eligible to receive only one letter during his/her three years at Hazelwood but shall be awarded a "bar" insignia for each year that he/she meets the foregoing criteria. If in meeting the above qualifications the student further distinguishes himself/herself by attaining straight "A's" during the entire year, he/she shall receive a "star" insignia rather than a "bar."

HIGHEST SCHOLASTIC AVERAGE

Hazelwood presents a plaque to the students receiving all "A's" during the school year.

SCHOLASTIC (THREE YEAR ACHIEVEMENT AWARDS)

Three types of scholastic awards are given to eligible students upon completion of their eighth-grade year at Hazelwood.

- 1) The highest award is the "Exceptional Scholarship Award." Students who have made **A's exclusively**, every grading period of their 5th, 6th., 7th & 8th grade years if a minimum of one school year has been spent in the NAFCS.
- 2) An award is presented to students who have made the Honor Roll 16 of 16 times.
- 3) An "Outstanding Scholarship Certificate" is presented to students who have attained Hazelwood's Honor Roll recognition a minimum 13 of 16.

ATHLETIC (BLOCK "H")

Students are awarded a block letter for participation in interscholastic athletic competition. Eligibility of recipients is determined by the coaching staff. Only one letter is awarded during the student's tenure at Hazelwood. "Bars" are awarded for subsequent years of participation. For those earning awards in two (2) or more sports, metal inserts are provided. Athletic awards are presented at the conclusion of each sport season.

SPECIAL (DEPARTMENTAL AND SERVICE AWARD)

This kind of award is given at the discretion of the various school departments.

SPECIAL (BAND, CHORAL MUSIC AND ORCHESTRA AWARDS)

Criteria shall be determined by the sponsor.

REQUIRED COURSES OF STUDY

Grades 5/6: English, Mathematics, Science, Social Studies, Elective

Grade 7/8: English, Mathematics, Science, Geography (7), US History (8), Science, Health / PE, Elective

Note: Students enrolled in Algebra 1 or Geometry must meet the corporation guidelines. The student's grade will be calculated in their GPA and an elective high school credit will be awarded. Parents should contact their student's math teacher or our principal with any questions or concerns. The End of Course Assessment will count toward high school graduation.

HAZELWOOD MIDDLE ATHLETICS/ CO-CURRICULAR

ART SHOW

A district Art Show is held in the Spring.

ATHLETICS

The school provides a wide program of interscholastic athletics for both boys and girls. Included in the program are Cheerleading, Football, Volleyball, Cross Country, Tennis, Basketball, Wrestling, Swimming, Track, and Golf. All sports allow for participation in grades 5, 6, 7, 8 with the exception of football, which is grades 7 and 8 only.

Physical forms are required each year before trying out for any sport. Any physical taken after April 1 is good for the following school year.

ELIGIBILITY

Eligibility will be determined in accordance with the Indiana High School Athletic Association (IHSA) rules and by-laws and school policy. For an athlete to be eligible they must meet the following:

- must have a current/annual physical on file at the school
- must have participated in ten practices for that sport
- must attend school for at least half of the school day to participate in an event that same evening
- a student cannot leave school ill or be excused from physical education for health reasons and participate that evening
- a student must receive a passing grade in at least 70% of the classes enrolled on the most recent report card. Semester grades take precedence over nine week grades. See table:

Maximum Classes	1	2	3	4	5	6	7	8
Must Pass	1	2	3	3	4	5	5	6

- School Athletic events and practice take precedent over outside events

CONDUCT OF ATHLETES

Participation in the athletic programs are a privilege and Athletes conduct shall be such as not to reflect discredit upon their team, coaches, or school and not to create a disruptive influence on the discipline, order, moral, or educational environment of the School. This expectation shall become effective once the student is enrolled in school. Students who become members of a team or sport and are in violation of this conduct shall be subject to suspension of games/events and possible removal from the team/sport.

MUSICAL

These shows are open to all students to participate. The theater department prides itself on offering chances for students to get involved both onstage and backstage.

STUDENT COUNCIL

This group meets under the supervision of the student council sponsor and periodically meets with the principal to discuss school ideas. The activities of the council include: assistance in the planning of extracurricular activities, promotion of high ideals and standards, orientation for new students, sponsoring worthwhile projects, and encouragement for the harmonious student-faculty relationships that prevail in the school. Our Student Council is an Indiana State Honors Council and they have several activities planned for the upcoming year.

YEARBOOK

The Yearbook: This is the school yearbook. The yearbook student committee designs and creates the yearbook. Individual pictures of the entire staff and student body, as well as special activities and events are illustrated. This publication may be purchased by students. This is open to any 7th or 8th grade students that wish to apply.

TWENTY- FIRST CENTURY SCHOLARS PROGRAM

The 21st Century Scholar Program will be made available to all qualified 7th, and 8th graders. Indiana 7th and 8th grade students who qualify for the Twenty-First Century Scholars Program may receive up to four years of free college tuition to attend a participating Indiana public or private college, university or proprietary institution. For further information see your counselor for an application or contact the Twenty-First Century Scholars Office at 1-800-992-2076.

EMERGENCY PROCEDURES

DRILLS AND LOCKDOWNS

State law requires all public schools to conduct a specific number of fire and disaster drills in the course of the school year. Each classroom posts directions for each type of drill. All teachers will review the specific instructions for their room. Students should follow these directions without fail. It is essential that silence be maintained so that directions may be heard.

FIRE ALARMS

Students are expected to leave the building in an orderly fashion when the fire alarm is sounded. They should walk outside, with **no talking**, during an alarm. The exit door for students is determined by their position in the building at the time of the signal.

NOTE: Exit procedures for fire drills will be discussed with each block & exit posters will be displayed in each room.

TORNADO WARNING ALERT

Teachers will discuss Tornado Protocol with individual classes. All students are to sit down, cover their heads with their arms and **keep silent**.

INTRUDER DRILLS

Teachers will also discuss the “**Intruder**” drill where students remain in the classroom, gather in an inside corner, turn off the lights, and remain quiet until the “All Clear”.

STATE AND DISTRICT POLICIES NEW ALBANY-FLOYD COUNTY CONSOLIDATED SCHOOLS STUDENT GUIDE FOR STUDENT RIGHTS AND RESPONSIBILITIES

PREAMBLE

The New Albany-Floyd County Consolidated School Corporation recognizes: (a) that education is important to citizenship; (b) that students have rights of citizenship as delineated in the U.S. Constitution and its amendments; and (c) that citizenship rights must not be abridged, obstructed, or in other ways altered, except in accordance with due process or other relevant provisions of law.

Just as in our democratic society at large, the foundation and success in public school education depends on the balance of individual rights and individual responsibilities. Certain standards of student conduct are necessary to assure that individuals seeking to express their rights do not at the same time infringe upon the rights of others. Self-discipline, which comes from understanding this balance of rights and responsibilities, is essential in any democracy. The schools believe that self-discipline is promoted not only through instruction about our representative form of government, but also through practicing democracy in the schools, in the home, and throughout the community.

Those enjoying the benefits of citizenship in the school community must also accept the responsibilities of school citizenship. A democratic school must have rules and regulations just like the larger democratic society. It is the responsibility of students, parents, educators and the community to work to establish rules and regulations which promote the best possible learning environment for all those involved in the educational process. Not only should the school environment provide equal opportunity for all, it should also permit the teaching-learning process to proceed in an orderly manner.

In an effort to create a more democratic school society, the Board of School Trustees of the New Albany-Floyd County Consolidated School Corporation has outlined some of the basic principles which will allow self-disciplined students to better govern themselves within the total school environment. These policy statements made by the Board of School Trustees are summarized below under seven main headings: (I) Basic Rights and Responsibilities of Students, (II) Enforcement of Rules and Regulations, (III) Procedure for Handling Suspensions and Expulsions from School, (IV) School Safety Policy, (V) Driver's License Policy, (VI) School Bus Safety Code, and (VII) Telecommunication.

As set out in Indiana law, I.C. 20-33-8, in all matters relating to the discipline and conduct of students, School Corporation personnel stand in the relation of parents and guardians to the students of the School Corporation. Therefore, School Corporation personnel have the right, subject to Indiana law, to take any disciplinary action necessary to promote student conduct that conforms to an orderly and effective educational system. Students must follow responsible directions of school personnel in all educational settings and refrain from disruptive behavior that interferes with the educational environment.

I. BASIC FREEDOMS AND RESPONSIBILITIES OF STUDENTS

1. Freedom of Speech and Assembly

- a. The School Corporation recognizes students' constitutional rights to free expression. While participating in, or present at, any school activity or any school sponsored extracurricular activity, students may not engage in speech (spoken or written) or conduct (including by wearing clothing, jewelry, or hairstyles) that: is obscene, lewd, vulgar, indecent or plainly offensive; actually or is reasonably be expected to substantially disrupt the school; promotes alcohol or other illegal drug use; incites imminent lawless action; threatens violence; asserts false statements of fact about another person or entity; or expresses school sponsored speech that is inconsistent with educational interests.
- b. The School Corporation recognizes students' freedom to assemble peacefully. Conducting demonstrations which interfere with the operation of the school or classroom is inappropriate and prohibited. All student meetings in school buildings or on school grounds may function only as a part of the formal educational process or as authorized by the school principal. In considering such requests, the principal shall not unlawfully withhold permission based on the identity of the speaker or viewpoint being expressed. The use of obscenities is prohibited. Violence, threats of violence and possession, use or threatened use of weapons are prohibited.

2. Freedom to Publish

- a. Students may edit, publish, and distribute printed, handwritten, or duplicated matter among their fellow students within the schools. Students must assume the responsibility for the content of such publications or handwritten opinions. The distribution of such material must not interfere with, or disrupt, the educational process, learning environment, or endanger the safety of students and employees. Such material must include the name of any student author(s) and distributor(s). Students may not write, edit, publish, or distribute materials that violate I.1.a above in school, on school grounds, at any school sponsored functions, or at any time while under the supervision of school personnel.

3. Search and Seizure

- a. A student has no expectation of privacy in a school locker, desk or other area assigned to the student for use, or in the contents of those assigned areas.
- b. The school principal or designee may search a student's locker, desk, or other assigned area at any time without reasonable suspicion.
- c. Other than a general search of student lockers, desks, or other assigned areas, any search shall be, where appropriate as deemed by the principal, conducted in the presence of the student whose locker is the subject of the search.
- d. A law enforcement officer with appropriate jurisdiction may, at the request of the school principal, assist the school administration in searching such a locker and its contents.
- e. The principal or designee may search the person or property of a student, with or without the student's consent, whenever they have reasonable suspicion to suspect that the search is required to discover evidence of a violation of law or of schools' rules. The extent and conduct of a search will be governed by the student's age, gender, and the nature of the infraction. Strip searches are prohibited.
- f. To combat escalating school violence and the potential presence of weapons in our schools, and in accordance with School Corporation policy and procedures, the School Corporation may utilize metal detectors, including, but not limited to, wands for random and reasonable suspicion-based searches to detect firearms, knives, and other weapons.
- g. Permission for a student to bring a vehicle on school property shall be conditional upon consent of the search of the vehicle and all containers inside the vehicle by an administrator without individualized reasonable suspicion. The student and the owner of the vehicle shall have no expectation of privacy in any vehicle or in the contents of any vehicle on school property. The Superintendent shall prepare a written agreement consistent with this Policy to be signed each school year by each student driving to school and the owner of each vehicle driven to school. Each vehicle brought on school property by a student shall display a decal showing that the written agreement permitting the search of that vehicle has been signed.
Student vehicles parked off school property but falling within the scope of this Policy shall be subject to search by a school administrator with individualized reasonable suspicion.
- h. In an effort to promote a drug-free campus and to protect the district's educational purposes, including campus safety and health of the district's faculty, staff, and students, the district may routinely direct local law enforcement to conduct random searches of lockers, classrooms, and school parking lots. During those partnerships, the Board has authorized the use of specially trained dogs to locate and detect the presence of weapons and prohibited drugs on school property.
- i. Anything found in the course of a search pursuant to this Policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items of no value and seized items that may not lawfully be possessed by the owner shall be destroyed or turned over to an appropriate law enforcement authority.

4. Identification

It is the responsibility of all persons, upon request, to identify themselves to proper school authorities in the school buildings, on school grounds, or at school sponsored events.

5. Student Conduct at Events on and Off School Grounds and at Other Times When Not at School

- a. The New Albany-Floyd County Consolidated School Corporation has adopted a School Safety Policy governing students who commit, attempt to commit, or threaten aggressive acts toward persons (students, employees or visitors) or property. This Policy applies when a student is on a school bus, on school grounds, off school grounds at a school activity, function or event and while traveling to and from school or a school activity, function or event. This Policy may also apply when a student's conduct is unlawful and may reasonably be considered to be interference with school purposes or an educational function, when such conduct occurs during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Students who commit these acts may be suspended and may be expelled for up to one (1) school year or one (1) calendar year, as set out in Article II, herein.
- b. Students are required to observe school rules and regulations and to be subject to the authority of school officials at school events, whether on or off school grounds. Students are required to be courteous and obedient in response to all reasonable orders from school personnel at school events, whether on or off school grounds.

6. Criminal Organizations and Activity

As required by Indiana Law, I.C. 20-26-18-3, a copy of the School Corporation's criminal organization policy (Board Policy 5840 Criminal Gang Activity), is included below: 5840- CRIMINAL GANG ACTIVITY

Prohibited Conduct

New Albany-Floyd County Consolidated School Corporation prohibits criminal gang activity on school property, school buses, or at school-sponsored functions.

New Albany-Floyd County Consolidated School Corporation prohibits reprisal or retaliation against individuals who report criminal gang activity or who are victims, witnesses, bystanders, or others with reliable information about criminal gang activity.

Definitions

Per IC 35-45-9-1, "criminal gang" means a group with at least three members that specifically either:

- a. Promotes, sponsors, or assists in; or participates in; or
- b. Requires as a condition of membership or continued membership; the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

"Gang Activity" means knowing or intentional participation by a student in a criminal gang, or knowing or intentional solicitation, recruitment, enticement, or the intimidation of another individual to join a criminal gang.

Procedures for Reporting and Investigating

A school employee is required by law to report any incidence of suspected criminal gang activity, including criminal gang intimidation or criminal gang recruitment, to the principal and school safety specialist.

The principal or designee shall conduct a thorough and complete investigation for each report of suspected gang activity.

Each school within the school corporation shall record the number of investigations disposed of internally and the number of cases referred to local law enforcement, disaggregated by race, ethnicity, age, and gender. Each school shall report this information to the Superintendent who shall submit a written report to the Indiana Department of Education by June 1 of each year, starting in 2017.

Consequences

A confirmed incident of criminal gang activity is a violation of the school's code of conduct.

The principal or the principal's designee shall respond to criminal gang activity, according to the parameters described in the school's code of conduct.

Support Services

The principal may provide information or relevant support services to a student involved in, or suspected of, being involved in a criminal activity. The following types of services, including family support services, are available:

- a. Refer to counseling
- b. Establish programs to enhance school climate
- c. Enlist parent cooperation and involvement
- d. Enlist community cooperation and involvement

Criminal Gang Prevention and Education

The school corporation shall establish an evidence-based education criminal gang awareness program for students, school employees, and parents (IC 20-26-18-4).

The school corporation shall implement school employee development to provide training to school employees in the implementation of its criminal gang policy (IC 20-26-18-4).

The superintendent shall ensure that notice of this policy appears in the student handbooks and on the corporation's website.

7. Criminal Organization Activities, Clothing or Accessories

Students may not display signs, wear clothing or hairstyles, or otherwise display symbols that advertise criminal gang activity. Any activity, clothing or accessory affiliated with a criminal organization that can be construed to intimidate, separate or distract students from the primary mission of the schools is prohibited and provides grounds for suspension or expulsion under Article II, herein.

