



NEW ALBANY FLOYD COUNTY

CONSOLIDATED SCHOOL CORPORATION

COVID-19 PLAN FOR REOPENING OF SCHOOL 2020-2021

Revised 9/28/2020

New Albany-Floyd County Consolidated School Corporation (NAFCS) will respond to changes related to COVID-19 as appropriate. NAFCS administration in consultation with Floyd County Health Department and legal counsel reserves full discretion to unilaterally add, modify, delete or otherwise change any provisions of this manual or procedures on which they may be based, at any time without advance notice or other consideration due to the COVID-19 pandemic.

Introduction

We are excited to announce the plan for opening school for the 2020-2021 school year.

We will be opening our school buildings for the 2020-2021 school year, with families having the choice to participate in virtual options instead of in-person classes. The first day of school is August 12th for both options.

Things will be different this year than in years past. In this document, we outline all of our changes, from our cleaning procedures to prevention measures and more.

This plan was developed with the latest guidance from the Centers for Disease Control (CDC), IN-CLASS document from the Indiana Department of Education (IDOE) and the Floyd County Health Department. However, with new information continually being learned about COVID-19, things may change after publication. Any future changes will be announced on our website (nafcs.org) and on our social media platforms. Changes will be noted in the change log at the end of this document.

We would like to thank all who helped develop this document. Floyd County Health Officer Dr. Tom Harris provided strong direction and guidance based on medical research as well as best practices. The New Albany-Floyd County Education Association and the New Albany-Floyd County Bus Driver Association through discussions have both been engaging, supportive and committed to ensuring the safety of everyone is a high priority. The NAFCS Board of Trustees was integral in creating this document, providing additional perspectives, asking thoughtful questions, and making sure everything was considered and well-planned. Lastly, we would like to thank Dr. Jennifer McCormick, State Superintendent of Schools, who provided our state with a high-quality roadmap, designed to help all Indiana schools address areas which require improved public health safety measures.

We look forward to a very productive school year.

Sincerely,

Dr. Brad Snyder, Superintendent
New Albany Floyd County Consolidated School Corporation

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Guiding Standards

There are Five Standards that will guide all planning, decision making, and action for New Albany Floyd County Schools.

1. We will communicate and be transparent.
2. Decisions will be made in an equitable manner. We will make decisions based on what is best for all that we serve – students, parents, and staff.
3. The most important thing that we can do is LISTEN. We will listen to health officials, School Board, Indiana Department of Education (IDOE), families, staff, and our community.
4. All decisions must be made with SAFETY as the priority.
5. Because of the ever-changing environment, we must make timely decisions, which will be communicated as soon as possible to the community.

NAFCS SCHOOL CALENDER UPDATED

A/B Schedule: October 19th – December 18th

Grades 7-12

The A/B calendar **DOES NOT APPLY** to Prosser Career Education Center Students

Students with last name beginning **A-K** will attend school in-person on Mondays and Thursdays and attend virtually on Tuesdays, Wednesdays and Fridays (with the exception of the week of November 2nd). Students with last name beginning **L-Z** will attend school in-person on Tuesdays and Fridays and attend virtually on Mondays, Wednesdays and Thursdays (with the exception of the week of November 2nd).

October 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12 Fall Break	13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17	18
19 A-K	20 L-Z	21 Virtual (7-12)	22 A-K	23 L-Z	24	25
26 A-K	27 L-Z	28 Virtual (K12)	29 A-K	30 L-Z	31	
November 2020						
M	T	W	T	F	S	S
2 A-K	3 Election Day No School	4 L-Z	5 A-K	6 L-Z	7	8
9 A-K	10 L-Z	11 Virtual (K-12)	12 A-K	13 L-Z	14	15
16 A-K	17 L-Z	18 Virtual (K-12)	19 A-K	20 L-Z	21	22
23 A-K	24 L-Z	25 Thanksgiving	26 Thanksgiving	27 Thanksgiving	28	29
30 A-K						
December 2020						
M	T	W	T	F	S	S
	1 L-Z	2 Virtual (7-12)	3 A-K	4 L-Z	5	6
7 A-K	8 L-Z	9 Virtual (K-12)	10 A-K	11 L-Z	12	13
14 A-K	15 L-Z	16 Virtual (7-12)	17 A-K	18 L-Z	19	20
21 Winter Break	22 Winter Break	23 Winter Break	24 Winter Break	25 Winter Break	26	27
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 Winter Break	2	3

The following October 19th – December 18th calendars apply to:

Kindergarten - Grade 6

*This calendar **DOES NOT APPLY** to All Preschool Programs. See page 7 for Preschool Information*

Students will attend school in-person for all days except:

- October 28, 2020 - Virtual Day
- November 3, 2020 - Election Day
- November 11, 2020 - Virtual Day
- November 18, 2020 - Virtual Day
- December 9, 2020 - Virtual Day

October 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12 Fall Break	13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17	18
19 In-School	20 In-School	21 In-School	22 In-School	23 In-School	24	25
26 In-School	27 In-School	28 Virtual (K-12)	29 In-School	30 In-School	31	
November 2020						
M	T	W	T	F	S	S
2 In-School	3 Election Day No School	4 In-School	5 In-School	6 In-School	7	8
9 In-School	10 In-School	11 Virtual (K-12)	12 In-School	13 In-School	14	15
16 In-School	17 In-School	18 Virtual (K-12)	19 In-School	20 In-School	21	22
23 In-School	24 In-School	25 Thanksgiving	26 Thanksgiving	27 Thanksgiving	28	29
30 In-School						
December 2020						
M	T	W	T	F	S	S
	1 In-School	2 In-School	3 In-School	4 In-School	5	6
7 In-School	8 In-School	9 Virtual (K-12)	10 In-School	11 In-School	12	13
14 In-School	15 In-School	16 In-School	17 In-School	18 In-School	19	20
21 Winter Break	22 Winter Break	23 Winter Break	24 Winter Break	25 Winter Break	26	27
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 Winter Break	2	3

The following October 19th – December 18th calendars apply to:

**Prosser Career Education Center
Children's Academy Early Learning Center
ALL Preschool Program**

October 2020						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12 Fall Break	13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17	18
19 In-School	20 In-School	21 In-School	22 In-School	23 In-School	24	25
26 In-School	27 In-School	28 In-School	29 In-School	30 In-School	31	1
November 2020						
M	T	W	T	F	S	S
2 In-School	3 Election Day No School	4 In-School	5 In-School	6 In-School	7	8
9 In-School	10 In-School	11 In-School	12 In-School	13 In-School	14	15
16 In-School	17 In-School	18 In-School	19 In-School	20 In-School	21	22
23 In-School	24 In-School	25 Thanksgiving	26 Thanksgiving	27 Thanksgiving	28	29
30 In-School						
December 2020						
M	T	W	T	F	S	S
	1 In-School	2 In-School	3 In-School	4 In-School	5	6
7 In-School	8 In-School	9 In-School	10 In-School	11 In-School	12	13
14 In-School	15 In-School	16 In-School	17 In-School	18 In-School	19	20
21 Winter Break	22 Winter Break	23 Winter Break	24 Winter Break	25 Winter Break	26	27
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 Winter Break	2	3

Our revised district calendar is as follows:

2020-2021 Calendar													
JULY							AUGUST						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2
6	7	8	9	10	11	12		3	4	5	6	7	8
13	14	15	16	17	18	19		10	11	12	13	14	15
20	21	22	23	24	25	26		17	18	19	20	21	22
27	28	29	30	31				24	25	26	27	28	29
								31					
SEPTEMBER							OCTOBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13		5	6	7	8	9	10
14	15	16	17	18	19	20		12	13	14	15	16	17
21	22	23	24	25	26	27		19	20	21	22	23	24
28	29	30						26	27	28	29	30	31
NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1			1	2	3	4	5
2	3	4	5	6	7	8		7	8	9	10	11	12
9	10	11	12	13	14	15		14	15	16	17	18	19
16	17	18	19	20	21	22		21	22	23	24	25	26
23	24	25	26	27	28	29		28	29	30	31		
30													
JANUARY							FEBRUARY						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3		1	2	3	4	5	6
4	5	6	7	8	9	10		8	9	10	11	12	13
11	12	13	14	15	16	17		15	16	17	18	19	20
18	19	20	21	22	23	24		22	23	24	25	26	27
25	26	27	28	29	30	31							
MARCH							APRIL						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14		5	6	7	8	9	10
15	16	17	18	19	20	21		12	13	14	15	16	17
22	23	24	25	26	27	28		19	20	21	22	23	24
29	30	31						26	27	28	29	30	
MAY							JUNE						
M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2			1	2	3	4	5
3	4	5	6	7	8	9		7	8	9	10	11	12
10	11	12	13	14	15	16		14	15	16	17	18	19
17	18	19	20	21	22	23		21	22	23	24	25	26
24	25	26	27	28	29	30		28	29	30			
31													
Student Day - Beginning of Quarter							No School						
Teacher Days													

All cancellations due to weather will be Virtual Learning days for students and teachers.

This is a delay of school for ten (10) days those days will be made up during the first week of fall break and the first week of spring break. Due to COVID-19 we anticipate additional changes may be possible throughout the school year. Updated information beyond September 4, 2020 will be communicated in August.

Continuous Learning Experience for K-12

The first student day of the 2020-2021 school year will be on Wednesday, August 12th. In an effort to give families as much flexibility as possible, parents will be able to choose between a traditional schedule onsite or a virtual learning experience.

Traditional Learning Experience:

The school year will start with the traditional learning experience that NAFCS has offered in the past. Steps have been taken to ensure that students and staff will be prepared to attend school in a safe and healthy environment. We will provide all students in grades K – 12 with an electronic device (iPad or Chromebook) to assist in the learning experience. In the event that closing school(s) is necessary due to COVID-19, we will provide continuous learning through a Digital Synchronous Learning (“DSL”) experience. Unlike last spring, students will be attending school on the same bell schedule as if they were attending school in the physical setting. There will be no days off during the week, and students will be expected to log-on and attend each course/class level for which they are enrolled, during those eLearning days.

Digital Synchronous (Virtual) Learning Experience:

For families not wanting the traditional school setting, NAFCS will offer students a DSL (virtual) option for the upcoming 2020-2021 school year. Each DSL (virtual) student will receive an electronic device. It is important to note that internet access ***must*** be accessible during the school day for this DSL (virtual) experience. This is not something NAFCS will be providing to digital synchronous virtual learners. Students attending DSL (virtual) school will be on the same bell schedule as if they were attending school in the physical setting. There will be no days off during the week, and students will be expected to log on and attend each class as if they were onsite. If a student is under quarantine, exhibits symptoms, or is generally medically fragile, etc., and do not have internet access, the district will work individually with those families to provide a non-traditional learning option.

Digital Asynchronous (Virtual) Learning – will be available on a case by case basis with evidence of participation as a requirement.

The **K- 6 Digital Synchronous (Virtual) Learning Experience** will provide students with an online learning opportunity while at home. Instruction will be facilitated online by a content-certified teacher assigned to that specific grade level using the Google Classroom our Learning Management System (LMS).

A typical student day would consist of instruction in English and math in 90-minute blocks as well as instruction in science and social studies. In addition, students will receive instruction in the specialty areas of art, music, social-emotional learning and /or physical education.

Parents will be able to communicate with the virtual class teacher via email, phone calls and schedule meetings as necessary.

In addition, students and parents of 5th and 6th grade students can monitor their attendance and grades through the PowerSchool Student/Parent Portal.

Please note: If for some reason there are not enough students in grades K-6 opting for this learning experience, the virtual learning experience will resemble that of the 7-12 virtual (Digital Synchronous) learning experience.

The grades **7-12 Digital Synchronous (Virtual) Learning Experience** will consist of an online learning experience where students interact at the same time and in the same digital space as students in the physical setting of a classroom. Students will attend the same schedule of classes via a remote location instead of attending class in person. The live remote learning sessions will be utilizing the Google Classroom Learning Management System (LMS).

Students selected courses for their 2020-21 schedule during Spring 2020. Secondary schools have scheduled students in the same manner as they would for any school year. Each virtual student will follow their schedule on the same bell-schedule as a traditional student. Just like the traditional student, a virtual student will experience passing periods and a 30-minute lunch time. Students will log into Google Classroom (LMS) to receive a live stream of each class for which they are enrolled. Students participating in this virtual experience will be able to ask questions and receive feedback from the teacher in real time.

Parents will be able to communicate with their student's virtual class teacher in the same way parents have access to the traditional school teacher – through email, phone calls and schedule meetings as necessary. In addition, students and parents can monitor their attendance and grades through the PowerSchool Student/Parent Portal.

A student may attend **Prosser Career Center** via the virtual or traditional setting as well. A student could also attend high school virtually but attend Prosser as a traditional student. Specific courses at Prosser will follow industry standards related to safety and personal protective equipment.

Technology Support Hotline: 812-542-4700, select Option #1

Wi-Fi External Access Points:

- | | |
|---------------------------------|---------------------|
| • Floyd Central HS* | • Floyd Knobs ES |
| • New Albany HS* | • Georgetown ES |
| • Prosser Career Center | • Grant Line ES |
| • Scribner MS | • Greenville ES |
| • ESC (Employee Service Center) | • S. Ellen Jones ES |
| | • Slate Run ES |

*Second access points.

Closure of School(s) Due to COVID-19:

In the event school closure is needed, we will provide continuous learning through a Digital Synchronous Learning experience (virtual). Unlike last spring, students will be attending school on the same bell schedule as if they were attending school in the physical setting. There will be no days off during the week and students will be expected to log-in and attend each course/class level they are enrolled. A Non-Traditional Learning experience will apply for those who do not have internet access.

Athletics and Co-Curricular: All virtual students are eligible to play sports and/or participate in co-curricular programs provided they are enrolled in a minimum of five (5) courses.

High School Winter and Spring sports will have limited practices beginning on Monday, September 14, 2020.

Middle school sports begin on September 8, 2020

Elementary cross country is delayed until Spring 2021.

Reopening School COVID-19 Guidelines

The district will work with the local health department to assess factors such as the likelihood of COVID exposure to employees and students in the building, the number of cases in the community, and other factors that will determine a potential building closure.

If a closure is determined necessary, NAFCS will consult with the health department to determine the status of school activities, including extra-curricular activities, co-curricular activities, and before and after school programs.