8. Policy Against Discrimination and Harassment Including Title IX

a. The New Albany-Floyd County Consolidated School Corporation does not discriminate on the basis of a protected class including but not limited to race, color, national origin, age, religion, disability or sex (including sexual stereotype nonconformity), in the programs or activities which it operates or the employment therein or admission thereto. The Corporation strictly adheres to all non-discrimination and anti-harassment laws. Discrimination, harassment, hazing, provocation, or intimidation of another person is prohibited and will not be tolerated on school grounds immediately before, during, or immediately after school hours; in any school program or activity taking place in school facilities, on school transportation, or at other off-campus locations, such as at school-sponsored field trips or a training program; or using property or equipment provided by the school, including school-owned computers and the school's computer network.

b. The School Corporation has appointed as Title IX and Complaint Coordinator to coordinate and carry out its Policies against discrimination and harassment on the basis of any protected characteristic:

Jeanine Corson

2813 Grant Line Road

Telephone 812-949-4200

jcorson@nafcs.org

The coordinator is responsible for monitoring and ensuring compliance with all non-discrimination and anti-harassment law. The coordinators shall document all reports of discrimination or harassment and establish a protocol for recordkeeping. Nothing in this procedure shall supersede or substitute an employee's other mandatory reporting obligations including, but not limited to, reporting suspected child abuse and neglect and bullying.

c. Individuals with questions regarding non-discrimination laws may contact the appropriate coordinator listed above or the United States Department of Education, Office for Civil Rights' Chicago Office, which serves Indiana, as follows:

Office for Civil Rights, Chicago Office

U.S. Department of Education

Citigroup Center

500 W. Madison Street, Suite 1475

Chicago, IL 60661-4544

Telephone: 312-730-1560

Fax: 312-730-1576; TDD: 800-877-8339

Email: OCR.Chicago@ed.gov

A student violating this Policy is subject to discipline including suspension and expulsion. An employee violating this Policy is insubordinate and is therefore subject to discipline, including reprimand, suspension without pay and discharge.

Information on the Corporation's nondiscrimination and anti-harassment policy and procedures can be found on the Corporation's website <https://www.nafcs.k12.in.us>. Hard copies can be obtained in office upon request by Jeanine Corson.

9. ANTI-BULLYING

Bullying is **prohibited** by the School Corporation. Students who commit any acts of bullying are subject to discipline, including but not limited to suspension, expulsion, arrest, and/or prosecution.

Definition

"Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that results in one or more of the following:

- (1) places the targeted student in reasonable fear of harm to his or her person or property;
- (2) has a substantially detrimental effect on the targeted student's physical or mental health;
- (3) has the effect of substantially interfering with the targeted student's academic performance;
- (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the Corporation.

Bullying does **not** include, and should not be interpreted to impose any burden or sanction on, any of the following:

- a) participating in a religious event;
- b) acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
- c) participating in an activity consisting of the exercise of a student's freedom of speech rights;
- d) participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
- e) participating in an activity undertaken at the prior written direction of the student's parent; and
- f) engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

"Bullying," as defined by this policy and state law, does **not** include actions involving employees.

Applicability

The Corporation prohibits bullying in all forms. This policy may be applied regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment. The Corporation prohibits bullying through the use of data or computer software that is accessed through any computer, computer system, or computer network.

Bullying behaviors based on the targeted individual's race, color, national origin, sex, gender, religion, or disability may be investigated and processed according to the Nondiscrimination/Anti-Harassment Policy.

Education

The Corporation will provide training and/or instruction on anti-bullying prevention and policy to all students in grades 1 through 12, as well as employees, in accordance with Indiana law.

Reporting

Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to **immediately** report the situation to an appropriate employee such as a teacher, school counselor, or administrator (including the Superintendent). All employees, volunteers, and contracted service providers who observe or receive a report of suspected bullying shall notify a designated school administrator in charge of receiving reports of suspected bullying within the same day. If an employee does not know who to make a report to, he or she should report directly to the building principal or Superintendent. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law (where the bullying constitutes child abuse, neglect, or other violation of law), such as when an employee believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to extent permitted by law. The Corporation will act appropriately to discipline employees, volunteers, or contracted service providers who receive a report of bullying and fail to initiate or conduct an investigation of a bullying incident, and for persons who falsely report an incident of bullying. The Corporation will act appropriately to discipline students, employees, visitors, or volunteers who make false reports of bullying.

Investigation

Once a report of suspected bullying is received by the designated school administrator, an investigation shall follow. The investigation should be facilitated by the designated school administrator or other appropriate school employees.

Intervention/Responses

If a report of suspected bullying is substantiated through an investigation, then the Corporation shall take appropriate intervention and responses as consistent with policy and procedure. The Corporation will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent the bullying from recurring. Interventions and responses include, but are not limited to: separating the bully and the target; follow-up school counseling for the target; bullying education for the bully; and prompt disciplinary action against the bully. These steps should not penalize the target of the bullying. Disciplinary actions against the bully may include, but are not limited to: suspension and expulsion for students. Also, if the acts of bullying rise to the level of serious criminal offense the matter may be referred to law enforcement. The Corporation shall inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services.

Parental Involvement

Parents are encouraged to be involved in the process of minimizing bullying. Parents should report suspected acts of bullying to an appropriate school official. In addition, parents of students suspected of bullying will be notified with a phone call or through other appropriate means of communication. Conversely, parents of students suspected of being the target of acts of bullying will also be notified with a phone call or through other means of appropriate communication.

Reporting to IDOE

Each school within the Corporation will record and report to the Superintendent or his or her designee the frequency of bullying incidents in the following categories: verbal bullying, physical bullying, social/relational bullying, and electronic/written communication bullying (or a combination of two or more of the above categories). The Superintendent or his or her designee shall report the number of bullying incidents by category for each school and the entire corporation for each school term to the Indiana Department of Education by July 1.

Human Dignity Policy

It is the Policy of the School Corporation that all employees, parents/guardians, students and members of the community should be treated and should treat others with courtesy, fairness and decency. Respect for the dignity and worth of every member of the school community must be recognized and promoted in the School Corporation. Accordingly, it is a violation of Board Policy to degrade, demean, harass, haze, bully, stereotype or ridicule any person.

10. Charges by a Parent/Student

When a student or his/her parents believe that the student is being improperly treated, or improperly denied participation in any educational function of the School Corporation, or is being subjected to an illegal rule or standard, as provided by the statutes of the State of Indiana or applicable statutes of the United States, or by the Constitutions of the State of Indiana or of the United States, they may file a signed complaint form with the administration and if unable to work out their problems with the administrative staff, they shall be entitled to initiate a conference with the Superintendent or designee by filing a charge with the Superintendent in the same manner as a charge is initiated by the principal under Article III of this Guide. Parents can contact the Assistant to the Superintendent for Administration and Operation or the Director of Human Resources to obtain a corporation complaint form.

11. Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

Student records maintained by the New Albany-Floyd County Consolidated School Corporation are governed by laws including the Family Education Rights and Privacy Act ("FERPA"). FERPA affords parents and students over eighteen (18) years of age ("eligible students") certain rights with respect to student education records. They are:

- a. The right to inspect and review the student's records within forty-five (45) days of the day the School Corporation receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- b. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School Corporation to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the School Corporation decides not to amend the record as requested by the parent or eligible student, the School Corporation will notify the parent or eligible student of the decision and inform them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- c. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the School Corporation as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School Corporation has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Under certain circumstances, education records may be disclosed to a state or local juvenile justice agency. Also, federal law requires the school corporation to release a student's name, address and telephone listing to military recruiters unless the parent requests that such records not be released. Upon request, the School Corporation will disclose education records without consent to officials of another school corporation in which a student seeks or intends to enroll.
- d. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Corporation to comply with the requirements of FERPA.

Parents and eligible students who wish to file a complaint under FERPA should do so by submitting the complaint form found at www.studentprivacy.ed.gov/file-a-complaint electronically to FERPA.Complaints@ed.gov. Alternatively, individuals may print out the form, sign, and mail to the following address:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Ave., SW
Washington, DC 20202-8520

Directory Information: The School Corporation has classified the following information about individual students as "Directory Information":

Name; address; telephone listing; date and place of birth; school enrolled in; photograph or videotape not used in a disciplinary matter; student work displayed at the discretion of the teacher with no grade displayed; academic majors and minors; participation in any officially recognized activities or sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; recognition of service or achievement; and the most recent previous educational agency or institution attended. The School Corporation may disclose any of those items without prior written consent, unless notified in writing to the contrary by the following procedure:

If a parent/ guardian or eligible student does not wish to have some of the above listed Directory Information items released without prior parent's or eligible student's consent, such parent or eligible student must submit a written signed statement indicating that consent must be secured to: Chief of Human Resources, 2813 Grant Line Road, New Albany, Indiana 47150. Such statement must be submitted not later than October 15 of a school year or within thirty (30) days of the student's initial enrollment for the school year.

Release of Information to the Military: Federal law requires schools to provide high school juniors and seniors' names, addresses, and telephone numbers to military recruiters. Parents may opt out of this disclosure of directory information to military recruiters by delivering the request in writing to the school within fourteen days of the start of school or within fourteen days of enrolling their student.

12. Screening for Health Concerns

In the course of each school year, the School Corporation provides the opportunity for students at some grade levels, or in some programs to be screened for possible health concerns which could adversely affect a student's performance in the educational program of the School Corporation, including, but not limited to hearing and sight. If parents or guardians do not wish to have their child or ward screened for these possible health concerns because of religious beliefs, such parents or guardians must submit to the building principal a written signed statement indicating that the parent objects on religious grounds.

13. Student Insurance

Unless proven negligent, the School Corporation and School Corporation personnel assume no financial responsibility for medical expenses, treatment or damages resulting from injuries sustained by students while participating in any School Corporation sponsored educational program, or practicing for or participating in athletics, or any other school activity. The School Corporation makes student accident insurance available through a commercial insurance carrier; the protection and limitations are stated in the policy. Enrollment in this student accident insurance program is voluntary. If parents decide not to enroll in the student accident insurance program, it is the parents' responsibility to provide appropriate insurance, or to assume the risk of possible financial responsibility inherent in having their child participate in any school activities. Individual schools may request that parents provide the name of the company carrying the family's health and accident insurance, in order for school officials to have this information in cases of medical emergency.

14. Lost, Stolen, or Damaged Student-Owned Property

The School Corporation and School Corporation personnel assume no financial responsibility for lost, stolen or damaged student-owned property while such property is on the school grounds, or is being used at any school related activity off school grounds.

15. Unsupervised Students on School Property

The School Corporation and its employees assume no responsibility for the safety of students who are on school property at times when they are not involved in a school activity under the direct supervision of School Corporation personnel.

16. Administration of Medications

The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the child has a disability and as a result, requires medication to benefit from his/her educational program.

All medication needed during school hours or at school functions that are supervised by school staff, except those subject to I.C. 20-33-8-13 (student possession and self-administration), will be administered by the nurse, administrator, or designated trained staff under the following conditions:

1. A written authorization form for medication administration must be completed by the parent/guardian and be on file before any medication transported to the health clinic (prescription or non-prescription) will be administered.
 - a. Medication shall be administered in accordance with the instructions printed on the bottle (in the case of non-prescription medicine) or the physician's order (on the case of prescription medicine).
 - b. The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school year.
2. All non-prescription medicine must be kept in its original container accompanied by the package label or package information.
3. All prescription medicine, including medication administered by injection, emergency medication (i.e. Epinephrine, Glucagon), and diabetes monitoring of a student must be accompanied by a physician's order, which is current and correct to the way that the student is to receive the medicine. The nurse may require additional information prior to administering medication.
4. All medication administration will be documented and kept on file in the health office.
5. If the medication is to be terminated prior to the date on the prescription, a withdrawal of consent of the parent is required. The written consent of the parent and the written order of the physician shall be kept on file in the health office.

The Corporation does not honor requests by parents or physicians to administer over-the-counter herbs, minerals and vitamins and other homeopathic products as there is currently no standardization relative to these products and no FDA approval and guidelines. Any unused medication which is unclaimed by the parent will be destroyed by the Corporation when a prescription is no longer to be administered according to the authorization form, or at the end of the school year.

All designated staff responsible for administering medication to students will be trained by a registered nurse on the proper administration of medication and/or diabetes care. A record of this training will be kept on file in the health office.

All medication, both prescription and non-prescription, must be brought into the nurse's office by a parent or guardian. Only students meeting the criteria of Indiana code who have valid medical authorization and parent permission on file in the school office will be permitted to carry medications and self-administer such substances. These exceptions are explicitly stated in the law and detailed below.

Indiana law permits an individual or entity in a position to assist an individual who, there is reason to believe, is at risk of experiencing an opioid-related overdose, to administer an overdose intervention drug to an individual who is suffering an overdose.

The Corporation, in good faith, believes it is an entity in a position to assist an individual who there is a reason to believe is at risk of experiencing an opioid-related overdose; therefore, it may obtain an overdose intervention drug from a prescriber or entity acting under a standing order issued by a prescriber and may maintain such intervention drug on-site in school facilities to provide such assistance.

Chronic Disease or Medical Condition

In accordance with Indiana statute, a student with a chronic disease or medical condition may possess and self-administer medication for the chronic disease or medical condition on school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group; off school grounds at a school activity, function, or event; or traveling to or from school for a school activity, function, or event, if the following conditions are met:

1. The student's parent has filed an authorization with the student's principal for the student to possess and self-administer the medication. The authorization must include the physician's statement described below in #2.
2. A physician states in writing that:
 - a. the student has an acute or chronic disease or medical condition for which the physician has prescribed medication;
 - b. the student has been instructed in how to self-administer the medication; and
 - c. the nature of the disease or medical condition requires emergency administration of the medication.

The authorization and statement described in subsection (2) must be filed with a student's principal annually.

Students with diabetes, seizures, or chronic diseases shall be appropriately accommodated per Indiana statutes. An appropriate plan for the student, which may be a Section 504 Plan, individual health plan, or IEP, will be developed and implemented.

Transportation of Medications by Students

Medication that is possessed by a school for administration during school hours or at school functions for a student may be released to:

1. The student's parent or guardian;
2. An individual who is at least eighteen years of age and designated in writing by the student's parent or guardian to receive the medication; or

Do Not Resuscitate (DNR) Orders / Physician Orders for Scope of Treatment (POST) Forms

Each student with a potentially life-threatening medical condition should have a health care plan and/or emergency medical plan. Corporation employees shall follow normal procedures for addressing emergencies occurring while students are on Corporation property (including being transported in vehicles owned, leased, or operated by Corporation); and during Corporation events, even if held outside of Corporation property (for example, prom or field trips).

Therefore, Corporation employees will not adhere to Do Not Resuscitate (DNR) Orders or Physician Orders for Scope of Treatment (POST) forms which prohibit individuals from administering resuscitation (CPR) or medical interventions measures to a student. This policy shall not interfere with a health care provider's obligation under Indiana law.

If the school is presented with a DNR order or POST form, the parent or guardian should be advised of the Corporation's policy and should be directed to the hospital(s) in the area where the student may be transported in an emergency and advised to discuss the order with such facility.

17. Enrollment/Residence/Withdrawal

Resident students are those whose legal settlement is within the School Corporation's geographic boundary. Proof of residency is required upon enrollment. A student's legal settlement will be determined under applicable Indiana law. A student's legal settlement will also determine the student's school attendance area within New Albany-Floyd County School Corporation. The School Corporation will accept the transfer of students who do not have legal settlement with the school corporation according to School Board Policy and Indiana law.

18. Parental Involvement/Visitor/Media

The School Corporation welcomes and encourages visits to school by parents, guardians, and others, but in order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, it is necessary to invoke visitor controls. Disruptions to the educational environment will not be tolerated.

Visitors must register at the school office and seek permission to see a student or employee, participate in an activity, or observe. All visits are subject to the approval of the Superintendent, building principal, or designee. The prohibitions and expectations governing classroom observations are equally applicable to online instruction. Specifically, visitors are reminded:

- Visitors are to be silent observers and not create any kind of disturbance or distraction.
- Statements and actions of other students (or statements by an instructor to other children) are to be maintained in confidence.
- Instruction and services may not be recorded in any manner (audio, video, cell phone, use of Alexa, etc.) unless first receiving approval from the principal and instructor.

Student visitors, except for those involved in a student council exchange program, are not permitted. All other visitors must have the approval of the principal or his designee.

Parents will be involved in the planning, review and improvement of the corporation's Title I programs and timely responses will be given to parental questions, concerns, and recommendations. Information concerning school performance profiles and their child's individual performance will be communicated to parents.