Student pick-up plan: The School Corporation requires all parents and guardians to have pre-planned procedures in place to pick up their child from school on short notice. This plan is for the immediate protection of the individual child as well as the school community. This plan must be communicated to the child's teacher and/or principal's office.

Parent/Guardian contact information: Parents and guardians are asked to update their contact information while registering their student(s) for school. Accurate information is extremely important in the event that a student becomes ill at school or if a positive COVID-19 case is reported.

Daily Protocols: The district expects students and staff to follow these guidelines.

- Stay home if you are sick or feeling ill
 - > If a student at school reports they are feeling ill, they will be sent to the health office at which time they will be assessed using the COVID-19 symptom assessment form and procedures.
 - > Student attendance awards will be discouraged
- Students and Staff when an individual takes a COVID test, the individual needs to remain quarantined (not at school) until the test results are received and communicated with the school or district.
 - > Parents/Guardians of students should notify the school of the pending test.
 - > Staff members should contact Human Resources when a test is pending.
- Students must wear a face mask at all times in accordance with Floyd County Health Order Number 3-2020 directive through October 17, 2020.
 - > Additional accommodations may need to be made for students based on their individual health plan.
 - > When face coverings must be worn, they must cover both the nose and mouth
- Students and staff will wash hands with more frequency. To increase handwashing frequency, additional time will be scheduled during the day to promote handwashing.
- Sneezing and coughing techniques will be reviewed and practiced.
- Social distancing (6-feet) will be practiced when possible.
 - > Elementary classrooms may follow the recommendation of 3 to 6-feet social distancing based on the American Association of Pediatrics.
 - > When possible, our elementary will attempt to cohort groups.

- Traffic flow in buildings (right side of hallways) will help avoid unnecessary contact with others.
- Parents/guardians are highly encouraged to transport students to school by car.
- Students will reduce sharing of personal items.
- Student temperatures will be monitored randomly with touch-free thermometers. This will be done in classrooms and completed with the least amount of disruption and in consideration of social distancing as much as possible.

Safety Procedures: Changes in safety procedures are as follows:

- Safety drills (modified with social distancing)
- Health office and isolation space (increase in staffing)
 - > Isolate students and staff if COVID-19 symptoms are present
 - Remove students/staff from building as soon as possible
 - Parents should have a plan in place for prompt pick up
 - Updated and accurate contact information needs to be on file in the office
- Increased virtual meetings and trainings
- Minimize adults traveling between buildings
- No hallway lockers until further notice

Symptoms Impacting Consideration for Exclusion from School:

Staff and/or students may be excluded from the building if they exhibit more than one of the following symptoms.

These symptoms are separate from any condition you may have pre-existing or been previously treated. This list does not include all possible symptoms. Example: If you have allergies and these symptoms are prevalent due to that condition, they may not apply.

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore Throat
- New uncontrolled cough that causes difficulty breathing (for students/staff with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, nausea, vomiting, abdominal pain
- New onset of severe headache, especially with a fever
- New loss of taste or smell

Symptoms of COVID-19 are as indicated by the Indiana Department of Health documentation 8/27/2020.

Parents/guardians of student(s) who is sent home or excluded from school due to the above reasons should work with the building Principal for an alternative learning platform during the exclusionary period.

Student Temperature Monitoring:

- The health office at each school will randomly monitor student temperatures within a classroom.
- A student with a temperature below 100.4 will remain in class and continue their educational day.
- The Health staff will document the class checked using a class roster.
- A student(s) with a temperature at 100.4 or above will be discreetly removed from the classroom and isolated then,
 - > The student's temperature will be retaken in the isolation area. **If the temperature is below 100.4.**
 - The student will be asked the medical questions from the COVID-19 symptoms assessment form and the parent will be notified of the temperature information with any potential symptoms. The decision of keeping the student at school will then be made.
 - > If the temperature remains 100.4 or above the student will be asked the medical questions from the symptom assessment form.
 - If the student answers "No" to all the assessment questions they will be sent home and may return if:
 - They see a doctor and obtain medical certifications to return or
 - They are fever free for at least 24 hours (without fever-reducing medication, unless otherwise advised by a healthcare provider) with improving symptoms.
 - If the student answers "Yes" to one or more of the assessment questions they will be sent home and parents/guardians will be requested to seek medical treatment.

Parents should self-screen students prior to coming to school daily by taking their temperature and asking for any of the above listed symptoms.

Staff Expectations:

- Staff must wear a face mask in accordance with Floyd County Health Order Number 3-2020 directive through October 17, 2020.
 - Staff alone in their classrooms or office may remove their mask. It is expected for all staff to ensure they have a mask on their person in the event that circumstances change and they then will mask up.
- Temperature monitoring on a daily basis (touch-free thermometers are used).
- When face coverings must be worn, they must cover both the nose and mouth.
- If a staff member forgets their face mask, a mask will be provided.
- A staff member may wear a shield when appropriate for the learning environment such as speech language purposes.

Staff Temperature Monitoring:

- Staff will report to one of the designated building temperature monitors to have their temperature taken on a daily basis (touch-free thermometers are used). Employees need to wear a face mask and/or shield when their temperature is being checked.
 - > Employees with a temperature below 100.4 will go to work as normal and the monitor will mark an “X” next to their name showing they had their temperature taken.
 - > Employees with a temperature at 100.4 or above will be isolated and the following will occur:
 - The employee’s temperature will be retaken in 10 minutes. If the temperature is below 100.4, they will go to work as normal.
 - If the employee’s temperature is 100.4 or above, they will be asked if they are feeling ill and if they are experiencing any of the symptoms using the symptom assessment form.
 - If the employee answers “No” to all the assessment questions they will be sent home and may return if:
 - They see a doctor and obtain medical certifications to return or
 - They are fever free for at least 24 hours (without fever-reducing medications, unless otherwise advised by a healthcare provider) and with improving symptoms.
 - If the employee answers “Yes” to one or more of the assessment questions, they will be sent home and may return only with medical certification
- All symptom assessment surveys will be sent to the Human Resources department and will be maintained as confidential medical records.

Communications of Best Practices:

Available to our staff, students, parents and community are a series of best practice videos from Dr. Lane our Medical Advisor for the district. We encourage everyone to watch these videos available on the NAFCS website and social media platforms.

Changes to Normal Procedures:

- Parent/guardian visits are not allowed unless by an appointment or for a scheduled case conference.
 - > Parents/guardians will be required to wear a mask.
 - > Parents/guardians will have their temperature taken.
 - > Parents/guardians who are waiting for COVID-19 test results should refrain from entering any building and an alternative appointment method will be provided.
- Volunteering in schools is suspended until further notice.
- PTO events and Open Houses are suspended, unless a virtual option is viable.
- Field trips are suspended, unless a virtual option is available.
- Board tours are suspended (Board members may schedule a meeting with Administration).
- Vendors will be contacted by their respective administrator to ensure compliance with new NAFCS procedures.

Reinstatement of Some School Activities:

The following activities may resume on October 19, 2020 (2nd nine weeks) as described.

- Recruiting entities (Universities and Armed Forces) will be allowed to have one (1) Recruiter in our High Schools during lunches with social distancing, face masks and temperature checks.
- School Performances such as Theatre, Drama, Orchestra, Band etc. may resume after submission and approval of a COVID-19 mitigation plan for their activities.
- After school sponsored clubs led by current staff members with social distancing and face masks.
- Sports: Mini League, YMCA, Parks Department may resume after submission and approval of a COVID-19 mitigation plan for their activities.
- RAC-Swim may resume after submission and approval of a COVID-19 mitigation plan for their activities.

COVID-19 Mitigation Plans:

Plans submitted should be comprehensive and at a minimum include information on each item listed below.

- Guidelines for participation
- Social distancing in accordance with Floyd County Health Department, Indiana Health Department, and CDC.
- Face Masks and any deviation to the Governor Holcomb's Executive Order and/or the Floyd County Health Department Order.
- Floor Plans indicating usage areas (primary areas, hallways, restrooms, entrances etc.)
- Reporting of positive case procedures
- Attendance parameters (capacity at any one time)
- Admissions to events
- Concessions

Due to the COVID-19 health crisis, approved usage may require modifications and/or cancellation due to Indiana State Health Department, Floyd County Health Department and/or CDC requirements.

Confirmed COVID-19 and Mitigation:

- In the event of a confirmed case, virtual (Digital Synchronous Learning) or another alternative learning platform may be implemented.
- Parents and staff will receive communication if there is a confirmed case in the building in which they attend school or work. Identifying factors on any potential or verified positive cases, including student grade or staff position, will not be announced.
- NAFCS will contact Indiana Department of Education and the local health department in the event of a positive case.
- Deep cleaning will occur immediately following any confirmed case.
- In the event of a confirmed case, virtual or another alternative learning platform or non-traditional learning may be implemented.

Confirmed COVID-19 Reporting:

All parents and employees are **required** to report a positive COVID-19 case in their household **within 24 hours**. The district is required to report positive COVID-19 cases to State and Local authorities. Provided in appendix A is a chart from the Indiana State Department of Health (ISHD) which provides information regarding the length of time a student or staff member needs to be excluded from school related to COVID-19 exposure and/or testing.

To report a positive COVID-19 case you **must** email Mr. Bill Briscoe, Assistant to the Superintendent of Administration and Operations, at: bbriscoe@nafcs.org.

The district will cooperate with local and state officials with regard to contact tracing information requests.

Social and Emotional Well-Being of Students:

As the result of COVID-19 closure of schools, our teachers and staff will be faced with new challenges of helping students self-regulate and cope with the stress caused by the ongoing uncertainty of the pandemic. To support this new challenge, our counselors, social workers, behaviorists and mental health therapists will be available to assist students in dealing with their stress. In addition, social-emotional learning will become a focus of our counselor guidance lessons to start the school year.

Special Education Plan

Student Support Services recommends students in all intensive intervention programs to attend school as many days in person as available on the established calendars.

Additional programs may be considered to attend school daily based on the need of the child and case conference determination.

All students will have the opportunity for in-person instruction or virtual/non-traditional options for 2020-2021 school year.

At this time, there has been no waiver of the requirement to convene the case conference committee annually to conduct the annual case review ("ACR") consistent with the requirements of 511 IAC 7-42-5(a)(2). Additionally, the case conference committee will need to convene to review and revise the IEP periodically. Case conference committee meetings will be scheduled in accordance to the requirements of 511 IAC 7 at an agreed upon time with parents/guardians and required participants. Case conference committee meetings can be held in person (with appropriate distancing and safety measures), via phone, or virtually with the agreement of the parent/guardian.

Case Conference Committee meetings to review and revise the individual educational plan ("IEP") will need to be scheduled and held to discuss and note:

- present level of functional and academic performance
- progress toward goals
 - > instructional/related service delivery method (in-person or virtual/not-traditional)
- any adjustments to the frequency or duration of services
- any potential harmful effects
- medical needs
- considerations for COVID impact

Eligibility for IDEA: Students who fall within one or more specific categories of qualifying disabilities (i.e., autism, specific learning disability, speech or language impairment, emotional disability, traumatic brain injury, blind or low vision, deaf or hard of hearing, intellectual disability, deaf-blindness, multiple disabilities, orthopedic impairment, and other health impairments) and that student's disability adversely affects educational performance.

Eligibility for Section 504: Students who have or had a physical or mental impairment that substantially limits a major life activity or regarded as such (major life activities include but are not limited to: walking, seeing, hearing, speaking, breathing, learning, concentrating, working, caring for oneself, and performing manual tasks).

NAFCS will follow our pre-referral process to review and respond to requests for evaluations within 10 instructional days (pursuant to 511 IAC 7-40-4 (d, e).

Requirements and timelines for evaluations remain unchanged. Evaluations will be conducted in person (with appropriate distancing and safety measures) or may be conducted virtually if the school psychologist has been appropriately trained in conducting virtual assessments and have access to the digital assessments.

Homebound services for a student with a disability who is absent for an extended period of time (generally more than 10 consecutive school days) is considered a change of placement and possible changes the student's IEP or 504 Plan. NAFCS will make homebound considerations through the Case Conference Committee or 504 Committee. Homebound considerations can include virtual/on-line formats, other non-traditional options, or possible person-to-person instruction. In consideration of person-to-person instruction, school personnel should follow health guidelines to assess and reduce the risk of transmission in the provision of service.

Use of Homebound Not Related to COVID-19

As schools reopen, students who were receiving services in a homebound placement pursuant to their IEP will remain in that placement until the Case Conference Committee (or 504 committee) determines that a different placement is appropriate. Whether the location of the homebound services identified in the student's IEP is in the student's home or an out-of-school location other than the student's home, NAFCS will follow appropriate health guidelines to assess and reduce the risk of transmission of COVID-19 (511 IAC 7-42-11).

Homebound Timelines

The Case Conference Committee (or 504 committee) will reconvene at least every 60 instructional days when a student is receiving services in a homebound setting per 511 IAC 7-42-5(a)(7). Changes to the IEP related to a safer service delivery method during school closures and re-entry may be considered by the Case Conference Committee at these 60 day reconvenes per 511 IAC 7-42-11.

COVID-19 impact service considerations will be discussed through a case conference based on individual need determination. The case conference committee will lead a discussion of the educational needs of the student, including the potential loss of skills. Based on these individual needs, the case conference committee may consider the appropriateness of collecting data for an agreed-upon time following the student's return to school and subsequently reconvening to discuss the need for future services at that time.

Food Services Plan

Service Styles & Menu: To facilitate social distancing among students in all buildings, grade levels, and learning environments, we are implementing six meal service models for breakfast, lunch, and after-school snacks:

- Classroom Service / Classroom Dining
- Cafeteria Service / Classroom Dining
- Cafeteria Service / Cafeteria Dining
- Cafeteria Service / Cafeteria Dining + Expanded Dining Areas (gyms, auditoriums, commons, patios, etc.)
- Cafeteria Service + Mobile Kiosks / Cafeteria Dining + Expanded Dining Areas
- Drive-Thru Take Home Meals (*for Virtual Students only*)

Unfortunately, one model will not work for all schools, but meetings with each principal and Director of Facilities will be held to develop a plan that works best for each facility's layout.

Menus will be simple, mobile, and flexible – along with a shorter menu cycle. A limited number of daily entrees and sides items will be necessary to reduce complexity with most of the meal components packaged individually. Packaged items will be durable for student transport – both spill and leak resistant for quick and easy grab-n-go service. All self-service items, such as salad bars, sauce stations, and condiment bars, will be closed. Limited a la carte items will be available in the secondary schools.