19. McKinney-Vento

The Corporation will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school. Homeless students will be provided corporation services for which they are eligible, including Head Start, Title I, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Students determined to be in a homeless living situation have the following rights:

- Enrollment in the school they last attended or the school in whose attendance are they are currently staying even if they do not have all of the documents normally required at the time of enrollment;
- Access to free meals and textbooks, Title I and other educational programs, and other comparable services including transportation where applicable;
- To attend the same classes and activities that students in other living situations also participate without fear of being separated or treated differently due to their housing situations.

Any questions about these rights can be directed to the Corporation's Civil Rights Coordinator or the State Coordinator.

Questions about enrollment of a student who may be considered homeless should be directed to Katie Stein (kstein@nafcs.org), Licensed School Social Worker/McKinney Vento Liaison (812-542-5505) or Tony Duffy (tduffy@nafcs.org), Assistant to the Superintendent for Elementary Education (812-542-2142).

20. Asbestos

Under the Asbestos Hazard Emergency Response ACT (AHERA) of 1986, the School Corporation is required to annually notify all school building employees, building occupants or legal guardians, of the availability and location of the Asbestos Management Plan and of any post-response action activities, including re-inspection and surveillance activities that are planned or in progress.

An asbestos statement of compliance is on file in the district office. For an additional copy, please contact the Director of Facilities

II. ENFORCEMENT OF RULES AND REGULATIONS

When self-discipline fails, regulations for management of school behavior must be enforced by those directly responsible for the operation of the schools. School staff members will make appropriate efforts, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable self-discipline standards. Authority for such action is given in the School Powers Act and the Student Due Process Statute, I.C. 20-33-8, et. seq. The Board of School Trustees has established policy in the Policy Manual of the New Albany-Floyd County Consolidated School Corporation and appointed administrative officers to carry out those Policies as amended.

1. After School Detainment

Students may be detained after school, but only for a reasonable length of time (a "reasonable length of time" is determined by the child's age and other factors). Unusual delays should be reported to the parent via the district/school communication if possible.

2. Restraint and Seclusion

New Albany-Floyd County Consolidated School Corporation has a plan and policy 5620 in place for the use of restraint and seclusion, as a last resort, to control students only if there is an imminent risk of injury to the student or to another person and in emergency situations. A copy of this plan is located at the central office by calling 812-942-4200.

3. Teacher Temporary Dismissal

A teacher may dismiss a student from participation in any educational function under that teacher's charge and supervision for a reasonable period consistent with state/federal law and also the teacher handbook.

4. Suspension

A principal or designee may deny a student the right to attend school or to take part in any school function for a period of up to ten (10) school days.

- a. In Indiana, a suspension is defined as a disciplinary action whereby a student is separated from school attendance for a period of ten or fewer school days. Within 24 hours, or such additional time as is reasonably necessary, following a suspension, the principal/designee shall send a written statement to the student's parent(s) describing the student's conduct, misconduct or violation of any rule or standard and the reasons for the action taken. The principal/designee shall make a reasonable effort to hold a conference with the parent before or at the time the student returns to school. Failure of the parent to participate in a conference with the principal/designee does not justify extending the period of the student's suspension.

Students who have been suspended or expelled from the regular school setting, following applicable Indiana law, will not be permitted to attend or participate in any extracurricular activity during the time of their suspension/expulsion. Students who have been suspended or expelled are not permitted to participate in extracurricular practice, contests, or performances until the day of their return to the normal classroom setting following the suspension or expulsion.

Grounds for suspension or expulsion are student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to the items in II.8 below. For more information on suspension and expulsion, please refer to [identify policy].Policy 5610.

5. Expulsion

a. An expulsion is:

- i. A denial of the right of a student to take part in any school function for any period greater than ten (10) days;
 - ii. A separation from school attendance for the remainder of the current semester of current year unless the student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year.
- b. In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of a violation Section II.8.f below.
 - a. An expulsion for violation of the rule against knowingly possessing, handling, or transmitting a firearm, while under the jurisdiction of the School Corporation, will be for a full calendar year, as set out in Article II, Section 8, f., below.
 - b. The expulsion process offers the opportunity for a student due process meeting (See Article III, below).
 - c. An expulsion that takes effect more than three (3) weeks before the beginning of the second semester of a school year must be reviewed before the beginning of the second semester. An expulsion that will remain in effect during the first semester of the following school year must be reviewed before the beginning of the school year. Such reviews shall be conducted by the Superintendent or his/her designee after notice of the review has been given to the student and the student's parent or guardian. The review is limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original expulsion meeting and may lead to a recommendation that the student be reinstated for that semester.
 - d. A principal may require a student who is at least sixteen (16) years of age and who wishes to enroll after an expulsion to attend an alternative program.
 - e. The Board has voted to not hear any appeals on the decision of the Expulsion Examiner.

6. Other Disciplinary Actions Which Do Not Constitute a Suspension or An Expulsion

- a. A principal, teacher or other school staff member who supervises students may discipline a student as necessary to ensure a safe, orderly, and effective educational environment by:
 - i. Counseling with a student or group of students;
 - ii. Conferencing with a parent or group of parents;
 - iii. Rearranging class schedules;
 - iv. Requiring a student to remain in school after regular school hours to do school work or for counseling;
Restricting athletic and other extracurricular activities, including removal from participation in such activities.
- b. A principal or designee may assign a student to:
 - v. A special course of study;
 - vi. An alternative educational program
- c. A principal or designee may remove a student from school sponsored transportation;
- d. The disciplinary actions listed in this Section do not constitute suspensions or expulsions, and the list of disciplinary actions are not exhaustive.

7. Application of the Grounds for Expulsion or Suspension

The grounds for expulsion or suspension, set out below, apply when a student is:

- a. On a school bus;
- b. On school grounds immediately before, during, and immediately after school hours and at any time when the school is being used by a school group (including summer school or intersession);
- c. Off school grounds at a school activity, function, or event, or;
- d. Traveling to or from school or a school activity, function, or event.

The grounds for expulsion or suspension may also apply when a student's conduct on or off school grounds is unlawful and may reasonably be considered to be interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Please refer to I.C. 20-33-8-15

- e. The grounds for bullying may be applied regardless of physical location of the bullying behavior when a student demonstrating bullying behavior and the targeted student attend a school within the Corporation and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to a safe and peaceful learning environment.

8. Grounds for Expulsion or Suspension are:

The following are the grounds for student suspension or expulsion, subject to the procedural requirements, set out below:

- a. Student misconduct; and/or
- b. Substantial disobedience.

The following enumeration is illustrative of the type of conduct for which suspension or expulsion may be imposed. This list is not exhaustive.

- a. Use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct, such as (without limitation):
 - i. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use;
 - ii. Blocking the entrance or exit of any school building or corridor or room therein with intent to deprive others of lawful access to or exit from, or use of, the building or corridor or room;
 - iii. Setting fire to or substantially damaging any school building or property;
 - iv. Making bomb threats, false 911 calls, false fire alarms or throwing smoke bombs, fireworks or other comparable conduct;
 - v. Firing, displaying or threatening use of firearms, explosives, or other weapons on school premises;
 - vi. Preventing or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any lawful meeting or assembly on school property;
 - vii. Continuously and intentionally making noise or acting in any manner so as to interfere with the ability of any teacher or any other school personnel to conduct the educational function under their supervision. This subparagraph shall not, however, be construed to make any particular student conduct a ground for expulsion where such conduct is constitutionally protected as an exercise of free speech or assembly or other right under the Constitution of Indiana or the United States.
 - viii. Harassing on the basis of race, color, ethnicity, national origin, sex, sexual orientation, gender identity, socioeconomic status, disability, religion, or other protected characteristics in violation of the Policies described in Article I, Section 8, above.
 - ix. Possessing, handling or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or simulates a weapon. "Any object" includes any item that is considered a weapon but is not a firearm as defined below.
 - x. Violating the School Safety Policy (Section IV).
- b. Causing or attempting to cause damage to school or private property, stealing or attempting to steal school or private property.
- c. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person is not a violation of this rule.
- d. Engaging in any kind of aggressive behavior that does physical or psychological harm to another person or urging of other students to engage in such conduct. Prohibited conduct includes coercion, harassment, hazing, or other comparable conduct.
- e. Engaging in violence against any student, staff member, and/or other persons. Prohibited violent or threatening conduct includes threatening, planning, or conspiring with others to engage in a violent activity.

- f. No student shall possess, handle, or transmit any firearm or destructive device on school property. The following devices are considered to be a firearm under this rule: 1) any weapon that will, or is designed to, or may readily be converted to expel a projectile by the action of an explosive, 2) the frame or receiver of any weapon described above, 3) any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any similar device, 4) any weapon that will, or that may be readily converted to, expel a projectile by the action of an explosive or other propellant, and that has any barrel with a bore of more than one-half inch in diameter, 5) any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled, 6) an antique firearm, 7) a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes. A "destructive device" as defined in I.C. 35-47.5-2-4 means: 1) an explosive, incendiary, or over pressure device that is configured as a bomb, a grenade, a rock with a propellant charge for more than four (4) ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail, or a device that is substantially similar to an item described above, 2) a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of more than one-half inch, or 3) a combination of parts designed or intended for use in the conversion of a device into a destructive device. The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one-year period. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction. The superintendent shall notify the appropriate law enforcement agency when a student is expelled under this rule and/or when a student brings a firearm or destructive device onto school property or is in the possession of a firearm or destructive device on school property.
- g. Threatening injury to persons or damage to property or intimidating any person for any purpose, including obtaining money or anything of value regardless of whether there is a present ability to commit the act.
- h. Failing to report the actions or plans of another person to school personnel where those actions or plans, if carried out, could result in harm of another person or persons or damage property when the student has information about such actions or plans.
- i. Possession, use, transmission, or being under the influence of the following:
 - xi. Controlled substances as so designated and prohibited by Indiana or federal statute;
 - xii. All chemicals which release toxic vapors;
 - xiii. All alcoholic beverages;
 - xiv. Any "medication" including those prescribed by a physician and any non-prescribed (over-the-counter) drugs, preparations, and/or remedies, including, but not limited to, herbal remedies, anabolic steroids, dietary supplements, and antihistamines, except for those which permission to use in school has been granted pursuant to Board policies 5330 and 5330.01;
 - xv. Any "look-alike" substances;
 - xvi. Any chemicals or substances that are precursors to drug manufacturing;
 - xvii. Any other illegal substance so designated and prohibited by law;
 - xviii. Any substance not taken as directed or prescribed;
 - xix. Any substance that alters behavioral patterns and is not prescribed by a physician.

It shall be sufficient grounds to prove transmitting a substance governed by this regulation if the provider transmits a substance which closely resembles such a substance, or which he/she represents to be a substance.

It is a violation of this Policy for a student to transmit paraphernalia used with any of the substances listed herein.

A charge of transmitting a substance covered by this subsection may include a charge of possession of such substance. It may be grounds for up to a 10-day suspension.

It shall be sufficient grounds to prove possession or use of a substance by this regulation if the student uses or possesses material which closely resembles such a substance or which he/she represents to be such a substance.

It is a violation of this Policy for a student to possess paraphernalia used with any of the substances listed herein.

Use of medication by a student when such medication has been prescribed for that student by a health care provider authorized by law to prescribe medication does not violate this rule, provided such medication is used by the student in accordance with the School Corporation policy governing the use of prescription drugs while under the jurisdiction of school authorities.

First time offenders determined to be in possession or under the influence of a prohibited substance, as set out herein, may be suspended up to five (5) days pending expulsion; however, an alternative to expulsion may be offered, by the school administrator to the student and his/her parents or guardian. A student is eligible for participation in this alternative program only one (1) time at each level of instruction (elementary, middle, and high) during his/her total enrollment in the New Albany-Floyd County Consolidated School Corporation.

Second or repeat offenders determined to be in possession or under the influence of a chemical substance, as set out herein may be immediately suspended pending expulsion without being offered the alternative educational program.

- i. This program shall attempt to assist students in maintaining responsible behavior so that they may successfully complete school after experiencing the consequences of their violation of this Policy.
- ii. If this alternative is chosen by the student and parents or guardian, the student must attend all sessions of the program. Any cost for the alternative program, not approved by the Corporation, will be the responsibility of the student's parents or guardian.

III. PROCEDURE FOR HANDLING SUSPENSIONS AND EXPULSIONS FROM SCHOOL

The Board of School Trustees of the New Albany-Floyd County Consolidated School Corporation has provided a procedure for the handling of student suspensions and expulsions from school. The basic premise of this policy is fairness. A full text of the procedure required by Indiana Law is available in the Administrative Services Center, 2813 Grant Line Road, New Albany, Indiana 47150, upon request. The following is a summary of that procedure.

1. Suspension Procedures: When a principal (or designee) determines that a student should be suspended, the following procedures will be followed in accordance with policy 5610. A meeting will be held prior to the suspension of the student. At this meeting, the student will be entitled to:
 - i. A written or oral statement of the charges;
 - ii. If the student denies the charges, a summary of the evidence against the student will be presented; and
 - iii. The student will be provided an opportunity to explain his or her conduct.

The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of suspension.

Following the suspension, the parent or guardian of a suspended student will be notified in writing. The notification will include the dates of suspension, describe the student's misconduct, and describe the action taken by the principal or his designee.

If, after an investigation, the principal or designee decides that expulsion is warranted for any student, he/she shall file a written charge with the Superintendent requesting that the student be expelled.

1. The School Corporation may vary from the discipline procedures in this handbook where appropriate to comply with 511 Indiana Administrative Code Article 7.
2. When a principal or designee recommends to the Superintendent that a student be expelled from school, the following procedures will be followed:
 - a. The Superintendent may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - i. A member of the administrative staff who did not recommend that the student be expelled and who was not involved in the events giving rise to that recommendation; or
 - ii. Legal counsel.
 - b. The Superintendent or the person appointed to hold the expulsion meeting may continue the suspension of a student for more than the ten (10) school days of the principal's suspension and until the time of the expulsion decision, if he/she determines that the student's continued suspension will prevent or substantially reduce the risk of:
 - i. Interference with an educational function or school purpose; or
 - ii. A physical injury to the student, other students, school employees or visitors to the school.

However, a student may not be suspended from school pending a meeting on a student's proposed expulsion for an expulsion due to failure of legal settlement under I.C. § 20-33-8-17.

- c. An expulsion will not take place until the student and the student's parent or guardian are given notice of their right to appear an expulsion meeting conducted by the Superintendent or the person designated by the Superintendent.
 - d. The notice of the right to appear must be in writing, delivered by certified mail or by personal delivery, contain the reasons for the recommended expulsion. and contain the procedure for requesting an expulsion meeting.
 - e. Failure by a student or a student's parent or guardian to request or to appear at an expulsion meeting shall be deemed a waiver of all rights administratively to contest the expulsion.
 - f. The Superintendent or the person designated to hold an expulsion meeting may issue subpoenas, compel the attendance of witnesses, and administer oaths to persons giving testimony at an expulsion meeting.
 - g. At the expulsion meeting, the principal or designee will present information to support the charges against the student. The student, parent or guardian will have the opportunity to answer the charges against the student, and to present information to support the student's position.
 - h. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate and give notice of the action taken to the student and the student's parent or guardian, by certified mail or personal delivery.
 - i. In accordance with Indiana Code, a student or parent may request an appeal to the Board of School Trustees on the action taken by the expulsion examiner unless the Board of Trustees has voted to not hear any appeals. The NAFC Board of Trustees voted not to hear any appeals. The ruling of the Expulsion Examiner is final.
3. Under Indiana law, judicial review of the Board of School Trustee's action, by the Circuit or Superior Court of Floyd County is limited to the issue of whether the School Corporation acted without following the procedure required by the student due process statute, I.C. 20-33-8 et. seq.