Principals will be charged with developing and implementing measures to decrease student congregation in the serving and dining areas. Plans will include:

- Determining dining locations, arrangement of dining tables, and seating arrangements to provide appropriate spacing
- Scheduling staff members to monitor student movement while in the serving and dining areas
- Developing a breakfast schedule coordinated with the opening of school buildings and bus arrival, with appropriate supervision
- Developing lunch schedules that will allow for longer lunch periods with the staggering of students' arrival to and from the cafeteria as well as appropriate staff supervision for each lunch period
- Developing plans for traffic flow to and from the dining areas and serving lines to minimize student contact.

Touchless Services: To minimize cross-contamination, two new programs will be initiated for the 2020-2021 school year:

1. "Cashless" transactions during meal services: Funds for meal accounts can be applied to students' accounts electronically via MyPaymentsPlus or by depositing checks or cash (in marked envelopes) in the school Meal Payment Box located at the entrance of each school.
2. Individualized customer "Bar Codes" will be scanned to identify the customer and access their personal meal accounts rather than our current pin pads and biometric

readers. Bar codes will be placed on student ID cards or placed on student smart phones. The same bar code will be utilized by Food & Nutrition Services, Transportation, and Media Services.

Should touchless POS transactions not be feasible or possible then an added safety process to sanitize fingers, PINPads or Biometric readers will be implemented.

Sanitation: Food & Nutrition Services contracts with SMART Systems®, a food safety and sanitation company, to provide the district a standardized program that includes staff training, standardization of procedures, chemicals and supplies, documentation of results, as well as HACCP and OSHA training and compliance verification (audit inspections). A Germicidal Detergent (disinfectant) that kills bacteria and virus on contact is used to clean all food contact surfaces as well as the student dining room tables. School serving lines and dining room tables will be disinfected between lunch periods by a combination of Food & Nutrition employees, dining room monitors and/or FMS staff depending on location.

In addition to our regular, rigorous sanitation procedures, a designated Food & Nutrition employee will wipe down high contact areas (doorknobs, handles, etc.) every 3-4 hours.

Drinking Water: Only electric, no-touch water bottle fillers will be utilized. All water fountains will be shut down and/or converted to bottle fillers for student/staff access.

Other Safety Items:

- Students and staff will be encouraged to wash hands or use hand sanitizer before entering the food serving lines.
- Students will be instructed and monitored to social distance while in the serving line and dining rooms.
- Medically fragile students will be evaluated to determine if separate dining areas will be necessary.
- Students will be instructed to not share food and/or beverages.

Operation Changes:

- 6-foot floor markers will be placed in each serving line.
- All “Share Table” programs will be discontinued.

Building/Facilities Plan

Cleaning & Disinfecting: NAFCS will utilize higher than normal levels of cleaning and disinfecting in our facilities on a daily basis. We will utilize an Environmental Protection Agency ("EPA")-registered disinfectant designed to eliminate viruses from surfaces. Extra attention will be given to all high-touch areas, such as desks, doors, restrooms, etc. Those high-touch areas will be frequently cleaned and disinfected routinely during the day as well.

Classroom Ventilation: Each day before the arrival of students, we will ventilate classrooms. While students are present, we will continue to bring fresh air into classrooms so that classroom air is exchanged at a minimum of every 30 minutes.

Facility Use: Use of our facilities by outside groups or organizations will be limited. If use should be approved, the group or organization is expected to operate in a manner that minimizes the risk of the transmission of COVID-19.

Drinking Water: Only electric, no-touch water bottle fillers will be utilized. All water fountains will be shut down and/or converted to bottle fillers for student/staff access.

Safety Drills: We will continue to perform safety drills. Fire, man-made(intruder), tornado, and bus evacuation drills. Schools will follow our required face covering procedures during drills.

School Safety Plan: All school safety plans will be updated to include changes made in this document. All safety plans will be reviewed in accordance with Indiana code.

Car Rider Plans: Working with law enforcement, car rider pick-up and drop-off plans will be reviewed to promote social distancing and mitigate potential backups on public streets.

Transportation Plan

Bus drivers will follow the recommendations below:

- In accordance with Floyd County Health Order Number 2-2020, students are required to wear face masks at all times on a bus. This order is in effect through October 17, 2020.
 - Additional accommodations may need to be made for students based on their individual health plan.
- Seating charts will be required.
- Windows should be open (when possible and appropriate).
- Seats and handrails will be wiped/sprayed down with disinfectant before and after every ride (when possible).

Bus Routes: Student pick-ups and drop-offs are subject to change based on ridership.

NAFCS Bus Drivers COVID-19 Training: Drivers will receive training as recommended by the IDOE related to COVID-19 for the 2020-2021 school year.

Athletics Plan

NAFCS will follow the guidelines from by the IDOE and the Indiana High School Athletic Association (IHSAA). Fall sports will begin on Monday, August 3rd. Below are the guidelines that our schools will be following:

- All students and staff will be trained to look for signs/symptoms of COVID-19 prior to participating in workouts, rehearsals, or practices.
 - > Any person with COVID-19-related symptoms should not be allowed to take part in workouts, rehearsals, or practices and should contact his or her primary care provider or other appropriate healthcare professional.
- The sports department will follow the NAFCS plan, detailed in earlier in this document under “Reopening School COVID-19 Guidelines,” if there is a person who tests positive for COVID-19.
 - > Coaches must track COVID-19 impacted attendance and report to district/school administration.

IHSAA Sports Guidelines

	August 3 rd thru 14 th	August 15 th
School Facilities	Open to Essential Personnel and Participants Only	OPEN
Individual Athlete Participation	FALL SPORTS PRACTICES BEGIN. NORMAL IHSAA RULES AND REGULATIONS	FALL SPORTS COMPETITIONS BEGIN
Social Distancing	Encouraged	Encouraged
Face Coverings	Allowed, if doing so is not a health risk.	Allowed, if doing so is not a health risk.
People allowed to be in attendance	Essential Personnel ONLY - No Parents, Spectators, Etc.	Spectators, media, and vendors can be present but should implement social distancing.
Alternate Command Structure	Command Structure for Coaching Staff should be established in case of illness.	Command Structure for Coaching Staff should be established in case of illness.
2020-21 Athletic Physical Status	All athletes must have a valid 2020-21 IHSAA Physical on file or a valid 2019-20 IHSAA Physical and the IHSAA Health History Update Questionnaire and Consent/ Release Certificate on file.	All athletes must have a valid 2020-21 IHSAA Physical on file or a valid 2019-20 IHSAA Physical and the IHSAA Health History Update Questionnaire and Consent/ Release Certificate on file.
Attendance	Attendance must be taken.	Attendance must be taken.
COVID-19 SYMPTOMS	Any person with symptoms is referred to his or her primary care provider and not allowed to participate.	Any person with symptoms is referred to his or her primary care provider and not allowed to participate.
Locker Rooms	Locker Rooms are OPEN - Practice Social Distancing when possible. If locker rooms or meeting rooms are used, 50 percent capacity is recommended.	Locker Rooms are OPEN - Practice Social Distancing when possible. If locker rooms or meeting rooms are used, 50 percent capacity is recommended. *If the restriction to 50 percent capacity at competitive events creates a hardship and impacts the hygiene or safety of students, a 50 percent or greater capacity is allowed.
Gathering Sizes	Decreased as much as possible to reduce risk - 50% Capacity in large areas (weight rooms, wrestling rooms, etc.)	Decreased as much as possible to reduce risk - Larger than 50% Capacity in large areas is allowed if needed.
Equipment	If equipment must be shared, this equipment should be cleaned prior to use and immediately following usage.	If equipment must be shared, this equipment should be cleaned prior to use and immediately following usage.

IHSAA Sports Guidelines Cont'd.

	August 3 rd thru 14 th	August 15 th
Student-Athlete Responsibility	Students are expected to shower at school or home, wash workout clothing immediately after, and wash hands for a minimum of 20 seconds.	Students are expected to shower at school or home, wash workout clothing immediately after, and wash hands for a minimum of 20 seconds.
Weightlifting	Free weight exercises requiring a spotter CAN be conducted.	Free weight exercises requiring a spotter CAN be conducted.
Contact Sports	CONTACT IS ALLOWED - As defined by Indiana High School Athletic Association	CONTACT IS ALLOWED - As defined by Indiana High School Athletic Association
Hydration Stations	No use of shared Hydration Stations - Personal Water Bottles only!	No use of shared Hydration Stations - Personal Water Bottles only!
Competition	NO FORMAL COMPETITION - Exception Girls Golf. (Formal Competition is considered an in-season contest.)	FORMAL COMPETITION BEGINS
Facility Maintenance	Cleaning Schedules should be created and implemented for all Facilities and Equipment. Coaches will need to help maintain sanitation.	Cleaning Schedules should be created and implemented for all Facilities and Equipment. Coaches will need to help maintain sanitation.
Individual Athlete Gear and Equipment	NO SHARING OF CLOTHING, SHOES, TOWELS, WATER BOTTLES, ETC.	NO SHARING OF CLOTHING, SHOES, TOWELS, WATER BOTTLES, ETC.
Appropriate Clothing	All Athletes should wear appropriate clothing, shoes, etc. at all times! Shirts are required at ALL times.	All Athletes should wear appropriate clothing, shoes, etc. at all times! Shirts are required at ALL times.
Celebratory and Sportsmanship Acts involving Contact	PROHIBITED	MODIFIED SPORTSMANSHIP PRACTICES SHOULD BE OBSERVED

References

This document was created through a combination of original resources created by Indiana state agencies and plan outlines created by other states. Additionally, development relied heavily on materials developed from the following documents:

- **Centers for Disease Control and Prevention, (2019).** Coronavirus 2019, COVID-19. *How to protect yourself.* <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>
- **Centers for Disease Control and Prevention (2020).** *Guidance for Administrators of US K-12 Schools and Child Care Programs.* <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- IHSAA: COVID-19 Guidelines
- In-Class: COVID-19 Health and Safety Re-entry Guidance
- KDE's COVID-19 Reopening Resources.
- Nashville Plan: Framework for a Safe, Efficient, and Equitable Return to School
- Floyd County Health Department:
<https://www.floydcounty.in.gov/index.php/contact-health-department>
- Indiana State Health Department: <https://www.in.gov/isdh/>

APPENDIX A

COVID-19:

When a student, faculty or staff member
can return to school

Purpose: The purpose of this document is to assist school healthcare staff and public health officials in determining if a student or faculty/staff member needs to be excluded from the facility for COVID-19 **quarantine** or **isolation**. The chart uses three criteria to determine this: close contact, symptoms, and COVID-19 test status.

How to use: The first step is to determine if the individual was a close contact to a COVID-19 case based on the definition below and then selecting the appropriate chart on the next page. The second step is to determine if the individual is showing symptoms of COVID-19 (symptomatic) or not. Finally, determine if the person was tested for COVID-19 and the result of the test. Key definitions are provided below.

Definitions:

Isolation means keeping sick people away from healthy ones. This usually means that the sick person rests in his or her own bedroom or area of your home and stays away from others. This includes staying home from school.

Quarantine means separating people who were around someone who was sick, just in case they get sick. Since people who were around other sick people are more likely to get sick themselves, quarantine prevents them from unintentionally spreading the virus to other people even before they realize they are sick. Usually, people who are in **quarantine** stay at home and avoid going out or being around other people. This includes staying home from school.



Updated: 9/3/20

Close contact: An individual is considered a close contact if any of the following is true:

- Was within 6 feet of a positive person for more than 15 minutes total in a day.
- Had physical contact with the person.
- Had direct contact with the respiratory secretions of the person (i.e., from coughing, sneezing, contact with dirty tissue, shared drinking glass, food, or other personal items).
- Lives with or stayed overnight for at least one night in a household with the person. These close contact criteria apply regardless of mask use, face shields, or physical barriers, such as Plexiglas or plastic barriers. The only exception is if a healthcare worker in a school setting is wearing the proper personal protective equipment. When an individual's symptom, contact, or test status changes, the **quarantine** or **isolation** requirements should be reassessed.

Symptoms of COVID-19 (Does not include all possible symptoms)

- Temperature 100.4 degrees Fahrenheit or higher (or school board policy if threshold is lower)
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/ asthmatic cough, a change in their cough from baseline)
- Diarrhea, nausea or vomiting, abdominal pain
- New onset of severe headache, especially with a fever
- New loss of taste or smell



APPENDIX A



Individual is NOT a known close contact to a COVID-19 case:

Individual	Symptomatic	No Symptoms
Not tested for COVID-19	<ul style="list-style-type: none"> The individual must remain home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement of symptoms. If diagnosed with another condition that explains the symptoms, such as ear or bladder infection, individual does not need to isolate, doctor's note required to return to school. Consider quarantine for siblings and household members if you have significant concern for COVID-19. 	<ul style="list-style-type: none"> May attend school.
Tested and negative for COVID-19	<ul style="list-style-type: none"> The individual must be fever free for 24 hours without the use of fever-reducing medications and improvement of symptoms, unless otherwise advised by a healthcare provider. If diagnosed with another condition, the individual must complete the exclusion period for the diagnosed disease. Please provide proof of negative COVID-19 test (not antibody). 	<ul style="list-style-type: none"> May attend school.
Tested and positive for COVID-19	<ul style="list-style-type: none"> The individual must isolate at home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement in symptoms. Repeat testing is NOT recommended for making decisions about when people can return to work or school. Siblings, household members, and other close contacts should follow the close contact chart below. 	<ul style="list-style-type: none"> Must isolate at home for 10 days after the day the sample was collected. Siblings, household members, and other close contacts should follow the close contact chart below.