IV. SCHOOL SAFETY POLICY

The New Albany-Floyd County Consolidated School Corporation has adopted proactive safety policy governing students who commit, attempt to commit, or threaten aggressive acts toward persons (students, employees, or visitors) or property. This policy applies when a student is on a school bus, on school grounds, off school grounds at a school activity, function, or event, and while traveling to and from school or a school activity, function, or event. This policy may also apply when a student's conduct is unlawful and may reasonably be considered an interference with school purposes or an educational function, when such conduct occurs during weekends, holidays, school recesses, or during the summer when a student may not be attending classes or other school functions. Students who commit these acts will be suspended and may be expelled for up to one school year or one calendar year, in the case of firearms violations. Students will also be referred to the probation office or the prosecutor's office as required or appropriate. Students who make threats, whether spoken, written, by gesture, or expressed in digital means; and/or students whose behavior gives rise to a reasonable belief that the student is substantially likely to injure the student or others may be the subject to a Threat Assessment by the Corporation.

The school safety policy is implemented at each specific level of instruction (elementary, middle and high), and will not follow the student to the next level of instruction.

1. It shall be grounds for an immediate ten (10) days suspension pending expulsion for any student to possess, handle, use, threaten to use, demonstrate the intent to use or transmit weapons, firearms, or explosives. Except in instances involving firearms, upon the recommendation of the building principal, first-time offenders may be given the option of participating in an approved educational/counseling program outside the school corporation. The cost of such outside educational/counseling program shall be the responsibility of the student and the student's parents or guardians. The School Corporation may consider a reduction in the length of the expulsion upon satisfactory completion of this program.
2. A student will be expelled for a full calendar year for possessing, handling, or transmitting a firearm, as defined by Indiana law, while under the jurisdiction of the school corporation. Under I.C. 35-47-1-5, a "firearm" means any weapon that is capable of expelling or designed to expel or that may readily be converted to expel a projectile by means of an explosion. A student expelled under this provision will not be re-enrolled in the school corporation until the beginning of the semester following the end of the expulsion. The length of expulsion for possession, handling, or transmitting a firearm may be reduced by the Superintendent, if the circumstances warrant such a reduction.
3. First-time offenders who threaten or commit aggressive acts toward persons or property and who are not in possession of and have not handled, used, threatened to use, or transmitted weapons, firearms or explosives may be immediately suspended for up to five (5) school days. Such students shall also be required to meet with the school counselor upon returning to school.
4. The remainder of this policy notwithstanding, when a first-time offender has engaged in violent conduct or has continued to demonstrate aggressive behavior after being told by a school employee to cease and desist (students must be able to immediately demonstrate restraint and self-control) such student may be suspended for ten (10) school days pending expulsion. The students may, upon the recommendation of the building principal, be given the option of participating in an approved educational/counseling program outside the School Corporation. The cost of such outside educational/counseling program shall be the responsibility of the school district. The Superintendent may consider a reduction in the length of the expulsion upon satisfactory completion of this program.
5. Second time offenders who threaten or commit aggressive acts toward persons or property and who are not in possession of and have not handled, used, threatened to use or transmitted weapons, firearms or explosives shall be immediately suspended up to ten (10) school days. Such conduct may also be grounds for expulsion; however, an educational/counseling alternative to expulsion provided by an approved outside agency may be offered by the building principal to the student and his/her parents or guardians. If the educational/counseling alternative is offered, required documentation must be presented upon return to school.
 - a. This program will be designed to assist students in successfully managing and resolving conflicts in a nonviolent and non-aggressive manner, so that they may successfully complete school after experiencing the consequences of their violation of this policy.
 - b. If the outside educational/counseling program is chosen by the student and parents or guardians the student must attend all sessions of the program. Any cost for this program will be the responsibility of the student and the student's parents or guardians.
 - c. If the student enrolls in the outside educational/counseling program and then withdraws or otherwise fails to satisfactorily complete the program, the building administrator shall immediately resume the expulsion process for such student.
 - d. If the student or his/her parents or guardians do not choose to participate in the outside educational/counseling program, the building administrator shall immediately resume the expulsion process for such student. Such student may be referred to the Floyd County Probation Office for any appropriate action.
6. Students who threaten or commit aggressive acts on more than two occasions may be immediately suspended for ten (10) school days pending expulsion.
7. If a student's behavior is a criminal act, in addition to school discipline, the school will also notify the proper authorities.

V. DRIVER'S LICENSE POLICY

The School Corporation reserves the right to prohibit students from obtaining drivers' permits and/or drivers' licenses and/or to revoke students' drivers' licenses under the applicable provisions of state law and school corporation policy. The policy may be implemented for students who are habitually truant (those who have more than ten uncertified absences in a semester), are suspended from school for a second time, and/or are expelled or excluded from attendance at Hazelwood Middle School. Hazelwood Middle School may also implement this policy for students under the age of eighteen (18) who withdraw from school, including those who withdraw from school in order to avoid the revocation process. The portion of this policy dealing with drivers' permits applies to students aged fourteen (14) and fifteen (15). The policy relating to the revocation of drivers' licenses applies to students under the age of eighteen (18). In the event that the process is implemented, a registered letter will be sent to the parent(s) or guardian(s) of the student. The student and parent(s)/guardian(s) will have due process rights. At the conclusion of the due process procedure if the student is determined to be in violation of this policy, the proper form will be sent to the Bureau of Motor Vehicles.

VI. SCHOOL BUS SAFETY CODE

All school children, while being transported on a school bus, shall be under supervision, direction, and control of the school bus driver, and shall be subject to the discipline of the bus driver and the governing body of the School Corporation.

The following rules have been instituted for the safety and comfort of our children and the efficient operation of our bus fleet.

Students must do the following:

1. Be at their bus pickups on time.
2. Wait their turns to load and unload the bus. Avoid standing or playing on the road while waiting for the bus.
3. The bus driver and bus monitors should be treated with respect.
4. Show consideration for the property where their bus stops are located. Damage and destruction at "stops" may result in the discontinuance of these "stops."
5. Nothing (arms, hands, heads, books, etc.) shall be allowed to protrude from open windows on the bus. Windows may only be opened or closed with the permission of the bus driver. Feet should be kept on the floor at the seats and not protrude into aisles of the bus.
6. Horseplay, littering, loud and boisterous conduct on the bus will not be allowed. This type of conduct distracts a driver and may result in a serious accident endangering every person on the bus.
7. Students must wear seat belts on buses where they are available.

VII. TELECOMMUNICATION

Student Access to the Internet

Users are legally bound to the terms and conditions of the Telecommunications Use Agreement. It is assumed that users have read the terms and conditions carefully and understand their significance including the understanding that any violation of these regulations is unethical, may constitute a criminal offense, that accessor's privileges may be revoked and school disciplinary action may be taken as well as appropriate legal action.

If a parent or guardian does not authorize the school to make Internet access available to their student, it is the parent's responsibility to inform the school in writing. Alternate activities of a suitable educational nature not requiring Internet access will be assigned to students whose parents have informed the school not to make Internet access available to their student.

VIII. NEW ALBANY-FLOYD COUNTY CONSOLIDATED SCHOOL CORPORATION TELECOMMUNICATIONS USE AGREEMENT

The New Albany-Floyd County Consolidated School Corporation firmly believes that there is a wealth of information and interaction on the worldwide computer network that will provide valuable resources for our students. With access to computers and people from all over the world through Internet, it is impossible to control access to all materials found on the Internet, and an industrious user may discover controversial information. Sponsoring teachers will instruct and supervise their students in acceptable use of the Internet and proper Internet etiquette.

The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. Access to the Internet through school machines requires responsible, efficient, ethical, and legal utilization of Internet resources. Users violating any of the acceptable use policy may be disciplined, and their access to Network and Internet services terminated and future access denied.

IX. INTERNET-TERMS AND CONDITIONS

1. Responsible Use – Internet and Network access must be in support of education and research and consistent with the educational objectives of this School Corporation. Transmission of any material in violation of any U.S. or State regulation is prohibited. This includes, but is not limited to, infringement of any copyrighted material, threatening or obscene material, or material protected by trade restrictions. Users may not access, upload, or download sexually explicit materials. Internet and Network access may not be used for commercial activities.
2. Privileges – The use of the New Albany-Floyd County Consolidated School Corporation telecommunications service is a privilege, not a right, and inappropriate use will result in a cancellation of all privileges. Assignments that require Internet access will have a faculty sponsor who will instruct and monitor student activity on the Internet. The sponsor and the Network administrators will deem what is inappropriate use and their decision is final. Parents, faculty sponsors, administration, faculty, or staff may request that further account privileges be denied, revoked, or suspended for any violation of this policy.

3. Network Etiquette – Users are expected to abide by the generally accepted rules of Internet etiquette. These include, but are not limited to, the following:
 - a. Be polite. Do not be abusive in messages to others.
 - b. Use appropriate language. Offensive or vulgar messages, such as messages that contain sexual or racial comments are strictly prohibited, in conformity with the School Corporation's existing Policies, rules, and regulations governing harassment and discrimination. Illegal activities are strictly forbidden.
 - c. Do not reveal personal address or telephone number, or those of other students or colleagues.
 - d. E-mail is not guaranteed to be private. System Operators may have access to all e-mail. Messages relating to or in support of illegal or improper activities will be reported to the proper authorities.
 - e. Do not use the Internet or Network in such a way that would disrupt the use of the Internet or Network by other users.
 - f. All communications and information accessible via the Internet should be assumed to be private property and safeguarded by copyright laws.
 - g. Word messages carefully and be brief.
 - h. Passwords may not be shared except with the teacher/supervisor and the System Operator.
 - i. Users may not access another person's files or account without their permission.
4. Warranties – The New Albany-Floyd County Consolidated School Corporation makes no warranties of any kind, whether expressed or implied, for the service it is providing. The New Albany-Floyd County Consolidated School Corporation will strive to provide error-free, dependable access to the computing resources associated with Network and Internet use. However, this School Corporation is not responsible for any damages suffered due to loss of data resulting from delays, non-delivery, mis-deliveries, or service interruptions. Use of any information obtained via the Internet is at the user's risk. The New Albany-Floyd County Consolidated School Corporation specifically denies any responsibility for the accuracy or quality of information obtained through these Network and Internet services.
5. Security – Security on any computer system is a high priority, especially when the system involves many users. If a user feels that he/she can identify a security problem on the network, he/she must notify a sponsoring teacher or a system administrator. Do not demonstrate the problem to others. Do not use another individual's account without permission from that individual. Attempts to log on to the network as a system administrator will result in disciplinary actions. Any user identified as a security risk or having a history of problems with other computer systems will be denied access to the Internet services.
6. Vandalism – Vandalism will result in cancellation of privileges and possible disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data or another user of other networks that are connected to the New Albany-Floyd County Consolidated School Corporation wide area network. This includes, but is not limited to, the uploading or creation, or distribution of computer viruses. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the Internet.

The Director of Technology and Instructional Services shall develop and maintain a Technology Manual setting forth additional rules, policies, and procedures for effective management of the School Corporation's Wide Area Network and technological services.

The Board of School Trustees firmly believes that broad educational opportunity should be a right for all children. Educational experiences are provided not only in the regular classroom, but also by a comprehensive extracurricular activities program. Therefore, removal from the extracurricular activities or from the classroom as a disciplinary measure is resorted to only when self-discipline fails.

It is the sincere hope of the Board of School Trustees that this Guide will be helpful to students, parents, and teachers in the effort to promote more democratic schools and continued good relations between students and teachers.

X. EVERY STUDENT SUCCEEDS ACT

- a. **Parent's Right to Know:** Upon a parent's request, the School Corporation will provide information regarding the professional qualifications of their student's classroom teachers, including whether the student's teacher (a) has met Indiana's qualification and licensing criteria for the teacher's grade levels and subject areas, (b) is teaching under emergency or other provisional qualification/licensing status, or (c) has been subject to discipline of the teacher's license, and whether the student is provided services by paraprofessionals and, if so, their qualifications.
- b. **Testing:** Upon request, parents will be provided with information regarding student participation in assessments mandated by state and federal law, or by the School Corporation. More information about Indiana's testing requirements is available at: <http://www.doe.in.gov/assessment>.

I. LOCAL SCHOOL WELLNESS POLICY:

In accordance with School Board policy, the Superintendent has appointed INSERT NAME AND/OR POSITION to serve as the Indoor Air Quality (IAQ) Coordinator for the Corporation. The IAQ Coordinator shall serve as the lead contact person for matters related to indoor air quality in the facilities operated by the Corporation. The IAQ Coordinator (Leslie Beach) may be contacted at lbeach@nafcs.org and 812-942-4200.

II. MENINGOCOCCAL DISEASE:

Indiana law requires each year that parents/guardians be informed "about meningococcal disease and its vaccine" (IC 20-30-5-18). Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations. Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal diseases are transmitted through air droplets and by direct contact with an infected person. Fortunately, there is an immunization available and the U.S. Centers for Disease Control and Prevention recommends routine meningococcal immunizations at 11 to 12 years old. For teenagers, immunization is recommended at high school entry and incoming college freshman. Please talk with your child's health care provider about meningococcal disease and vaccination.

III. PESTICIDE USE:

On occasion, the Corporation may find it necessary to utilize pesticides in order to control a pest problem. When these occasions occur, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be sent to all individuals registered in the school corporation's Pesticide Notification Registry. Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. **To receive notification, you must be placed on the notification registry. Forms are available in each school's office.** Notification will be given at least two days before planned pesticide applications during the normal school year. In addition, for pesticides applied anytime during the year, emergency application notifications will be given as soon as possible. Notifications need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff. The Corporation will keep records of pesticide applications and information about the pesticides used for two years. Anyone may request to review these records by contacting the corporation's Director of Facilities at 812-942-4200.

IV. STUDENT PRIVACY, PARENTAL ACCESS TO INFORMATION, AND INSPECTION OF MATERIALS

- a. The School Board respects the privacy rights of parents and their children. No student shall be required as a part of the school program or the Corporation's curriculum, without prior written consent of the student (if an adult or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:
 - i. political affiliations or beliefs of the student or his/her parents;
 - ii. mental or psychological problems of the student or his/her family;
 - iii. sex behavior or attitudes;
 - iv. illegal, anti-social, self-incriminating, or demeaning behavior;
 - v. critical appraisals of other individuals with whom respondents have close family relationships;
 - vi. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
 - vii. religious practices, affiliations or beliefs of the student or his/her parents; or
 - viii. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).
- b. The Superintendent will establish procedures whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.
- c. Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.
- d. Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.
- e. The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- f. The administration will notify parents of students in the Corporation, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:
- g. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose); and
- h. The administration of any survey by the Corporation or a third party that contains one or more of the items described above.

V. ACCESS TO STUDENTS WITH DISABILITIES:

In compliance with state and federal law, the (LEA) will provide to each protected student with a disability without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected student with a disability, the student must be of school age with a physical or mental disability, which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected students who are disabled" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For further information on the evaluation procedures and provision of services to protected disabled students, contact:

Name and/or Title Michelle Ferree, Director of Support Services

Address 2813 Grantline Rd, New Albany, IN 47150

Telephone No. 812-942-4200

VI. DIRECTORY INFORMATION

The Superintendent hereby provides public notice to students and their parents of the school corporation's intent to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name; address; telephone number; photograph; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; or listing on an honor roll; and scholarships.

Directory information shall not be provided to any organization for profit-making purposes. The Superintendent may allow access to a school campus or give students' directory information to organizations that make students aware of educational or occupational options.

The Superintendent is required to give recruiting representatives of the U.S. Armed Services and the Indiana Air, Army National Guard and the service academies of the armed forces of the United States or an institution of higher education access to the high school campus and student directory information (student's name, address, and listed or published telephone number) when requested to do so. A secondary school student or parent of the student may request that the student's name, address and telephone listing not be released without prior consent of the parent(s)/eligible student.

The School Corporation hereby provides notice to parents and students that either one may request that the information not be released by the School Corporation to the military recruiting representatives. To complete this process, a student or parent would submit a written request to the building administrator at their respective school.

If the student opts-out and later changes his/her mind a revocation may be made by submitting a written revocation of opt out to the building administrator at their respective school. address]. Parents and eligible students may refuse to allow the Corporation to disclose any or all of such "directory information" upon written notification to the building administrator at their respective school within ten (10) days after receipt of this annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces". The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parents/eligible student is required for the inspection and/or release of a student's health or educational records or for the release of directory information, either parent may provide such consent unless specifically stated otherwise by court order.