Individual IS a known close contact to a COVID-19 case:

Individual	Symptomatic	No Symptoms
Not tested for COVID-19	<ul style="list-style-type: none"> Because the individual is a close contact of a COVID-19 case, the individual must quarantine for at least 14 days after the last contact with the COVID-19-positive person. Because the individual has developed symptoms and has not been tested or have an alternate diagnosis, the individual is likely a case and must also remain home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement of symptoms. The criteria in both of the above bullets must be met before returning to school whichever is longer. If the individual cannot properly isolate away from others at home, the last date of contact may be the last day of isolation for the positive person. Since the individual is a close contact who is now symptomatic, siblings, household members, and other close contacts should also follow this chart to determine quarantine length. 	<ul style="list-style-type: none"> Must quarantine for 14 days from the date of last exposure before returning to school or day care. Siblings do not need to quarantine. If the exposure is to a household member and the case cannot properly isolate away from others at home, the last date of contact may be the last day of isolation for the positive person. If an individual who is a close contact becomes symptomatic, refer to the symptomatic scenarios.
Tested and negative for COVID-19	<ul style="list-style-type: none"> The individual must quarantine for 14 days after contact with the COVID-19-positive person, even if the student has an alternate diagnosis for symptoms. If still symptomatic after the 14 days, individual must wait to return to school until fever free for 24 hours without the use of fever-reducing medications and improvement of symptoms. 	<ul style="list-style-type: none"> Must quarantine for 14 days from the date of last exposure before returning to school or day care. If the exposure is to a household member and the case cannot properly isolate away from others at home, the last date of contact may be the last day of isolation for the positive person. If an individual who is a close contact becomes symptomatic, refer to the symptomatic scenarios.
Tested and positive for COVID-19	<ul style="list-style-type: none"> The individual must isolate at home for at least 10 days since the first symptoms began AND be fever free without the use of fever-reducing medications for 24 hours AND with improvement in symptoms. Repeat testing is NOT recommended for making decisions about when people can return to work or school. Siblings, household members, and other close contacts should also follow this chart to determine quarantine length. If the close contact tests positive, isolation starts on the day of symptom onset and isolation may end prior to the last day of quarantine or after the 14 days of quarantine. 	<ul style="list-style-type: none"> Must isolate at home for 10 days after the day the sample was collected. Siblings, household members, and other close contacts should follow this chart.

Updated: 9/3/20

APPENDIX B

NAFCS Reopening Document Change Log

Date	Page Number	Original Language	Updated Language	Authority
7/7/2020	16	<ul style="list-style-type: none"> • Drivers are required to wear face masks. • Students are highly recommended to wear masks. 	<ul style="list-style-type: none"> • When social distancing is unreasonable or unlikely then staff will be required to wear a face covering (face mask and/or face shield). • Students are required to wear face coverings (masks and/or face shield) at all times, unless appropriately socially distanced, or environmental factors jeopardize the health/safety of students (examples include but are not limited to; lack of air conditioning on bus, heat index, bus atmosphere temperature, weather conditions etc.) as determined by the staff member. <ul style="list-style-type: none"> ○ Additional accommodations may need to be made for students based on their individual health plan. 	Superintendent
7/7/2020	13	New Language	<ul style="list-style-type: none"> • Developing plans for traffic flow to and from the dining areas and serving lines to minimize student contact. 	Superintendent
7/7/2020	14	New Language	Should touchless POS transactions not be feasible or possible then an added safety process to sanitize fingers, PINPads or Biometric readers will be implemented.	Superintendent
7/24/2020	2	July 29 th	August 12 th	Superintendent
7/24/2020	5-7	New Language	School Calendar and start date information. New plans through September 4, 2020 Traditional Setting – modified schedules <ul style="list-style-type: none"> • A-K Schedule • L-Z Schedule 	Superintendent
7/24/2020	8	July 29 th	August 12 th	Superintendent
7/24/2020	8	New Language	Digital Asynchronous (Virtual) Learning – will be available on a case by case basis with evidence of participation as a requirement.	
7/24/2020	9	New Language	Technology Support Hotline: 812-542-4700, select Option #1 Wi-Fi Access: <ul style="list-style-type: none"> • Floyd Central High School – Parking Lot • New Albany High School – Parking Lot 	Superintendent

7/24/2020	10	Athletics: All virtual students are eligible to play sports provided they are enrolled in a minimum of five (5) courses.	Athletics and Co-Curricular: All virtual students are eligible to play sports and/or participate in co-curricular programs provided they are enrolled in a minimum of five (5) courses.	Superintendent
7/24/2020	10	New Language	Middle school sports are delayed at this time until after Labor Day. Elementary cross county is delayed until Spring 2021.	
7/24/2020	11	Daily Protocols additional new language	Daily Protocols: <ul style="list-style-type: none"> > If a student at school reports they are feeling ill, they will be sent to the health office at which time they will be assessed using the COVID-19 symptom assessment form and procedures. • In accordance with Floyd County Health Order Number 1-2020 directives students will need to wear their masks most of the time. > When face coverings must be worn, they must cover both the nose and mouth > Elementary classrooms may follow the recommendation of 3 to 6-feet social distancing based on the American Association of Pediatrics. > When possible, our elementary will attempt to cohort groups. 	Superintendent
7/24/2020	12	Additional Symptoms Added	Symptoms Impacting Consideration for Exclusion from School: <ul style="list-style-type: none"> • Nausea • Vomiting • Diarrhea • Rashes 	Superintendent
7/24/2020	13	New Language	<ul style="list-style-type: none"> • When face coverings must be worn, they must cover both the nose and mouth. 	Superintendent
7/24/2020	14	New Information	Communications of Best Practices: Available to our staff, students, parents and community are a series of best practice videos from Dr. Lane our Medical Advisor for the district. We encourage everyone to watch these videos available on the NAFCS website and social media platform	Superintendent

7/24/2020	15 and Appendix A	Confirmed COVID-19 Reporting: All parents and employees are required to report a positive COVID-19 case in their household. The district is required to report positive COVID-19 cases to State and Local authorities. To report a positive COVID-19 case you must email Mr. Bill Briscoe, Assistant to the Superintendent of Administration and Operations, at: bbriscoe@nafcs.org	Confirmed COVID-19 Reporting: All parents and employees are required to report a positive COVID-19 case in their household within 24 hours . The district is required to report positive COVID-19 cases to State and Local authorities. Provided in appendix A is a chart from the Indiana State Department of Health which provides information regarding the length of time a student or staff member needs to be excluded from school related to COVID-19 exposure and/or testing. To report a positive COVID-19 case you must email Mr. Bill Briscoe, Assistant to the Superintendent of Administration and Operations, at: bbriscoe@nafcs.org	Superintendent
7/24/2020	15	New Language	The district will cooperate with local and state officials with regard to contact tracing information requests.	Superintendent
7/24/2020	16	New Language	Student Support Services recommends students in all intensive intervention programs to attend school daily (Monday through Friday). Additional programs may be considered to attend school daily based on the need of the child and case conference determination.	Superintendent
7/24/2020	20	Safety Drills: We will continue to perform safety drills. Fire, man-made(intruder), tornado, and bus evacuation drills will be modified to comply with social distancing requirements.	Safety Drills: We will continue to perform safety drills. Fire, man-made(intruder), tornado, and bus evacuation drills. Schools will follow our required face covering procedures during drills when social distancing is not possible.	Superintendent
7/24/2020	21	<ul style="list-style-type: none"> Students are required to wear face coverings (masks and/or face shield) at all times, unless appropriately socially distanced, or environmental factors jeopardize the health/safety of students (examples include but are not limited to; lack of air conditioning on bus, heat index, bus atmosphere temperature, weather conditions etc.) as determined by the staff member. 	<ul style="list-style-type: none"> In accordance with Floyd County Health Order 1-2020, students are required to wear face coverings (masks and/or face shield) at all times on a bus. 	Superintendent