The Corporation may disclose "directory information" on former students without consent of the parent(s)/eligible student.

CALENDAR YEARS

2023

January	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March	S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June	S M T W T F S 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July	S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August	S M T W T F S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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2024

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AUGUST 2023

★ GOALS

☒ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

SEPTEMBER 2023

★ GOALS

☑ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1



OCTOBER 2023

★ GOALS

☒ REMINDERS

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2023

★ GOALS

☑ REMINDERS

MONDAY

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TUESDAY

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WEDNESDAY

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THURSDAY

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FRIDAY

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DECEMBER 2023

★ GOALS

☒ REMINDERS

MONDAY

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THURSDAY

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JANUARY 2024

★ GOALS

☑ REMINDERS

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TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

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FEBRUARY 2024

★ GOALS

☒ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	1	2	3

MARCH 2024

★ GOALS

☑ REMINDERS

MONDAY

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TUESDAY

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THURSDAY

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FRIDAY

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APRIL 2024

★ GOALS

☒ REMINDERS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

MAY 2024

★ GOALS

☑ REMINDERS

MONDAY

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WEEKLY GOALS:

“Lots of people want to ride with you in the limo, but what you want is someone who will take the bus with you when the limo breaks down.” – Oprah Winfrey

JUNE 2023						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2023						
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						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

17 Monday

18 Tuesday

Muharram begins at sundown

19 Wednesday

implicit adj. – understood without being stated. It is implicit that she be at the airport on time.

20 Thursday

21 Friday

22 Saturday

23 Sunday

WEEKLY GOALS:

“Be who you are and say what you feel because those who mind don’t matter and those who matter don’t mind.” – Dr. Seuss

JUNE 2023							JULY 2023							AUGUST 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1			1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
							30	31												

24 Monday

25 Tuesday

26 Wednesday

urbane *adj.* – *suave; refined; elegant. The count was urbane and sophisticated in his dress.*

27 Thursday

28 Friday

29 Saturday

30 Sunday

“One of the secrets to life is to make steppingstones out of stumbling blocks.” – Jack Penn

JULY 2023						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2023						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2023						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

31 Monday

1 Tuesday

2 Wednesday

warranty n. – guarantee. The manufacturer’s warranty replaces all defective parts for up to five years.

3 Thursday

4 Friday

5 Saturday

6 Sunday

WEEKLY GOALS:

“Truth is the only safe ground to stand upon.” – Elizabeth Cady Stanton

JULY 2023						
S	M	T	W	T	F	S
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30	31					

AUGUST 2023						
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SEPTEMBER 2023						
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24	25	26	27	28	29	30

7 Monday

8 Tuesday

9 Wednesday

histrionic adj. – *overly dramatic. The actor's histrionic performance made his character seem foolish.*

10 Thursday

11 Friday

12 Saturday

13 Sunday

WEEKLY GOALS:

“There is no shortage of good days. It is good lives that are hard to come by.” – Annie Dillard

JULY 2023							AUGUST 2023							SEPTEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			

14 Monday

15 Tuesday

16 Wednesday

culmination n. – end or final result. *His inauguration as president marked the culmination of his campaign days.*

17 Thursday

18 Friday

19 Saturday

20 Sunday

WEEKLY GOALS:

“Nothing is so embarrassing as watching someone do something that you said couldn’t be done.” – Sam Ewing

JULY 2023							AUGUST 2023							SEPTEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			

21 Monday

22 Tuesday

23 Wednesday

hedonism n. – belief that pleasure is the sole aim in life. Hedonism and asceticism are opposite philosophies of human behavior.

24 Thursday

25 Friday

26 Saturday

27 Sunday

WEEKLY GOALS:

“I like pressure. If I am not on the edge of failure, I’m not being sufficiently challenged.” – Jewel

JULY 2023							AUGUST 2023							SEPTEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			

28 Monday

29 Tuesday

30 Wednesday

opulence *n.* – *wealth.* Visitors from other countries are often amazed at the opulence in this country.

31 Thursday

1 Friday

2 Saturday

3 Sunday

WEEKLY GOALS:

"I can accept failure. Everyone fails at something. But I can't accept not trying." – Michael Jordan

AUGUST 2023						
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27	28	29	30	31		

SEPTEMBER 2023						
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OCTOBER 2023						
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22	23	24	25	26	27	28
29	30	31				

4 **Monday**

Labor Day

5 **Tuesday**

6 **Wednesday**

traverse v. – go through or across. When you traverse this field, be careful not to step on the wildflowers.

7 Thursday

8 Friday

9 Saturday

10 Sunday

“It’s lack of faith that makes people afraid of meeting challenges, and I believe in myself.” – Muhammad Ali

OCTOBER 2023						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Patriot Day

13 Wednesday



14 Thursday

[illegible]

Rosh Hashanah begins at sundown

A blank calendar page for Saturday, June 16th. The date '16' is large and black, and 'Saturday' is in a smaller black font. The word 'Saturday' is highlighted with a red background. The page is ruled with horizontal lines.

This image shows a single page from a lined notebook. The page is white with horizontal blue lines. In the top left corner, the date "17 Sunday" is written in black ink. The number "17" is larger and bolder than the word "Sunday". The rest of the page is blank, with no other writing or markings.

WEEKLY GOALS:

“Challenges make you discover things about yourself that you never really knew. They’re what make the instrument stretch – what make you go beyond the norm.” – Cicely Tyson

AUGUST 2023

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27	28	29	30	31		

SEPTEMBER 2023

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24	25	26	27	28	29	30

OCTOBER 2023

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Monday

19 Tuesday

20 Wednesday



Yom Kippur begins at sundown

WEEKLY GOALS:

“If you want to make peace with your enemy, you have to work with your enemy. Then he becomes your partner.” – Nelson Mandela

AUGUST 2023						
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27	28	29	30	31		

SEPTEMBER 2023

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OCTOBER 2023

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22	23	24	25	26	27	28
29	30	31				

25 **Monday**

26 **Tuesday**

Mawlid al-Nabi begins at sundown

27 **Wednesday**

denouement n. – *outcome; final development in a play. The denouement was obvious as early as the middle of the first act.*

28 Thursday

29 Friday

30 Saturday

1 Sunday

WEEKLY GOALS:

“Courage is the ladder on which all the other virtues mount.” – Clare Boothe Luce

SEPTEMBER 2023

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OCTOBER 2023

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NOVEMBER 2023

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 Monday

3 Tuesday

4 Wednesday

impale v. – pierce. He was impaled by the spear his enemy hurled.

5 Thursday

6 Friday

7 Saturday

8 Sunday

“Some of the world’s greatest feats were accomplished by people not smart enough to know they were impossible.” – Doug Larson

S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30	31				

S	M	T	W	T	F	S
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19	20	21	22	23	24	25
26	27	28	29	30		

Columbus Day

11 Wednesday

penchant n. – strong inclination; liking. She had a penchant for fine jewelry.

12 Thursday

13 Friday

14 Saturday

15 Sunday

WEEKLY GOALS:

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” – Margaret Mead

SEPTEMBER 2023

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

16 Monday

17 Tuesday

18 Wednesday

trilogy n. – group of three works. We read the first book of the Star Wars trilogy.

19 Thursday

20 Friday

21 Saturday

22 Sunday

WEEKLY GOALS:

“You can always wish for what
you don’t have, but always
respect what you do have.”
– Suzanne Vermilyea

SEPTEMBER 2023

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

23 Monday

24 Tuesday

25 Wednesday

restitution *n.* – *payment for damage or loss. He offered to make restitution for the window he broke.*

26 Thursday

27 Friday

28 Saturday

29 Sunday

WEEKLY GOALS:

“If there is to be any peace it will come through being, not having.” – Henry Miller

OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

30 Monday

31 Tuesday

Halloween

1 Wednesday

increment n. – increase. The job offers a 10% annual increment in salary.

2 Thursday

3 Friday

4 Saturday

5 Sunday

Standard time begins

"To fulfill a dream, to be allowed to sweat over lonely labor, to be given a chance to create, is the meat and potatoes of life." – Bette Davis

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 Tuesday

Election Day

8 Wednesday

frugality n. – thrift. We must live with frugality if we are to get ahead financially.

9 Thursday

10 Friday

11 Saturday

Veterans Day

12 Sunday

WEEKLY GOALS:

“There is no man living who isn’t capable of doing more than he thinks he can do.” – Henry Ford

OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

13 Monday

14 Tuesday

15 Wednesday



WEEKLY GOALS:

“You really can change the world if you care enough.” – Marian Wright Edelman

OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

20
Monday

21
Tuesday

22
Wednesday

bogus *adj.* – counterfeit; not authentic. *The police quickly found who was producing the bogus money.*

23 Thursday

Thanksgiving

24 Friday

25 Saturday

26 Sunday

WEEKLY GOALS:

“Action is the antidote to despair.” – Joan Baez

OCTOBER 2023							NOVEMBER 2023							DECEMBER 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

27 Monday

28 Tuesday

29 Wednesday

glut n. – overstock; fill to excess. The glut of athletic shoes gives buyers lots of choices.

30 Thursday

1 Friday

2 Saturday

3 Sunday

WEEKLY GOALS:

“The time is always right
to do what is right.” –
Martin Luther King Jr.

NOVEMBER 2023

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DECEMBER 2023

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24	25	26	27	28	29	30
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JANUARY 2024

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Monday

5 Tuesday

6 Wednesday

desecrate v. – violate the sanctity of. The robbers desecrated the temple.

7 Thursday	Hanukkah begins at sundown
8 Friday	
9 Saturday	
10 Sunday	

WEEKLY GOALS:

“Where there is great
love there are always
miracles.” – Willa Cather

NOVEMBER 2023							DECEMBER 2023							JANUARY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11		3	4	5	6	7	8	9	7	8	9	10	11	12
12	13	14	15	16	17	18		10	11	12	13	14	15	16	14	15	16	17	18	19
19	20	21	22	23	24	25		17	18	19	20	21	22	23	21	22	23	24	25	26
26	27	28	29	30				24	25	26	27	28	29	30	28	29	30	31		
								31												

11 Monday

12 Tuesday

13 Wednesday



WEEKLY GOALS:

“It’s kind of fun to do the impossible.” – Walt Disney

NOVEMBER 2023

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DECEMBER 2023

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JANUARY 2024

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21	22	23	24	25	26	27
28	29	30	31			

18 Monday

19 Tuesday

20 Wednesday

tureen n. – deep table dish for holding soup. Her great grandmother served soup in the tureen she received as a wedding gift.

21 Thursday	First day of winter
22 Friday	
23 Saturday	
24 Sunday	

WEEKLY GOALS:

“Truth is the only safe
ground to stand upon.” –
Elizabeth Cady Stanton

NOVEMBER 2023						
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DECEMBER 2023						
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31						

JANUARY 2024						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

25 **Monday**

Christmas

26 **Tuesday**

Kwanzaa begins

27 **Wednesday**

28 Thursday

29 Friday

30 Saturday

31 Sunday

WEEKLY GOALS:

“No man fails if he does his best.” – Orison Swett Marden

DECEMBER 2023							JANUARY 2024							FEBRUARY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
31																				

1 Monday

New Year's Day

2 Tuesday

3 Wednesday

supple adj. – flexible; pliant. The fisherman found a supple tree limb to use as a fishing rod.

4 Thursday

5 Friday

6 Saturday

7 Sunday

WEEKLY GOALS:

“The formula for success is simple: practice and concentration then more practice and more concentration.” – Babe Didrikson Zaharias

DECEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

8 Monday

9 Tuesday

10 Wednesday



WEEKLY GOALS:

“For how can ‘the consent of the governed’ be given, if the right to vote be denied?”
– Susan B. Anthony

DECEMBER 2023							JANUARY 2024							FEBRUARY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
31																				

15 Monday

Martin Luther King Jr. Day

16 Tuesday

17 Wednesday



WEEKLY GOALS:

“You cannot achieve a new goal by applying the same level of thinking that got you where you are today.” – Albert Einstein

DECEMBER 2023							JANUARY 2024							FEBRUARY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
31																				

22 Monday

23 Tuesday

24 Wednesday

WEEKLY GOALS:

“Laziness may appear attractive, but work gives satisfaction.” – Anne Frank

DECEMBER 2023							JANUARY 2024							FEBRUARY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6					1	2	3
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
31																				

29 Monday

30 Tuesday

31 Wednesday

amble v. – move at an easy pace. He ambled around the town.

1 Thursday

2 Friday

Groundhog Day

3 Saturday

4 Sunday

WEEKLY GOALS:

“The world is round, and the place which may seem like the end may also be only the beginning.” – Ivy Baker Priest

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

5 Monday

6 Tuesday

7 Wednesday

epitome n. – a representative or example of a type. He is the epitome of a male chauvinist.

8 Thursday

9 Friday

10 Saturday

Lunar New Year

11 Sunday

WEEKLY GOALS:

“Without discipline, there is no life at all.” – Katharine Hepburn

JANUARY 2024							FEBRUARY 2024							MARCH 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						

12 Monday

Lincoln's Birthday

13 Tuesday

14 Wednesday

Ash Wednesday
Valentine's Day

WEEKLY GOALS:

“Attempt the impossible in order to improve your work.” – Bette Davis

JANUARY 2024							FEBRUARY 2024							MARCH 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						

19 Monday

Presidents' Day

20 Tuesday

21 Wednesday



25 Sunday

WEEKLY GOALS:

“Adventure is worthwhile in itself.” – Amelia Earhart

JANUARY 2024							FEBRUARY 2024							MARCH 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						

26 Monday

27 Tuesday

28 Wednesday

infamous adj. – notoriously bad. Jesse James was an infamous outlaw.

29 Thursday

1 Friday

2 Saturday

3 Sunday

WEEKLY GOALS:

“Once you realize how good you really are, you never settle for playing less than your best.” – Reggie Jackson

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

4 Monday

5 Tuesday

6 Wednesday

verdigris n. – a green coating on copper due to weathering. The statue became coated with verdigris.

7 Thursday

8 Friday

9 Saturday

10 Sunday

Daylight saving time begins
Ramadan begins at sundown

WEEKLY GOALS:

“This is the team. We’re trying to go to the moon. If you can’t put someone up, please don’t put them down.” – NASA motto

FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11 Monday

12 Tuesday

13 Wednesday

soporific adj. – sleep-producing. Thanksgiving dinner had a soporific effect on all our guests.

14 Thursday

15 Friday

16 Saturday

17 Sunday

St. Patrick's Day

WEEKLY GOALS:

"If it had not been for the wind in my face, I wouldn't be able to fly at all." – Arthur Ashe

FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18 Monday

19 Tuesday

First day of spring

20 Wednesday



WEEKLY GOALS:

“I have found that among its other benefits, giving liberates the soul of the giver.” – Maya Angelou

FEBRUARY 2024							MARCH 2024							APRIL 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
							31													

25 Monday

26 Tuesday

27 Wednesday

ruddy *adj.* – having a healthy red color. *The baby's ruddy skin was a sign of good health.*

28 Thursday

29 Friday

Good Friday

30 Saturday

31 Sunday

Easter

WEEKLY GOALS:

“The harder you work, the harder it is to surrender.” – Vince Lombardi

MARCH 2024							APRIL 2024							MAY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6			1	2	3	4	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

1 Monday

April Fools' Day

2 Tuesday

3 Wednesday

maudlin adj. – tearfully sentimental. I am annoyed when a movie turns needlessly maudlin.

4 Thursday

Laylat al-Qadr begins at sundown

5 Friday

6 Saturday

7 Sunday

WEEKLY GOALS:

“The quality of an individual is reflected in the standards they set for themselves.” – Ray Kroc

MARCH 2024							APRIL 2024							MAY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

8

Monday

9

Tuesday

Eid al-Fitr begins at sundown

10

Wednesday

vilify v. – make abusive and slanderous statements toward someone. The Nazi propaganda vilified the Jews.

<div>11 Thursday</div> <div></div>	
<div>12 Friday</div> <div></div>	
<div>13 Saturday</div> <div></div>	
<div>14 Sunday</div> <div></div>	

WEEKLY GOALS:

“Nothing in life is to be feared. It is only to be understood.” – Marie Curie

MARCH 2024							APRIL 2024							MAY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

15 Monday

16 Tuesday

17 Wednesday

inter v. – bury. *The cemetery's sexton would inter the casket after the family left.*

18 Thursday

19 Friday

20 Saturday

21 Sunday

WEEKLY GOALS:

“Common sense is seeing things as they are and doing things as they ought to be.”
– Harriet Beecher Stowe

MARCH 2024							APRIL 2024							MAY 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6			1	2	3	4	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				

22 Monday

Earth Day
Passover begins at sundown

23 Tuesday

24 Wednesday

tractable adj. – manageable. His new computer made complex graphic design more tractable, so he got more done.

25 Thursday

26 Friday

27 Saturday

28 Sunday

WEEKLY GOALS:

“No one can make you feel inferior without your consent.”
– Eleanor Roosevelt

APRIL 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

29 Monday

30 Tuesday

1 Wednesday

steadfast adj. – firm; unwavering. The president spoke with steadfast resolve.

2 Thursday

3 Friday

4 Saturday

5 Sunday

Cinco de Mayo

WEEKLY GOALS:

“There are no gains without pains.” – Benjamin Franklin

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2024

S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6 Monday

7 Tuesday

8 Wednesday

incite v. – stir up; provoke. The movie incited a riot.

9 Thursday

10 Friday

11 Saturday

12 Sunday

Mother's Day

WEEKLY GOALS:

“Do the best you can in every task, no matter how unimportant it may seem at the time. No one learns more about a problem than the person at the bottom.”
– Sandra Day O’Connor

APRIL 2024							MAY 2024							JUNE 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

13 Monday

14 Tuesday

15 Wednesday

awry *adj., adv.* – crooked; amiss; wrong. *The surprise party went awry when he learned of their plans.*

16 Thursday

17 Friday

18 Saturday

19 Sunday

WEEKLY GOALS:

“Make the most of yourself,
for that is all there is of you.”
– Ralph Waldo Emerson

APRIL 2024							MAY 2024							JUNE 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

20 Monday

21 Tuesday

22 Wednesday

taciturn adj. – quiet; not speaking much. Because of his taciturn demeanor, it was easy for Harry to be a mime.

23 Thursday

24 Friday

25 Saturday

26 Sunday

WEEKLY GOALS:

“If you really want something,
you can figure out how to
make it happen.” – Cher

APRIL 2024							MAY 2024							JUNE 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

27 Monday

Memorial Day

28 Tuesday

29 Wednesday

fortitude n. – courage. It took a lot of fortitude to confess to cheating on the exam.

30 Thursday

31 Friday

1 Saturday

2 Sunday

**ON YOUR MARK...
GET SET...**

R.A.C.E!

R- Restate the question.

A- Answer the question.

C- Cite evidence from the text to support your answer.

E- Explain your evidence all the way to the finish line!



Multiplication Table

X	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9
2	2	4	6	8	10	12	14	16	18
3	3	6	9	12	15	18	21	24	27
4	4	8	12	16	20	24	28	32	36
5	5	10	15	20	25	30	35	40	45
6	6	12	18	24	30	36	42	48	54
7	7	14	21	28	35	42	49	56	63
8	8	16	24	32	40	48	56	64	72
9	9	18	27	36	45	54	63	72	81

GEOMETRY: FORMULA PAGE

DISTANCE FORMULAS:

$$AB = |a - b| \quad d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

CIRCUMFERENCE FORMULAS:

$$C = \pi d \quad C = 2\pi r$$

AREA FORMULAS:

$$A = \pi r^2 \quad A = bh \quad A = \frac{1}{2}bh \quad A = \frac{1}{2}h(b_1 + b_2) \quad A = \frac{1}{2}d_1d_2 \quad A = \frac{1}{2}ap$$

FORMULAS FOR 3-DIMENSIONAL FIGURES:

$$LA = ph \quad LA = 2\pi rh \quad LA = \frac{1}{2}lp \quad LA = \pi rl \quad SA = 4\pi r^2$$

$$V = Bh \quad V = \frac{1}{3}\pi r^2 h \quad V = \frac{1}{3}Bh \quad V = \frac{4}{3}\pi r^3$$

EQUATIONS OF GEOMETRICAL FIGURES:

$$m = \frac{y_2 - y_1}{x_2 - x_1} \quad a^2 + b^2 = c^2 \quad s = (n - 2)180^\circ$$

FORMULAS FOR CIRCLES:

$$m\widehat{AB} = m\angle AOB$$

$$m(\text{inscribed } \angle APB) = \frac{1}{2}m\widehat{AB}$$

$$m(\text{interior } \angle) = \frac{1}{2}(m\widehat{AB} + m\widehat{CD})$$

$$m(\text{exterior } \angle) = \frac{1}{2}(m\widehat{AB} - m\widehat{CD})$$

TRIGONOMETRIC FORMULAS:

$$\sin A = \frac{\text{leg opposite } A}{\text{hypotenuse}} \quad \cos A = \frac{\text{leg adjacent } A}{\text{hypotenuse}} \quad \tan A = \frac{\text{leg opposite } A}{\text{leg adjacent } A}$$

PROPERTIES OF EQUALITY FOR REAL NUMBERS:

REFLEXIVE PROPERTY: For every number a , $a = a$

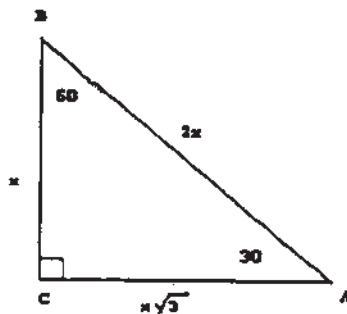
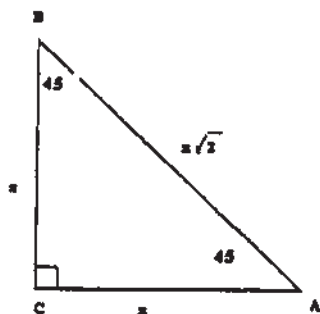
SYMMETRIC PROPERTY: For all numbers a , b , and c , if $a = b$, then $b = a$

TRANSITIVE PROPERTY: For all numbers a , b , and c , if $a = b$ and $b = c$, then $a = c$

SUBSTITUTION PROPERTY: For all numbers a and b , if $a = b$, then a may be replaced by b in any equation or expression

DISTRIBUTIVE PROPERTY: For all numbers a , b , and c , $a(b+c) = ab + ac$

SPECIAL RIGHT TRIANGLES



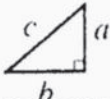
End-of-Course Assessment
ISTEP+: Algebra I Graduation Examination
Reference Sheet

Equation of a Line		
Slope-Intercept Form: $y = mx + b$ where m = slope and b = y-intercept	Point-Slope Form: $y - y_1 = m(x - x_1)$ where m = slope and (x_1, y_1) is a point on the line	Standard Form of a Linear Equation: $Ax + By = C$ where A and B are not both zero

Slope of a Line
Let (x_1, y_1) and (x_2, y_2) be two points in the plane. $\text{slope} = \frac{\text{change in } y}{\text{change in } x} = \frac{y_2 - y_1}{x_2 - x_1}$ where $x_2 \neq x_1$

Standard Form of a Quadratic Function
$f(x) = ax^2 + bx + c$ where $a \neq 0$ axis of symmetry : $x = -\frac{b}{2a}$

Quadratic Formula
$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ where $ax^2 + bx + c = 0$ and $a \neq 0$

Pythagorean Theorem
 $a^2 + b^2 = c^2$

ISTEP+ Mathematics Reference Sheet

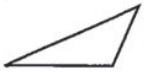


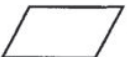


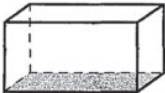

Figure	Formulas for Area (A) and Circumference (C)	
Triangle 	$A = \frac{1}{2}bh$	Area = $\frac{1}{2} \times$ base \times height
Rectangle 	$A = lw$	Area = length \times width
Trapezoid 	$A = \frac{1}{2}h(b_1 + b_2)$	Area = $\frac{1}{2} \times$ height \times sum of bases
Parallelogram 	$A = bh$	Area = base \times height
Square 	$A = s^2$	Area = side \times side
Circle 	$A = \pi r^2$ $C = 2\pi r$	Area = $\pi \times$ square of radius Circumference = $2 \times \pi \times$ radius $\pi \approx 3.14$ or $\frac{22}{7}$

Figure	Formulas for Volume (V) and Surface Area (SA)	
Rectangular Prism 	$V = lwh$ $SA = 2lw + 2hw + 2lh$	Volume = length \times width \times height Surface Area = $2(\text{length} \times \text{width}) + 2(\text{height} \times \text{width}) + 2(\text{length} \times \text{height})$
Cylinder 	$V = \pi r^2 h$ $SA = 2\pi r^2 + 2\pi rh$	Volume = $\pi \times$ square of radius \times height Surface Area = $2 \times \pi \times$ square of radius $+ 2 \times \pi \times$ radius \times height

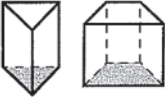



Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards
1 pound = 16 ounces
1 ton = 2,000 pounds

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 meter = 1000 millimeters
1 meter = 100 centimeters
1 kilometer = 1000 meters
1 gram = 1000 milligrams
1 kilogram = 1000 grams
1 liter = 1000 cubic centimeters
1 liter = 1000 milliliters

Gr. 7, 8 only

Figure		Formulas for Volume (V) and Surface Area (SA)		
General Prisms		$V = Bh$	Volume = area of base \times height Surface Area = sum of the areas of the faces	$\pi \approx 3.14$ or $\pi \approx \frac{22}{7}$
Sphere		$V = \frac{4}{3}\pi r^3$ $SA = 4\pi r^2$	Volume = $\frac{4}{3} \times \pi \times$ cube of radius Surface Area = $4 \times \pi \times$ square of radius	
Right Circular Cone		$V = \frac{1}{3}\pi r^2 h$	Volume = $\frac{1}{3} \times \pi \times$ square of radius \times height	
Regular Pyramid		$V = \frac{1}{3}Bh$	Volume = $\frac{1}{3} \times$ area of base \times height	

Slope-Intercept Form

$$y = mx + b$$

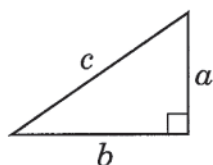
where m = slope and b = y -intercept

Simple Interest Formula

$$I = prt$$

where I = interest, p = principal, r = rate, and t = time in years

Pythagorean Theorem



$$a^2 + b^2 = c^2$$

Temperature Formulas

$$^{\circ}\text{C} = \frac{5}{9}(F - 32)$$

$$^{\circ}\text{Celsius} = \frac{5}{9} \times (^{\circ}\text{Fahrenheit} - 32)$$

$$^{\circ}\text{F} = \frac{9}{5}\text{C} + 32$$

$$^{\circ}\text{Fahrenheit} = \frac{9}{5} \times ^{\circ}\text{Celsius} + 32$$

Distance Formula

$$d = rt$$

where d = distance, r = rate, and t = time

LANGUAGE ARTS *parts of speech*

NOUN

A WORD THAT NAMES A PERSON, PLACE, THING, QUALITY, ACT, OR FEELING.

Common nouns are general and do not refer to a specific person, location, or object.

→ *Examples:* man, city, tonight, honesty, happiness

Proper nouns are capitalized and refer to a particular person, place, or thing.

→ *Examples:* Reggie, Market Square Arena, Saturday

PRONOUN

A WORD THAT TAKES THE PLACE OF A NOUN.

Nominative Case Pronouns replace the subject of a sentence or clause.

→ *Examples:* *She* took the bus to visit Aunt Jane.
We are looking forward to visiting Oregon.

Objective Case Pronouns receive a verb's action or follow a preposition.

→ *Examples:* Please give *me* the papers.
Timothy's outstanding service earned *him* the award.

Possessive Case Pronouns show ownership or possession.

→ *Examples:* The cougar escaped from *its* cage.
Their car slid off the icy road.

VERB

A WORD THAT EXPRESSES ACTION OR A STATE OF BEING. IT ALSO INDICATES THE TIME OF ACTION OR STATE OF BEING. A VERB HAS DIFFERENT FORMS DEPENDING ON ITS NUMBER, PERSON, VOICE, TENSE, AND MOOD.

Number indicates whether a verb is singular or plural.

The verb and its subject must agree in number.

→ *Examples:* One dog barks. Two dogs bark.

Person indicates whether the subject of the verb is 1st, 2nd, or 3rd person and whether the subject is singular or plural. Verbs usually have a different form only in *third person singular of the present tense*.

→ *Examples:*

	Singular	Plural
1 st Person:	I stop.	We stop.
2 nd Person:	You stop.	You stop.
3 rd Person:	He/She/It stops.	They stop.

Voice indicates whether the subject is the doer or the receiver of the action verb.

→ *Examples:* Cathy wrote the letter. (active voice)
The letter was written by Cathy. (passive voice)

Tense indicates when the action or state of being is taking place.

→ *Examples:* We *need* the information now. (present)
Reggie *shot* the ball. (past)
You *will enjoy* the school play. (future)

ADVERB

A WORD THAT DESCRIBES OR MODIFIES A VERB, AN ADJECTIVE OR ANOTHER ADVERB. AN ADVERB TELLS HOW, WHEN, WHERE, WHY, HOW OFTEN, AND HOW MUCH.

→ *Examples:* The ball rolled *slowly* around the rim.
Soccer scores are reported *daily* in the newspaper.

ADJECTIVE

A WORD THAT DESCRIBES OR MODIFIES NOUNS AND PRONOUNS. ADJECTIVES SPECIFY COLOR, SIZE, NUMBER, AND THE LIKE.

→ *Examples:* red, large, three, gigantic, miniature
Adjectives have three forms: **positive**, **comparative**, and **superlative**.

The **positive** form describes a noun or pronoun without comparing it to anything else.

→ *Example:* My apple pie is *good*.

The **comparative** form compares two things.

→ *Example:* Aunt Betty's apple pie is *better* than mine.

The **superlative** form compares three or more things.

→ *Example:* Mom's apple pie is the *best* of all!

PREPOSITION

A WORD (OR GROUP OF WORDS) THAT SHOWS HOW A NOUN OR PRONOUN RELATES TO ANOTHER WORD IN A SENTENCE.

→ *Examples:* The man walked *into* the gym.

The horse leaped *over* the fence.

Their team won the meet *in spite of* several players being injured.

CONJUNCTION

A WORD THAT CONNECTS INDIVIDUAL WORDS OR GROUPS OF WORDS.

Coordinating conjunctions connect a word to a word, a clause to a clause, or a phrase to a phrase. The sentence elements joined by a coordinating conjunction must be equal. Common coordinating conjunctions are: *and*, *but*, *or*, *nor*, *for*, *yet*, *so*.

Coordinating conjunctions used in pairs are called **correlative conjunctions**. Common correlative conjunctions are: *either*, *or*; *neither*, *nor*; *not only*, *but also*; *both*, *and*; *whether*, *or*.

→ *Examples:* *Both* raccoons *and* squirrels frequently invade our birdfeeders.

Neither Mary Ann *nor* Julie will be able to go with you.

Subordinating conjunctions connect and show the relationship between two clauses that are not equally important. Common subordinate conjunctions are: *until*, *unless*, *since*, *where*, *before*, *as*, *if*, *when*, *although*, *after*, *because*, *while*, *as long as*, *as if*, *though*, *whereas*.

→ *Examples:* *Until* you decide to study, your grades won't improve.

If I hadn't already made plans, I would have enjoyed going to the mall with you.

INTERJECTION

A WORD THAT IS USED IN A SENTENCE TO COMMUNICATE STRONG EMOTION OR SURPRISE. PUNCTUATION IS USED TO SEPARATE AN INTERJECTION FROM THE REST OF THE SENTENCE.

→ *Examples:* *Hooray!* We finally scored a touchdown.

Oh, no! I forgot the picnic basket.

Yes! Her gymnastic routine was perfect.

Ah, we finally get to stop and rest.

LANGUAGE ARTS *sentence structure & spelling rules*

SENTENCE STRUCTURE

A **complete sentence** must express a complete thought and must have a subject and a verb.

→ *Example:* He lost the game.