8/4/2020	10	New Information	<ul style="list-style-type: none"> Future External Access Points: (tentatively available after Labor Day) Prosser, Greenville, Grant Line, FKE, Georgetown, NAHS, SEJ, Scribner, Slate Run, FCHS, and ESC. 	Superintendent
8/4/2020	11	Students must wear a face covering (mask and/or face shield) at all time, unless appropriately socially distanced or activity based, as determined by the teacher and/or staff member.	Students must wear a face mask at all times in accordance with Floyd County Health Order Number 1-2020 directive.	FCHD
8/4/2020	12	exhibit one or more	exhibit more than one	FCHD
8/4/2020	13	<ul style="list-style-type: none"> They are fever free for at least 72 hours (3 days without the use of medication) and <ul style="list-style-type: none"> No other COVID-19 symptoms have occurred in that 72 hours and No symptoms of COVID-19 in the past 10 calendar days. If symptoms occur, seek medical treatment. 	<ul style="list-style-type: none"> They are fever free for at least 24 hours (without fever-reducing medication) with improving symptoms. 	ISHD
8/4/2020	13	When social distancing is unreasonable or unlikely then staff will be required to wear a face covering (face mask and/or face shield).	<ul style="list-style-type: none"> Staff must wear a face mask in accordance with Floyd County Health Order Number 1-2020 directive through September 11, 2020. <ul style="list-style-type: none"> Staff alone in their classroom or office may remove their mask. It is expected for all staff to ensure they have a mask on their person in the event that circumstances change and they then will mask up. A staff member may wear a shield when appropriate for the learning environment such as speech language purposes. 	FCHD
8/4/2020	15	Correction	Appendix A	Superintendent
8/4/2020	20	Additional language	Drinking Water: Only electric, no-touch water bottle fillers will be utilized. All water fountains will be shut down and/or converted to bottle fillers for student/staff access.	Superintendent
8/4/2020	21	When social distancing is unreasonable or unlikely then staff will be required to wear a face covering (face mask and/or face shield).	In accordance with Floyd County Health Order Number 1-2020, students are required to wear face masks at all times on a bus. This order is in effect through September 11, 2020.	FCHD

9/1/2020	5-6	New Calendar	For the period beginning September 8 through October 16, 2020	Superintendent
9/1/2020	12	Middle school sports are delayed at this time until after Labor Day.	Middle school sports begin September 8, 2020.	Superintendent
9/1/2020	12	New Language	High School Winter and Spring sports will have limited practices beginning on Monday, September 28, 2020.	
9/1/2020	13	New Language	<ul style="list-style-type: none"> Students and Staff when an individual takes a COVID test, the individual needs to remain quarantined (not at school) until the test results are received and communicated with the school or district. <ul style="list-style-type: none"> Parents/Guardians of students should notify the school of the pending test. Staff members should contact Human Resources when a test is pending. 	Superintendent
9/1/2020	14	Updated the symptoms to match the Indiana Health Department Return to School Document.	<p><i>This list does not include all possible symptoms.</i></p> <ul style="list-style-type: none"> Temperature 100.4 degrees Fahrenheit or higher when taken by mouth Sore Throat New uncontrolled cough that causes difficulty breathing (for students/staff with chronic allergic/asthmatic cough, a change in their cough from baseline) Diarrhea, nausea, vomiting, abdominal pain New onset of severe headache, especially with a fever New loss of taste or smell <p>Symptoms of COVID-19 are as indicated by the Indiana Department of Health documentation 8/27/2020.</p>	Superintendent
9/1/2020	15 & 16	(without fever-reducing medication)	unless otherwise advised by a healthcare provider	Superintendent
9/1/2020	16	New Language	<ul style="list-style-type: none"> Parents/guardians who are waiting for COVID-19 test results should refrain from entering any building and an alternative appointment method will be provided. 	Superintendent
9/1/2020	18	Student Support Services recommends students in all intensive intervention programs to attend school daily (Monday through Friday).	Student Support Services recommends students in all intensive intervention programs to attend school as many days in person as available on the established calendars.	Superintendent
9/1/2020	Appendix A	Updated	This is the latest guidance from the Indiana Department of Health.	Superintendent

9/10/2020	12	New Language	High School Winter and Spring sports will have limited practices beginning on Monday, September 14, 2020.	Superintendent
9/10/2020	13	New FCHD Order	Student must wear a face mask in accordance with Floyd County Health Order Number 2-2020 directive through September 25, 2020.	FCHD
9/10/2020	15	New FCHD Order	Staff must wear a face mask in accordance with Floyd County Health Order Number 2-2020 directive through September 25, 2020.	FCHD
9/10/2020	16	New Language	Recruiting entities (Universities and Armed Forces) will be allowed to have one (1) Recruiter in our High Schools during lunches with social distancing, face masks and temperature checks.	Superintendent
9/10/2020	Appendix A 28 & 29	Updated	This is the latest guidance from the Indiana Department of Health dated 9/3/2020	ISHD
9/28/2020	5,6,7	New Calendars for 2 nd nine weeks.	Summary of Calendar: 7-12 continue on the AB schedule with virtual Wednesdays. K-6 in-school 5 days per week with four (4) virtual days on 10/28, 11/11, 11/18 and 12/9. Prosser, Children's Academy and Preschool Programs will be in-person school five (5) days a week with no virtual days.	Superintendent
9/28/2020	12	New FCHD Order	Student must wear a face mask in accordance with Floyd County Health Order Number 3-2020 directive through October 17, 2020.	FCHD
9/28/2020	14	New FCHD Order	Staff must wear a face mask in accordance with Floyd County Health Order Number 3-2020 directive through October 17, 2020.	FCHD
9/28/2020	16	New Language	<p>Reinstatement of Some School Activities: Reinstatement of Some School Activities: The following activities may resume on October 19, 2020 (2nd nine weeks) as described.</p> <ul style="list-style-type: none"> Recruiting entities (Universities and Armed Forces) will be allowed to have one (1) Recruiter in our High Schools during lunches with social distancing, face masks and temperature checks. School Performances such as Theatre, Drama, Orchestra, Band etc. may resume after submission and approval of a COVID-19 mitigation plan for their activities. After school sponsored clubs led by current staff members with social distancing and face masks. 	Superintendent

			<ul style="list-style-type: none"> • Sports: Mini League, YMCA, Parks Department may resume after submission and approval of a COVID-19 mitigation plan for their activities. • RAC-Swim may resume after submission and approval of a COVID-19 mitigation plan for their activities. <p>COVID-19 Mitigation Plans: Plans submitted should be comprehensive and at a minimum include information on each item listed below.</p> <ul style="list-style-type: none"> • Guidelines for participation • Social distancing in accordance with Floyd County Health Department, Indiana Health Department, and CDC. • Face Masks and any deviation to the Governor Holcomb's Executive Order and/or the Floyd County Health Department Order. • Floor Plans indicating usage areas (primary areas, hallways, restrooms, entrances etc.) • Reporting of positive case procedures • Attendance parameters (capacity at any one time) • Admissions to events • Concessions <p>Due to the COVID-19 health crisis, approved usage may require modifications and/or cancellation due to Indiana State Health Department, Floyd County Health Department and/or CDC requirements.</p>	
9/28/2020	23	New FCHD Order	In accordance with Floyd County Health Order Number 2-2020, students are required to wear face masks at all times on a bus. This order is in effect through October 17, 2020.	FCHD