A **sentence fragment** results from a *missing* subject, verb or complete thought.

→ *Example:* Because he was lost.

THERE ARE FOUR TYPES OF SENTENCES: SIMPLE, COMPOUND, COMPLEX, OR COMPOUND-COMPLEX

1

A **simple sentence** consists of one main clause. It expresses one main thought and has one subject and one verb.

A simple sentence may contain a compound subject, a compound verb, or both.

→ *Examples:* We enjoyed the concert.

Amy and Scott were married yesterday. (compound subject: Amy and Scott)

Ben is leaving work and going home. (compound verb: leaving and going)

2

A **compound sentence** contains two or more main clauses (in italics) connected by a conjunction, a semicolon, or a comma with a conjunction.

→ *Examples:* *Collecting fossils is fun*, but *I think identifying fossils is difficult*. (conjunction)

Andy's suit looks new; *it just got back from the cleaners*. (semicolon)

Erin came home for Easter, and *Courtney went to Florida*. (comma/conjunction)

3

A **complex sentence** has one main clause (in italics) and one or more subordinate clauses (underlined).

→ *Examples:* *Dad says* that good grades are the result of diligent studying. (main clause, one independent clause)

Diligent studying is difficult, because I have to work several hours before I can start studying. (main clause, two dependent clauses)

4

A **compound-complex sentence** has two or more main clauses (in italics) and one or more subordinate clauses (underlined).

→ *Examples:* Because the school bus broke down, *the team rode in a van*, and *the cheerleaders rode in cars*.

Unless my eyes are deceiving me, *Kristi is on that runaway horse*, and *Dale is behind her*.

SPELLING RULES

Write *i* before *e* except after *c*, or when sounded like *a* as in *weigh* and *eight*.

→ *Exceptions:* seize, weird, either, leisure, neither

When the *ie/ei* combination is not pronounced *ee*, it is usually spelled *ei*.

→ *Examples:* reign, weigh, neighbor

→ *Exceptions:* friend, view, mischief, fiery

When a multi-syllable word ends in a consonant preceded by one vowel, the accent is on the last syllable and the suffix begins with a vowel — the same rule holds true when you double the final consonant.

→ *Examples:* prefer = preferred | allot = allotted | control = controlling

If a word ends with a silent *e*, drop the *e* before adding a suffix that begins with a vowel.

→ *Examples:* use = using | like = liking | state = stating | love = loving

When the suffix begins with a consonant, do not drop the *e*.

→ *Examples:* use = useful | state = statement | nine = ninety

→ *Exceptions:* argument, judgment, truly, ninth

When *y* is the last letter in a word and the *y* is preceded by a consonant, change *th* adding any suffix except those beginning with *i*.

→ *Examples:* lady = ladies | try = tries | happy = happiness | ply = pliable | fly = flying

LANGUAGE ARTS *frequently confused words*

accept | to agree to something or receive something willingly
except | not including

→ *Examples:* Jonathon will *accept* the job at the restaurant.
Everyone was able to attend the ceremony *except* Phyllis.

capital | chief, important, excellent. Also the city or town that is the official seat of government of a state or nation

capitol | the building where a state legislature meets

the Capitol | the building in Washington, D.C., in which the United States Congress meets

→ *Examples:* The *capital* of France is Paris.

The *capitol* of Indiana is a building in Indianapolis.

The vice president arrived at the *Capitol* to greet the arriving senators.

hear | to listen to

here | in this place

→ *Examples:* Do you *hear* that strange sound?
The juice is right *here* in the refrigerator.

it's | the contraction for *it is* or *it has*

its | shows ownership or possession

→ *Examples:* *It's* nearly time to leave for the football game.
The wagon lost *its* wheel in the mud.

lead | a heavy, gray metal

lead | to go first, guide

led | the past tense of *lead*

→ *Examples:* Water pipes in many older homes are made of *lead*.

This path will *lead* us to the waterfall.

Bloodhounds *led* the police to the hideout.

loose | free or not tight

lose | to misplace or suffer the loss of something

→ *Examples:* Since she lost weight, many of her clothes are *loose*.

If you *lose* your money, you will not be able to get into the park.

principal | the first or most important. It also refers to the head of a school.

principle | a rule, truth, or belief

→ *Examples:* Pineapple is one of the *principal* crops of Hawaii.
One *principle* of science is that all matter occupies space.

quiet | free from noise

quite | truly or almost completely

→ *Examples:* Our teacher insists that all students are *quiet* during a test.

This enchilada is *quite* spicy.

their | belonging to them

there | at that place

they're | the contraction for *they are*

→ *Examples:* *Their* new puppy is frisky.

Please place all of the newspapers over *there*.

They're coming over tonight.

to | in the direction of

too | also or very

two | the whole number between one and three

→ *Examples:* The paramedics rushed *to* the scene of the accident.

This meal is delicious, and it is low in fat, *too*.

Only *two* of the 10 runners were able to complete the race.

weather | the state of the atmosphere referring to wind, moisture, temperature, etc.

whether | a choice or alternative

→ *Examples:* We are hoping for warm, sunny *weather* for our family reunion.

We cannot decide *whether* we will drive or fly to the reunion.

Who's | the contraction for *who is* or *who has*

Whose | the possessive form of *who*

→ *Examples:* *Who's* in charge of the lighting for the stage?
Whose bicycle is out in the rain?

you're | the contraction for *you are*

your | the possessive form of *you*

→ *Examples:* She called to ask if *you're* planning to attend the party.

Your term paper will be due four weeks from today.



LANGUAGE ARTS *root words & their derivatives*

acer, acid, acri | bitter, sour, sharp
→ *acerbic, acidity, acrid, acrimony*

ag, agi, ig, act | do, move, go
→ *agent, agenda, agitate, agility, navigate, ambiguous, action, react*

anni, annu, enni | year
→ *anniversary, annually, centennial*

arch | chief, first, rule
→ *archangel, architect, archaic, patriarchy*

aud | hear, listen
→ *audiology, auditorium, audition*

belli | war
→ *rebellion, belligerent, bellicose*

capit, capt | head
→ *decapitate, capital, captain*

clud, clus, claus | shut
→ *include, conclude, recluse, claustrophobia*

cord, cor, cardi | heart
→ *cordial, concord, discord, courage*

corp | body
→ *corpse, corps, corporation, corpulent*

crea | create
→ *creature, recreation, creation*

cresc, cret, crease | rise, grow
→ *crescendo, concrete, increase*

cycl, cyclo | wheel, circular
→ *bicycle, cyclic, cyclone, Cyclops*

dem | people
→ *democracy, demography, epidemic*

dict | say, speak
→ *dictation, dictionary, benediction, dictator, edict, predict, verdict*

dorm | sleep
→ *dormant, dormitory*

dura | hard, lasting
→ *durable, duration, endure*

equi | equal
→ *equinox, equilibrium, equipoise*

fall, fals | deceive
→ *fallacy, fallacious, falsify*

fid, fide, feder | faith, trust
→ *confidante, perfidy, fiduciary, fidelity, confident, infidel, federal, confederacy*

fin | end, ended, finished
→ *final, finite, finish, confine, fine, refine, define, finale, infinity*

fort, forc | strong
→ *fortress, fortify, forte, fortitude*

geo | earth
→ *geography, geocentric, geology*

grad, gress | step, go
→ *grade, gradual, graduate, progress*

here, hes | stick, cling
→ *adhere, cohere, inherent, cohesion*

hydr, hydra, hydro | water
→ *dehydrate, hydrant, hydraulic, hydrogen*

ignis | fire
→ *ignite, igneous, ignition*

ject | throw
→ *deject, project, eject, interject*

lau, lav, lot, lut | wash
→ *launder, lavatory, lotion, ablution*

liter | letters
→ *literary, literal, alliteration*

magn | great
→ *magnify, magnificent, magnitude, magnanimous, magnum, magnate*

man | hand
→ *manual, manage, manufacture, manicure, manifest, maneuver*

mem, memor | remember
→ *memo, commemoration, memento, memoir, memorable, memory*

migra | wander
→ *migrate, emigrant, immigrate*

mit, miss | send, let go
→ *emit, remit, submit, commit, transmit, mission, missile, commissary, emissary*

nat, nasc | to be from, spring forth
→ *innate, natal, native, renaissance*

nov | new
→ *novel, novice, innovate, renovate*

omni | all, every
→ *omnipotent, omniscient, omnivorous*

path, pathy | feeling, suffering
→ *pathos, sympathy, apathy, telepathy*

ped, pod | foot
→ *pedal, impede, pedestrian, centipede, expedition, tripod, podiatry*

pel, puls | drive, urge
→ *compel, dispel, expel, repel, propel, pulse, impulse, pulsate, repulsive*

poli | city
→ *metropolis, police, politics, acropolis*

port | carry
→ *portable, transport, export, support*

punct | point, dot
→ *punctual, punctuation, puncture*

ri, ridi, risi | laughter
→ *deride, ridicule, ridiculous, risible*

salv, salu | safe, healthy
→ *salvation, salvage, salutation*

scope | see, watch, examine
→ *telescope, periscope, kaleidoscope*

scrib, script | write
→ *scribble, inscribe, describe, prescribe, subscribe, manuscript, inscription*

sent, sens | feel
→ *sentiment, consent, dissent, sense, sensation, sensitive, sensory, sensible*

sign, signi | sign, mark seal
→ *signal, signature, design, insignia*

sist, sta, stit | stand
→ *assist, persist, stamina, status, state, statue, stable, stationary, establish*

solv, solu | loosen
→ *solvent, absolve, soluble, solution*

spir | breath
→ *spirit, expire, inspire, respiration*

tact, tang, tag, tig | touch
→ *tactile, tactual, contact, intact, tangible, contagious, contiguous*

tempo | time
→ *temporary, contemporary, temporal*

ten, tin, tain | hold
→ *tenant, tenure, detention, pertinent, contain, pertain*

terra | earth
→ *terrain, terrarium, territory*

tract, tra | draw, pull
→ *tractor, attract, tractable, abstract*

trib | pay, bestow
→ *tribute, contribute, attribute, distribute, tributary, retribution*

uni | one
→ *unicorn, unify, universal*

vac | empty
→ *vacate, vacuum, vacant, evacuate*

ven, vent | come
→ *convene, venue, venture, advent*

ver, veri | true
→ *verdict, verify, verisimilitude*

vict, vinc | conquer
→ *victor, convict, convince, invincible*

viv, vita, vivi | alive, life
→ *revive, survive, vivid, vitality*

voc | call, voice
→ *vocation, convocation, evoke, vocal*

zo | animal
→ *zoo, zoology, zoomorphic, zodiac*

MATHEMATICS *fractions*

FRACTIONS

A NUMBER THAT NAMES PART OF A WHOLE, SUCH AS $1/2$ OR $1/3$.

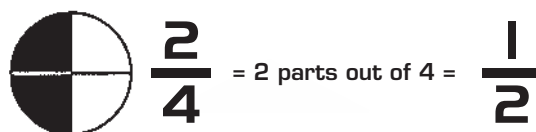
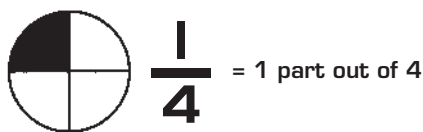
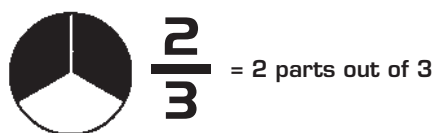
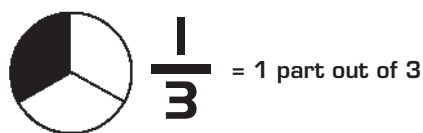
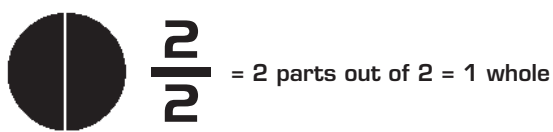
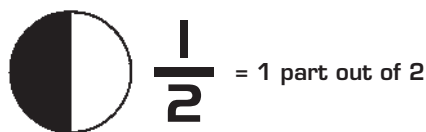
The top number of a fraction is called the **numerator**.

The bottom number of a fraction is called the **denominator**.

The denominator tells the total number of parts that a whole is divided into.

When the denominator and numerator are the same, the fraction equals 1 whole (or all of the parts).

Examples:



ADDING AND SUBTRACTING FRACTIONS WITH THE SAME DENOMINATOR

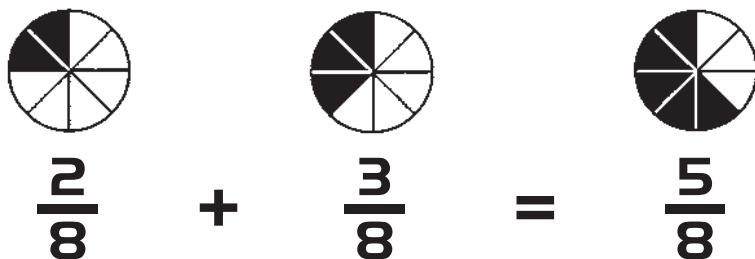
Fractions with the same denominator are called **like fractions**.

To add or subtract fractions, the denominators must be the same.

When adding or subtracting fractions, add or subtract only the numerator.

The denominator remains the same.

Example:



MATHEMATICS *squares & square roots*

SQUARES & SQUARE ROOTS

N	N ²	\sqrt{N}
1	1	1.00
2	4	1.41
3	9	1.73
4	16	2.00
5	25	2.24
6	36	2.45
7	49	2.65
8	64	2.83
9	81	3.00
10	100	3.16
11	121	3.32
12	144	3.46
13	169	3.61
14	196	3.74
15	225	3.87
16	256	4.00
17	289	4.12
18	324	4.24
19	361	4.36
20	400	4.47
21	441	4.58
22	484	4.69
23	529	4.80
24	576	4.90
25	625	5.00
26	676	5.10
27	729	5.20
28	784	5.29
29	841	5.39
30	900	5.48
31	961	5.57
32	1,024	5.66
33	1,089	5.74
34	1,156	5.83
35	1,225	5.92
36	1,296	6.00
37	1,369	6.08
38	1,444	6.16
39	1,521	6.24
40	1,600	6.32
41	1,681	6.40
42	1,764	6.48
43	1,849	6.56
44	1,936	6.63
45	2,025	6.71
46	2,116	6.78
47	2,209	6.86
48	2,304	6.93
49	2,401	7.00
50	2,500	7.07

N	N ²	\sqrt{N}
51	2,601	7.14
52	2,704	7.21
53	2,809	7.28
54	2,916	7.35
55	3,025	7.42
56	3,136	7.48
57	3,249	7.55
58	3,364	7.62
59	3,481	7.68
60	3,600	7.75
61	3,721	7.81
62	3,844	7.87
63	3,969	7.94
64	4,096	8.00
65	4,225	8.06
66	4,356	8.12
67	4,489	8.19
68	4,624	8.25
69	4,761	8.31
70	4,900	8.37
71	5,041	8.43
72	5,184	8.49
73	5,329	8.54
74	5,476	8.60
75	5,625	8.66
76	5,776	8.72
77	5,929	8.77
78	6,084	8.83
79	6,241	8.89
80	6,400	8.94
81	6,561	9.00
82	6,724	9.06
83	6,889	9.11
84	7,056	9.17
85	7,225	9.22
86	7,396	9.27
87	7,569	9.33
88	7,744	9.38
89	7,921	9.43
90	8,100	9.49
91	8,281	9.54
92	8,464	9.59
93	8,649	9.64
94	8,836	9.70
95	9,025	9.75
96	9,216	9.80
97	9,409	9.85
98	9,604	9.90
99	9,801	9.95
100	10,000	10.00

N	N ²	\sqrt{N}
101	10,201	10.05
102	10,404	10.10
103	10,609	10.15
104	10,816	10.20
105	11,025	10.25
106	11,236	10.30
107	11,449	10.34
108	11,664	10.39
109	11,881	10.44
110	12,100	10.49
111	12,321	10.54
112	12,544	10.58
113	12,769	10.63
114	12,996	10.68
115	13,225	10.72
116	13,456	10.77
117	13,689	10.82
118	13,924	10.86
119	14,161	10.91
120	14,400	10.95
121	14,641	11.00
122	14,884	11.05
123	15,129	11.09
124	15,376	11.14
125	15,625	11.18
126	15,876	11.22
127	16,129	11.27
128	16,384	11.31
129	16,641	11.36
130	16,900	11.40
131	17,161	11.45
132	17,424	11.49
133	17,689	11.53
134	17,956	11.58
135	18,225	11.62
136	18,496	11.66
137	18,769	11.70
138	19,044	11.75
139	19,321	11.79
140	19,600	11.83
141	19,881	11.87
142	20,164	11.92
143	20,449	11.96
144	20,736	12.00
145	21,025	12.04
146	21,316	12.08
147	21,609	12.12
148	21,904	12.17
149	22,201	12.21
150	22,500	12.25

MATHEMATICS *algebra & multiplication table*

ALGEBRA

Expanding

- {1} $a(b+c) = ab+ac$
- {2} $(a+b)^2 = a^2+2ab+b^2$
- {3} $(a-b)^2 = a^2-2ab+b^2$
- {4} $(a+b)(a+c) = a^2+ac+ab+bc$
- {5} $(a+b)(c+d) = ac+ad+bc+bd$
- {6} $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
- {7} $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
- {8} $a^2-b^2 = (a+b)(a-b)$
- {9} $a^3+b^3 = (a+b)(a^2-ab+b^2)$
- {10} $a^3b-ab^3 = ab(a+1)(a-1)$
- {11} $a^2-2ab+b^2 = (a-b)^2$
- {12} $a^3-b^3 = (a-b)(a^2+ab+b^2)$

Laws of Exponents

- {1} $a^r a^s = a^{r+s}$
- {2} $a^r / a^s = a^{r-s}$
- {3} $a^r a^s / a^p = a^{r+s-p}$
- {4} $(a^r)^s = a^{rs}$
- {5} $(ab)^r = a^r b^r$
- {6} $(a/b)^r = a^r / b^r (b \neq 0)$
- {7} $a^0 = 1 (a \neq 0)$
- {8} $a^{-r} = 1/a^r (a \neq 0)$

if r and s are positive integers

Logarithms

- {1} $\text{Log}(xy) = \text{Log } x + \text{Log } y$
- {2} $\text{Log } x^r = r \text{Log } x$
- {3} $\text{Log } x = n \iff x = 10^n$ (Common log)
- {4} $\text{Log}_a x = n \iff x = a^n$ (Log to the base a)
- {5} $\text{Ln } x = n \iff x = e^n$ (Natural log)
- {6} $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

$$e = 2.71828183$$

Quadratic Formula

When given a formula in the form of a quadratic equation \rightarrow

$$ax^2 + bx + c = 0$$

The solution can be derived using the quadratic formula \rightarrow

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400





Banish Bullies

Look around you. How many times a day do you witness someone

being a bully? Bullies are those bad apples who intentionally and repetitively abuse other people who are less powerful than they are.

The bad news is this: Bullies have a toxic effect on themselves and everyone around them, whether you happen to be the direct victim of their nastiness or not.

Even innocent bystanders are negatively affected. And, if you stand silently by, you're showing your approval, even if you don't approve.

There is no surefire way to banish bullies, but there are some things you can do. For starters:

Don't be a bully. If you feel angry and out of control, stop, breathe deeply, and relax. Don't take it out on someone else.

Work with student leaders and school officials to create safe, anonymous ways to report threats, drug use, weapons possession, etc. Remember, there's a fundamental difference between being a snitch and courageously taking a stand against aggressive and potentially dangerous behaviors.

Let 'em know.

Bullies pick on people they think are different. Let your friends and fellow students know you won't stand by while someone is teased or taunted for being a different size, sex, race, or religion.

As you go through your daily activities, in and out of school, stay aware of your personal safety. Don't be paranoid; just be aware. Awareness is the best strategy for avoiding or contending with situations in which you're at risk.

Be **SMART**
Stay **SAFE**

To reduce your chances of physical harm:

Stick with the group. Whenever possible, avoid being alone.

Walk away. If you see a bully or someone who looks suspicious, take another route.

Exude confidence. You're less likely to be targeted by attackers if you appear poised and unafraid.

Follow your hunches. If a situation feels creepy, get out of it.

Keep your eyes open. When you're out in public, stay aware of the people around you. Also, key in on what they are doing and why that makes you feel uncomfortable.

Be in the know. The better you size up a person and a situation, the safer you'll be.

It's not just
BIG
vs.
small

Bullying involves intentional, repeated hurtful acts, words, or other behavior.

Bullies think they're stronger and better than others, and they use bullying to intimidate them.

Bullying can be:

Physical

Punching, poking, hair-pulling, beating, biting.

Verbal

Name-calling, teasing, gossip.

Emotional

Rejecting, humiliating, ostracizing, berating personal characteristics such as perceived sexual orientation.

Sexual

Harassment and actual abuse.

Sources: USA Today, Centers for Disease Control

STOP BULLYING

Bullying is a form of abuse.

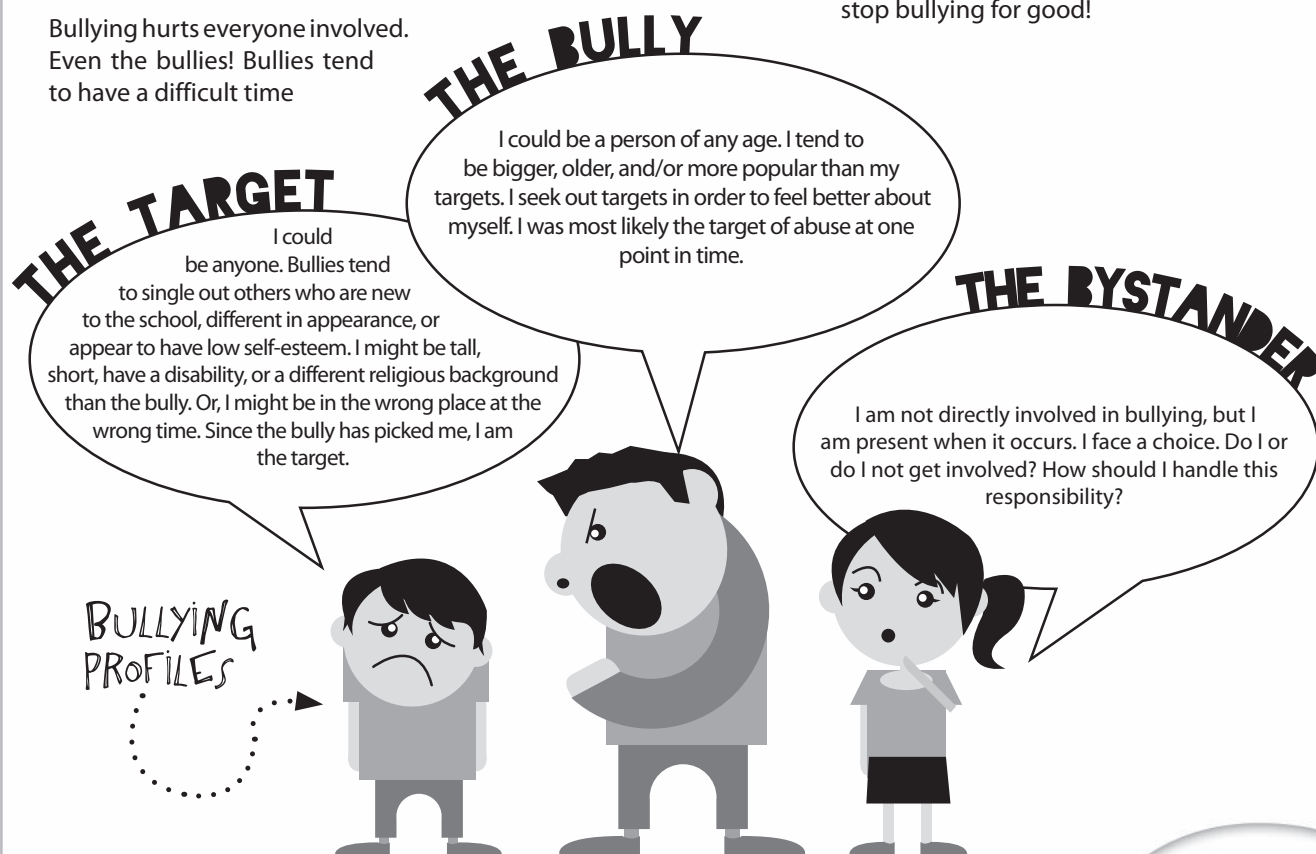
It is an intentional act meant to hurt another person emotionally or physically, and it's not OK.

Have you ever been teased or taunted? Received a nasty email or text message? Been physically intimidated? Then you've most likely been the target of a bully. You're not alone; 3.2 million students are bullied at school every year.

Bullying hurts everyone involved. Even the bullies! Bullies tend to have a difficult time

finishing school, and some even spend time in jail later in life. Teens who are bullied by older classmates sometimes become bullies themselves, perpetuating a "cycle" of abuse.

Some believe that bullying is part of growing up, and it's how we learn to stand up for ourselves. There are better ways to learn life lessons than being abused! There is simply no excuse for bullying. No one ever deserves to be bullied, and together we can stop bullying for good!



BULLYING VOCABULARY

- Cruelty:** The act of harming another, who has no means of defense, for pleasure.
- Goad:** To continuously torment another in order to get a reaction.
- Target:** A person whom a bully often seeks out as a victim.
- Teasing:** Tormenting another in an often clever but cruel way.
- Manipulation:** The act of dishonestly influencing others for personal advantage.
- Fear:** The emotion that holds bystanders away from helping a victim.
- Bully:** An individual who regularly menaces others for personal gain.

TEASING
RUMORS
GOSSIP

CHARACTER *bullying means more than you think*

STOP BULLYING

TEASE VS. TAUNT

Is it a Tease or a Taunt when...

if offended, the teaser doesn't stop	Tease / Taunt
I tease someone I know, who can and will say things back.....	Tease / Taunt
only the teaser laughs	Tease / Taunt
someone is upset, the teasing stops	Tease / Taunt
it is not playful and directed at someone you do not know well.....	Tease / Taunt
in a group, everyone laughs, even the one who is teased	Tease / Taunt

(Circle One)

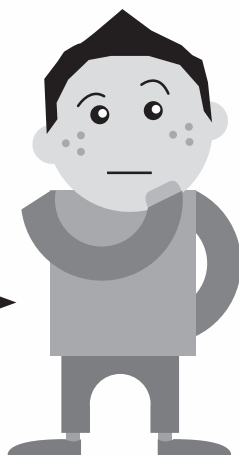
Have I ever...

- hurt someone else's feelings because I was jealous?
- made fun of someone because it made me feel better about myself?
- joined in with my friends' taunts, even though I didn't actually want to participate?
- pinched, slapped, or physically hurt someone else because they were different?
- damaged someone's property on purpose to make them upset?
- sent hurtful text messages, emails, or spread online rumors?
- made fun of someone else simply because I could?

Do I
BULLY?

Sometimes a
bully cannot
recognize that
they are being
a bully.>

When we routinely hurt others
on purpose, we become
bullies.



TYPES OF BULLYING

PHYSICAL BULLYING: Hitting, poking, pinching, pulling hair, or damaging someone else's things are all examples of physical bullying. Hurting someone physically is never ok, even if they do it first.

VERBAL BULLYING: Teasing, name-calling, spreading rumors, insulting, mean jokes, threats, or other verbal attacks that make us feel hurt or threatened. The old adage, "Sticks and stones may break my bones but words will never hurt me" is not true. Verbal torments can lead to depression, in some cases. If you wouldn't want someone to say something to you, then don't say it to them.

SOCIAL BULLYING: Excluding or teasing others who are different from you and your friends (What a geek!). Or, picking someone last or not at all for kickball, just because you don't like them or they are unpopular among your friends.

CYBERBULLYING: Using the internet or electronic devices to engage in verbal or social bullying. Spreading rumors on social media sites and sending hurtful text messages or emails are a few examples. In some states, cyberbullying is now illegal. For more information, visit: www.cyberbullying.org.

BULLYING VOCABULARY

Jealousy: A feeling of resentment towards someone because of that person's success or advantages. Bullies often bully other people because they are jealous of them.

Victim: A person who has been bullied.

Ashamed: The feeling we get when we wish we had done something differently.

Indirect Bullying: The spreading of rumors, gossip, or anonymous actions that are meant to hurt another person.

Cyberbullying: Using the internet to bully – text messages, unpleasant emails, Twitter and Facebook postings, etc. to damage someone's reputation.

Anger: An emotion we feel when bullied. Also an emotion that leads to bullying.

JUSTIN TIMBERLAKE..

comes out on top!

When he was a teenager, Justin had terrible acne and was picked on for trying to become a singer. Now, he is an international pop star. Justin says: "When you're a kid I think you try so hard to fit in and when you get older you realize that fitting in isn't really the thing that's more interesting ... I would not be here if I would have listened to the kids who told me I was a terrible singer and I was a sissy ... Be different."

STOP BULLYING

What should I do?

TAKE A STAND!

Bullies often target those who they believe are not going to stand up for themselves. Be assertive and confident if you are bullied.

If you are confronted by a bully ...

Don't:

- ✗ Engage the bully with similar behavior. If they taunt you, don't taunt back. If they shove you, don't shove back. It's exactly what they want.
- ✗ Show you're upset. Try to control your emotions and keep cool.
- ✗ Keep it a secret.

Do:

- ✚ Proudly walk away and ignore the bully. Don't show you are affected.
- ✚ Confidently tell the bully you don't like what they are doing and tell them to stop. Remember, you deserve respect and the bully is being disrespectful.
- ✚ Ask your friends for help and to accompany you in places the bully might confront you.
- ✚ Ask an adult you can trust for help. Even if you think you have solved the problem, let an adult know. The bully may move on to someone else.

REFLECT:

Describe a time you or another person were bullied:

.....

.....

.....

Given what you've learned, what would you have done differently?

.....

.....

.....

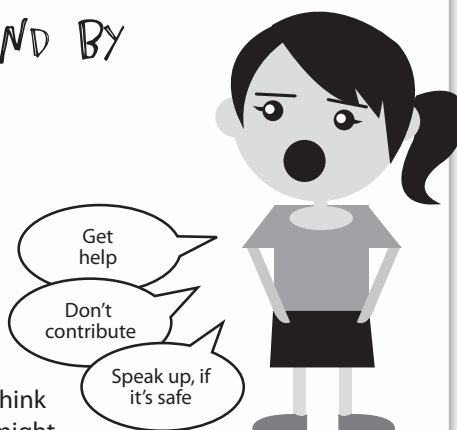
DON'T STAND BY

If you see bullying occur ...

It may seem obvious to not contribute to bullying. But, it can sometimes be difficult. Can you think of a time when it might be difficult? **Discuss.**

When should you speak up and when shouldn't you? Can you think of a situation where speaking up would be a bad idea? A good idea? And, what should you say? **Discuss and practice/roleplay.**

If you are going to get help, where should you get help from? **Together, come up with several bullying scenarios. For each scenario, come up with a plan to get help.**



BULLYING VOCABULARY

Judgment: Bullies will sometimes judge another on their appearance or dress.

Silence: Not speaking out; what allows bullying to continue.

Tormenting: Intentionally causing excessive pain or worrying.

Name-Calling: Verbal bullying that involves "put-downs," insults, racial slurs, and other unpleasant names.

Malicious: Intentionally being vicious, causing suffering and harm to others, e.g., "That was a malicious thing to say."

Worry: The emotion we feel when we think we might be bullied again.

Bystander: A classmate or adult who witnesses bullying taking place.

REMEMBER:

It's not your fault. It's the bullies that have the problem, not their targets. Speak out, get help. You deserve to be respected and not tormented.

Classroom Passes First Nine Weeks

Student: _____

Date	Time	To	Teacher	Return	Teacher

Classroom Passes Second Nine Weeks

Student: _____

Date	Time	To	Teacher	Return	Teacher

Classroom Passes
Third Nine Weeks

Student: _____

Date	Time	To	Teacher	Return	Teacher

Classroom Passes
Fourth Nine Weeks

Student: _____

Date	Time	To	Teacher	Return	Teacher